

Activity: Plants - #1	Observation - Introduction to Plants
Time	1 Hour
Materials	Science Journal, Colored Pencils/Crayons, Magnifying Glass (Optional)
Guiding Questions	
<ul style="list-style-type: none"> • What are the characteristics of a plant? • Are all plants the same? What do they all have in common? • How did this plant get here? • What are the parts of the plant? • How does a plant grow? • What do plants need to survive? • How do plants get energy? 	
Plan	
<ul style="list-style-type: none"> • Take the class outside. • Instruct students to choose one plant to observe. • Tell the students to use their senses – touch, smell, hearing, and sight (explain to students why you do not use taste) to observe their plant. • Make notes of observations and draw a picture of the plant in your Science Journal. • Use as many words as possible to describe your plant. • Allow students time to make observations and to record information. • Discourse – Allow students to share their observations and drawings with each other. 	
Differentiation	Allow Choice, Journaling, and Discussion
ELL Modification	Vocabulary Development Through Discussion, Connecting To Real World
Check for Understanding	Informal Assessment Through Journals and Discussions