

Activity #3	Oily Mess
Time	Two 45 minute sessions
Materials	<ul style="list-style-type: none"> • Internet access • Needed for each group-2 aluminum foil pie tins, water, used motor oil, dropper, cotton balls, nylon, string, paper towels, dishwashing liquid, feather
Guiding Questions	
How does developing the energy resources affect our oceans and beaches?	
Plan	
Plans for part 1 of activity	
<ul style="list-style-type: none"> • Students write questions K and L in Science notebook and view http://safeshare.tv/w/pitkHWZeyc and https://www.youtube.com/watch?v=BEWMqK5H4Z0 	
<ol style="list-style-type: none"> 1. What did the oil spill do to the animals and the surrounding areas? 2. How will the oil spill affect our ocean and beaches? 	
After viewing the videos students will answer the two questions.	
Plans for part 2 of activity	
<ul style="list-style-type: none"> • Students pair up to complete the Oily Mess lab at https://drive.google.com/a/ccpsd.k12.va.us/?tab=mo#all and answer the questions found in the lab. 	
Differentiation	<ul style="list-style-type: none"> • Simplify the lab
ELL Modification	<ul style="list-style-type: none"> • Pair student with English speaking student.
Check for Understanding	Listen to responses in Discourse