Activity	Discourse Circle
Time	10 minutes
Materials	Science notebooks
Guiding Questions	
	What did you learn about removing pollutants from water?
	2 What positive comments do you have about someone else's project?
C. Question 3	3 Do you agree/disagree with someone else's statement?
Plan	
<ul> <li>Plans for plans</li> </ul>	part 1 of activity – Norms for discourse circle will be reviewed. Sentence starters will be
posted on board.	
o (	Buiding Questions to ask during this part of the activity: What did you learn about
removing pollutants from water? What positive comments do you have about someone	
e	lse's project? Do you agree/disagree with someone else's statement?
o A	anticipated Student Responses to guiding questions: Appropriate for questions asked
a	nd for norms in place.
Plans for part 2 of activity	
o (	Building Questions to ask during this part of the activity:
<ul> <li>Anticipated Student Responses to guiding questions:</li> </ul>	
Differentiation	• Strategy 1 All students are encouraged to participate.
	• Strategy 2 Discourse norms will be in place.
ELL	Modification 1 Social interactions
Modification	Modification 2 Journal to reference
Check for	How you will assess or check for student understanding throughout this activity.
Understanding	Comments made during discourse session.