

Activities	
#1	Intro to matter/water
Time	Approximate time to complete this activity 20 min.
Materials	<ul style="list-style-type: none"> • Material 1 – Sticky notes • Material 2 - Markers
Guiding Questions	
<p>A. Question 1 – What is water.</p> <p>B. Question 2 – What is matter.</p>	
Plan	
<ul style="list-style-type: none"> • Plans for part 1 of activity: What do we know <ul style="list-style-type: none"> ○ Guiding Questions to ask during this part of the activity: <i>What is matter?</i> ○ Anticipated Student Responses to guiding questions: Stuff you can see. • Plans for part 2 of activity: What do we know about water? <ul style="list-style-type: none"> ○ Guiding Questions to ask during this part of the activity: <i>What is water?</i> ○ Anticipated Student Responses to guiding questions: Stuff we drink, use for cleaning, bathing, and it can be liquid, solid, or gas. 	
Differentiation	<ul style="list-style-type: none"> • Strategy 1- Visuals/pictures for matter • Strategy 2- Visuals of the types of water and uses
ELL Modification	<ul style="list-style-type: none"> • Modification 1- Visuals used • Modification 2- social interaction
Check for Understanding	<p>How you will assess or check for student understanding throughout this activity.</p> <p>Have students pair and share with a partner their ideas of what matter and water are.</p>