	Problem-Based Learning Unit Template
	Topic
	Ecosystems
	Goals/Objectives
2	 Students will learn all of the 4th grade SOL objectives for the Ecosystems Unit. Students will integrate science, math, technology, reading, writing, and social studies. Students will complete a service project about animals for the Jane Goodall Roots & Shoots Program.
Theme	
	Chimpanzees in the Entertainment Industry
	Scenario
fro in car to sto ent	Nanji, the chimp, was born in Africa and taken m his mother as an infant. He was forced to work movies, television shows, and pose for greeting rds. When he reached the age of 6, he was too big handle and was no longer needed. How can we p the kidnapping of chimpanzees for use in the tertainment industry and how can we help ired chimps like Nanji?
	Culminating Activity

Students will research and promote multiple solutions such as:

- Signing a Petition on janegoodall.org or the No Great Apes in Entertainment Pledge.
- Writing and signing a class pledge to boycott products and movies using trained chimps.
- Writing letters to legislators and government officials to pass the Captive Primate Safety Act.
- Write letters to production companies, Hallmark, and other advertisers that use chimps and offer alternatives such as computer imaging (CGI), animatronics, and editing with chimps in their natural habitat.
- Support chimp sanctuaries by making and sending chimpinatas or enrichment necklaces made of cereal and dried fruit for the animals.
- Choose a sanctuary such as Chimp Inc. or chimphaven.org to support or contact for educational outreach.
- Making presentations to inform others about their PBL unit.

Problem Question

How can students take action against the use of chimpanzees as entertainment and support sanctuaries that enhance the lives of captive apes?

Student Role

Student Primatologists who will research ecosystems, scientists, chimpanzees, and human impact. Their role is to develop a service project to take action against the use of apes as entertainment and support retired chimps.