

Activity: Plants - #6	Flower Dissection
Time	One Class Period
Materials	Flowers, Dissecting Tools, Magnifying Glasses, and Paper Towels
Guiding Questions	
<ul style="list-style-type: none"> • Name the parts of a flower? • How do flowers become pollinated? • Why are insects attracted to flowers? • What is the job of each part of the flower? • What does each part of the flower look like? 	
Plan	
<ul style="list-style-type: none"> • Have a diagram of flower parts labeled on the Smart Board. • Have students gather around as you show the different parts and discuss the job of each. • Show students pollen and discuss how flowers are pollinated. • Give each student a flower to dissect. • Have them lay out the different parts at their workstation. • Teacher is to listen to each student verbally identify the parts of a flower and its function. • Draw and label flower parts in Science Journals. • Discourse - Discuss what the students noticed and learned. 	
Differentiation	Tactile Learning, Peer Discussions, and Teacher/Student (One on One Discussion)
ELL Modification	Tactile Learning, Teacher/Students (One on One Discussion, Journaling, and Labeling)
Check for Understanding	Discussions and Science Journals