To:  VA TODHH (all grade levels) and special education teachers (especially ECSE teachers) who work directly with students who are d/hh in VA public schools and state operated programs

The Technical Assistance Center for Children Who are Deaf and Hard of Hearing (TAC-DHH) at the Partnership for People with Disabilities, VCU is offering a no cost online professional development opportunity for Virginia TODHH and SpEd teachers who work directly with students who are d/hh.

Registration is limited to 50 teachers.

**What:**

Join TODHH in an online 24/7 Community of Practice on **Literacy for Students Who are Deaf and Hard of Hearing 101**!

**Where: (Google Classroom)**

Using the **Literacy Instruction for Students Who are Deaf or Hard of Hearing** webinar series produced in 2016 by the Center on Literacy and Deafness (CLAD) through a Google Classroom, you may access 8 webinars and complete short answer assignments for each, posting some of your work as directed for online discussion with fellow Virginia TODHH. There are also supplemental handouts and/or articles for each presentation to download for your professional use. (CLAD webinars are captioned through YouTube.)

**Why:**

This VA TODHH CoP is worth up to **10** professional contact hours. Complete a minimum of 3 assignments (5 contact hours) or more for up to 10 full contact hours and receive a certificate of completion that may be applied toward recertification.

**When**:

**Dates:** The VA TODHH CoP Literacy-DHH 101 will be available beginning **February 1 through March 29, 2019**.

**Note**: *TODHH who complete the full 8 webinars and assignments may be eligible for an exciting training opportunity at Opening Doors-Unlocking Potential 2019! (Watch for more details this spring.)*

Important Access Information

In order to participate in Google Classroom, a Google ***account*** is needed. **This does not mean you need to sign up for a Google *email*.** A Google account is simply a unified sign-in system that gives you access to Google products such as Drive, Docs, Sites, Sheets, Slides and Classroom. **You can associate any email address with this account.**

All that is required is that you create a Google Account using your preferred email address, confirm that the email belongs to you, then you may register for this CoP with that email.

If you do not already have a Google Account, [please visit this link to set up an an account](https://accounts.google.com/signupwithoutgmail), <https://accounts.google.com/signupwithoutgmail>.

To Register

**Step 1**:

Click on the link and complete the [Google Registration form](https://goo.gl/forms/o6p1CSBpWls1MH373). (<https://goo.gl/forms/o6p1CSBpWls1MH373>) As this CoP is available through Google Classroom, it is most easily accessed through a *personal* Google account as detailed above. (School-based email addresses may have a firewall that prevents access.)

**Step 2**:

You will receive an email invitation to your preferred Google Account address and the Google Classroom Code to join **Literacy-DHH 101**. Beginning February 1, use that link to enter the CoP.

**Step 3**:  Complete assignments.

There are 8 webinars and assignments. Each webinar is between 20-40 minutes long. The first 2 assignments are **REQUIRED\***. You must complete just one more of your choice to receive minimal credit (5 contact hours) or up to the full set of 8 (10 contact hours). It is recommended that videos are best watched in sequential order.

The 8 topics are:

1. \***Overview: Literacy with DHH Students** (Dr. Susan Easterbrooks, Georgia State)
2. \***The Simple View of Reading-Informing Practice with DHH Students** (Dr. Amy Lederberg, Georgia State)
3. **Individualized Intervention** ((Dr. Carol Connor, U of California-Irvine)
4. **Fingerspelling and Interventions for Early Reading** (Dr. Brenda Schick (U of Colorado-Boulder)
5. **Foundations for Literacy: An Early Literacy Intervention** (Dr. Stacey Tucci (Georgia Pathways Project)
6. **Reading Fluency in DHH Students** (Dr. Susan Easterbrooks, Georgia State)
7. **Vocabulary Intervention for DHH Students** (Dr. Shirin Antia, U of Arizona)
8. **Syntax and Literacy for DHH Students** (Dr. Susan Easterbrooks, Georgia State)

**Registration Deadline**:  Registration is limited to **50 teacher participants**. Registration will close when capacity is reached or no later than **Friday, February 15, 2019**.

If you have questions or need assistance with this process please email Ann and/or Kristen: awhughes@vcu.edu or khstahr@vcu.edu