| DOMAIN: COMMUNITY ACCESS SKILLS |
| --- |
| Community Mobility Skills | Skill LevelEmerging: EPartial: P**S**killful: **S** | Instructional Priority for this year?Yes/No | **Are there any ASOL that might be embedded in this skill?** **Yes/No****If Yes, which ones:****(Note: not all skills have embedded academic components)** |
|  | Understands how to tolerate different situations in the community (i.e. tolerates change in routine, functions appropriately in a variety of settings and situations) |  |  |  |
|  | Negotiates a variety of environments |  |  |  |
|  | Demonstrates self protection strategies in the community (i.e. knowledge of safe areas to be in, how to carry money safely, stranger safety) |  |  |  |
|  | Avoids obstacles or hazards (i.e. construction, slippery areas) |  |  |  |
|  | Demonstrates courteous, appropriate behavior when traveling in the community |  |  |  |
|  | Demonstrates common traffic/safety rules |  |  |  |
|  | Responds appropriately when lost |  |  |  |
|  | Identifies destinations for specific events/needs |  |  |  |
|  | Uses appropriate communication skills to ask for directions or assistance |  |  |  |
|  | Locates entrances/exits to buildings |  |  |  |
|  | Uses appropriate restroom |  |  |  |
|  | Locates emergency exits |  |  |  |
|  | Identifies/locates waste containers |  |  |  |
|  | Identifies/locates water fountains |  |  |  |
|  | Identifies/locate wheelchair accessible facilities |  |  |  |
|  | Uses an elevator/uses an escalator |  |  |  |
|  | Travels to selected destinations using public/private transportation |  |  |  |
|  | Uses a map to get to desired locations |  |  |  |
| Community Leisure and Recreation Skills |
|  | Identifies community leisure/recreation opportunities/resources (i.e. individual and group activities) |  |  |  |
|  | Plans and participates in a variety of community/leisure activities (i.e. cost, time, physical requirements) |  |  |  |
|  | Communicates information regarding desired community leisure activities |  |  |  |
|  | Demonstrates the proper care of sports/recreation equipment |  |  |  |
|  | Develop a weekly schedule of leisure/recreation opportunities/activities |  |  |  |
|  | Select and participate in group travel opportunities/activities |  |  |  |