| DOMAIN: SOCIAL SKILLS | | | | |
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|  | | Skill LevelEmerging: EPartial: P **S**killful: **S** | Instructional Priority for this year?Yes/No | **Are there any ASOL that might be embedded in this skill?**  **Yes/No** **If Yes, which ones:**  **(Note: not all skills have embedded academic components)** |
| Self-awareness Skills | | | | |
|  | Reacts appropriately to environmental stimulation |  |  |  |
|  | Demonstrates appropriate responses to emotions |  |  |  |
|  | Adapts to changes in routine/ environment |  |  |  |
|  | Demonstrates ability to deal with stress |  |  |  |
|  | Demonstrates knowledge of personal interests and abilities |  |  |  |
|  | Displays appropriate public behavior |  |  |  |
|  | Provides personal information |  |  |  |
|  | Demonstrates self-advocacy |  |  |  |
|  | Sets and reaches personal goals |  |  |  |
|  | Demonstrates self-organization |  |  |  |
|  | Demonstrates self-determination |  |  |  |
| Sexual Awareness Skills | | | | |
|  | Identifies gender |  |  |  |
|  | Identifies correct information about sexual anatomy and development |  |  |  |
|  | Identifies different kinds of relationships |  |  |  |
|  | Identifies roles/responsibilities of marriage |  |  |  |
|  | Identifies information about laws relating to sexual conduct |  |  |  |
|  | Identifies correct information about sexual behavior |  |  |  |
|  | Identifies private and public sexual behaviors |  |  |  |
|  | Identifies correct information about sexually transmitted diseases |  |  |  |
|  | Identifies correct information about birth control |  |  |  |
|  | Identifies appropriate dating behavior |  |  |  |
| Social Interactions Skills | | | | |
|  | Responds to the presence of others |  |  |  |
|  | Acknowledges presence of others |  |  |  |
|  | Initiates interaction with others |  |  |  |
|  | Demonstrates listening and responding skills |  |  |  |
|  | Responds to own name when called |  |  |  |
|  | Respects personal space |  |  |  |
|  | Participates cooperatively in group activities |  |  |  |
|  | Gives/accepts help from others when needed |  |  |  |
|  | Ignores negative behavior by others |  |  |  |
|  | Chooses alternatives to resolve conflicts |  |  |  |
|  | Expresses own point of view to others |  |  |  |
|  | Accepts others’ points of view |  |  |  |
|  | Accepts & gives praise/ criticism |  |  |  |
|  | Displays consideration of others |  |  |  |
|  | Respects property |  |  |  |
|  | Respects others’ privacy |  |  |  |
|  | Identifies others by name |  |  |  |
|  | Makes/responds to greetings/farewells |  |  |  |
|  | Participates in conversation |  |  |  |
|  | Introduces self & or others |  |  |  |
|  | Makes/ maintains friendships |  |  |  |
|  | Discriminates between right or wrong |  |  |  |
|  | Demonstrates respect for authority |  |  |  |
|  | Demonstrate ability to follow directions/ instructions |  |  |  |
|  | Demonstrate appropriate citizen rights and responsibilities |  |  |  |
| Dining Skills | | | | |
|  | Demonstrates proper dining etiquette |  |  |  |
|  | Converses at mealtimes |  |  |  |
|  | Demonstrates appropriate behavior in a restaurant |  |  |  |
|  | Uses spices/ condiments |  |  |  |
|  | Chooses a restaurant |  |  |  |
|  | Orders in a restaurant |  |  |  |