

Activities	Follow up on mixture activity.
Time	20 mins
Materials	<ul style="list-style-type: none"> • Material 1 - journals • Material 2 - pencils • Material 3 - mixture and solution samples for previous lesson • scales • Material 5 – camera
Guiding Questions	
<p>A. Question 1 - How have the mixtures and solutions changed?</p> <p>B. Question 2 - What caused those changes?</p>	
Plan	
<ul style="list-style-type: none"> • Plans for part 1 of activity: <ul style="list-style-type: none"> ○ Students will photograph and record observations of the samples in their journal. ○ Students will talk about the things that changed and why with their small groups and write predictions in their journals. ○ Students will share predictions with the whole group. ○ Guiding Questions to ask during this part of the activity: <ul style="list-style-type: none"> ▪ <i>What has changed and why?</i> ○ Anticipated Student Responses to guiding questions: <ul style="list-style-type: none"> ▪ <i>Various Responses</i> 	
Differentiation	<ul style="list-style-type: none"> • Strategy 1 – small group work • Strategy 2 – technology used to aid in the collection of observations
ELL Modification	<ul style="list-style-type: none"> • Modification 1 – steps for collecting observations displayed in 1, 2, 3 order • Modification 2 – visual representations used with instructions
Check for Understanding	The students will be assessed through the data they collect in their journals and what they share with the class.