**Student Participation in the VAAP Resources**

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| **Resource** | **Description** |
| [**VAAP Participation Criteria and Determination of Significant Cognitive Disabilities**](https://www.doe.virginia.gov/testing/alternative_assessments/vaap_va_alt_assessment_prog/index.shtml) | VDOE VAAP participation criteria and guidelines |
| [**VAAP Learner Characteristics Inventory**](https://ttaconline.org/Document/zxbIhX_YCJMB_tXPeJCxGOGOBOgbA-a2/VAAP%20LCI%20Updated%20Fillable%20Final.pdf) | VDOE VAAP Learner Characteristics Inventory to assist IEP team decisions |
| [**VESOL Instructional Resources**](http://ttaconline.org/vesol) | TTAC online webpage resource compilations of evidence-based practices for students with significant cognitive disabilities, crosswalks and sample activities |
| [**Assistive Technology Network**](https://atnetwork.ttaconline.org/) | VDOE Assistive Technology Network webpage resources, AT considerations and assessment and integrated AT solutions across the curriculum |
| [**Virtual AT Lab**](https://atnetwork.ttaconline.org/virtual-at-lab) | VDOE Assistive Technology Network virtual tour to explore AT supports for student learning |
| [**Virtual AT Open House**](http://ttaconline.org/Resource/JWHaEa5BS74AhxuO-QnfuA/Resource-assistive-technology-virtual-open-house-ttac-at-vt) | TTAC coordinator virtual open house spotlighting AAC and AT |
| [**Assistive Technology Playground**](http://ttaconline.org/Resource/JWHaEa5BS74AhxuO-QnfuA/Resource-assistive-technology-virtual-open-house-ttac-at-vt) | TTAC coordinator open house format showcasing AAC and AT |
| [**National Center on Accessible Educational Material**s](https://aem.cast.org/) (AEM) | AEM resources to increase the availability and use of accessible educational materials for students with disabilities |
| [**TIES Center Communicative Supports**](https://tiescenter.org/communicative-supports) | TIES Center resource compilation and tips for developing communicative competence so all learners have a means to express what is learned |
| [**Project Core**](http://www.project-core.com/) | Project Core site provides learning modules, teacher tools and free low tech boards to effectively teach communication |
| [**Project Success AAC and Communication Resources**](https://www.pcgprojectsuccess.com/educators/aac-and-communication-resources) | Project Success resources to support core vocabulary and use of AAC/AT |
| [**Project Success Accommodations and Modifications**](https://www.pcgprojectsuccess.com/educators/accommodations-and-modifications) | Project Success resources for selecting and implementing appropriate accommodations |
| [**Project Success Formative Assessment**](https://www.pcgprojectsuccess.com/educators/formative-assessment) | Project Success resources, tools and recordings to support educators in formative assessment of students with significant cognitive disabilities |
| [**VDOE- Just in Time Mathematic Quick Checks**](https://www.doe.virginia.gov/testing/sol/standards_docs/mathematics/2016/jit/index.shtml) | Formative assessments that align to the 2016 Mathematics Standards of Learning (SOL) designed to identify students' unfinished learning and assist in planning instruction to fill potential gaps |
| [**Literacy for Children with**](http://literacy.nationaldb.org/)[**Combined Vision and Hearing Loss**](http://literacy.nationaldb.org/) | Resources from the National Center on Deaf-Blindness for beginning or enhancing literacy instruction for children with combined vision and hearing loss and also designed to improve literacy instruction for children with multiple disabilities and other complex learning challenges |
| [**National Center on Intensive Intervention-Teaching Counting Instructional Videos**](https://intensiveintervention.org/resource/teaching-counting-instructional-videos) | Series of videos providing brief instructional examples for supporting students who need intensive instruction in the area of numeracy and counting |
| [**Switch Stepping Stones**](https://lindaburkhart.com/wp-content/uploads/2016/06/stepping_stones_chart_10_12.pdf) | Step-by-step ideas and activities for assisting students in developing switch use, from cause/effect to two switch step scanning |
| [**Two Switch Scanning Demonstration**](https://www.youtube.com/watch_popup?v=UC3jGW0sKzM) | Video of a student demonstrating how to access vocabulary with the use of a Smart/Scan 8 device and two switches, one to cycle through choices and another to select a choice |
| [**One Switch Scanning and Partner Assisted Scanning Demonstration**](https://www.youtube.com/watch_popup?v=w-sxeiJdkyQ) | Video of a student demonstrating one switch scanning using an iPad app and Partner Assisted Scanning using a communication book  |
| [**Teaching Eye Gaze Choice Making**](https://praacticalaac.org/tag/eye-gaze/) | Using high and low tech gaze choice making options |