

Activity #2	Endangered Ocean Organisms
Time	One 45 minute session
Materials	<ul style="list-style-type: none"> • Internet Access • List of endangered organism clips
Guiding Questions	
<ol style="list-style-type: none"> 1. What does endangered mean? 2. What ocean organisms are endangered and why? Be specific. 3. What can we do? 	
Plan	
<p>Plans for activity</p> <ul style="list-style-type: none"> • Students copy Question G in their Science notebook and answer it. Share definitions of endangered. • Students copy Question H in their notebook. Students work with partners and view the following clips: <ul style="list-style-type: none"> http://library.thinkquest.org/06aug/01219/will%20stuff.htm http://keranakisocan.blogspot.com/2011/04/endangered-species-of-atlantic-ocean.html http://www.slideshare.net/FreeRadicalsBU/top-9-endangered-marine-mammals-in-the-atlantic • After viewing the clips, Questions H and I are answered. • Answers discussed in Discourse. 	
Differentiation	<ul style="list-style-type: none"> • Simplify questions
ELL Modification	<ul style="list-style-type: none"> • Student works on the computer with English speaking student.
Check for Understanding	<ul style="list-style-type: none"> • Students write a definition for endangered and list several endangered ocean organisms.