Question

How can we minimize the impact to the ocean environment if the energy resources are developed off the coast of Virginia?

Problem ~ Scenario

Energy resources off the east coast of North America are very valuable. One of the most significant energy issues facing President Obama is whether to allow leasing of offshore land for drilling oil and natural gas, where production has been off-limits. Scientists are investigating areas off the coast of Virginia to develop these resources. Residents and tourists on the east coast are concerned about the development of these energy resources in the Atlantic Ocean. The Bureau of Ocean Energy Management (BOEM) will offer leases for drilling of oil and natural gas, and will also offer for auction the development of wind or tidal turbine farms off the east coast. The Virginia Department of Environmental Quality (DEQ) is enlisting you and your team to determine how to minimize the impact of these energy resources on our environment. As a member of the DEQ advisory task force you will investigate the issues, evaluate the impacts of the different energy options, and inform the public.

Task ~ Culminating Project

Develop a report for the Virginia Department of Environmental Quality. Your report could include presentations, videos, interviews, and other forms of communication to address concerns, trends, and workable solutions for the impact of offshore energy resources.

Student Role (research job)

Oceanographers/Oceanologists hired by DEQ: cover a wide range of topics including marine life and ecosystems, ocean circulations, plate tectonics and the geology of the sea floor, and the chemical and physical properties of the oceans.

Unit Title: COMMOTION IN THE OCEAN PBL SOL 5.6

Overview	
Level 3 Question(s) Addressed:	
 How oil and natural gas is found and extracted & how wind and tidal power is utilized & discourse findings (NOS) 	
 How energy resources currently being utilized and those being proposed by the government. 	
Content Standard(s):	NOS Aspects
Standard 4.6	The natural world is understandable
Standard 4.9	Science demands evidence
Standard 5.6 a, b, c	Scientific ideas are durable
Standard 5.7 f, g	Science is a blend of logic & imagination
	Science is creative
Student Objective(s) for this lesson:	
The student will research how oil and natural gas is found and extracted & how wind and tidal power is	
utilized & discourse findings (NOS).	
Safety Concerns in this lesson:	
Safety 1: Addressed in activities	

DAY 1 – Introduce problem, scenario, and brainstorm questions for question map

MATERIALS: Poster paper, Post-it Notes, Markers

 $\underline{\text{DAY 2}}$ – Discuss question map (teacher created) and brainstorm ideas for culminating activity

Research how oil and natural gas is found and extracted & how wind and tidal power is utilized & discourse findings (NOS)

Discuss the energy resources currently being utilized and those being proposed by the government.

MATERIALS: Computers, BOEM website, Curriculum map