#2	Molecules and Compounds
Time	30 Minutes
Materials	• Copies of water molecules • Copies of salt compounds
Guiding Questions	
A. Question 1- What are water molecules and salt compounds made of?	
Plan	
	• Plans for part 1 of activity o Guiding Questions to ask during this part of the activity: What is a water molecule made of? o Anticipated Student Responses to guiding questions: Varied o Students will take the water molecule and dissect it to show all of the parts. Students will then glue all of the parts of the molecule into the science journal and label them. o Students will photo journal a picture of an actual salt compound in the journal. • Plans for part 2 of activity o Guiding Questions to ask during this part of the activity: What is a salt compound made of? o Anticipated Student Responses to guiding questions: Varied o Students will take the salt compound and dissect it to show all of the parts. Students will then glue all of the parts of the compound into the science journal and label them. o Students will photo journal a picture of an actual salt compound in the journal.
Differentiation	• Strategy 1- Visuals
ELL Modification	• Modification 1- Visuals used • Modification 2- social interaction
Check for Understanding	How you will assess or check for student understanding throughout this activity. Have students pair and share with a partner their ideas of a water molecule and a salt compound and how they are each formed.