ALIGNED STANDARDS OF LEARNING STUDENT PROFILE

STUDENT: GRADE:

TEACHER:

STUDENT STRENGTHS

COMMUNICATION

1) How does the student currently communicate information: such as requests, protests, understanding of directions, preference, etc.?

2) What are the top priorities for instruction related to communication?

ACADEMICS

1) In what ways has the student been exposed to basic literacy and numeracy activities: such as listening to a book, identifying symbols, early counting skills, time telling, and money skills, etc.?

2) In what ways has previous instruction targeted early academic skills?

3) What are the student's current skills in reading and mathematics?

4) What are the student's preferences for materials, places, and people?

5) Which ASOL were targeted for last years VAAP? Did the student pass? Does the student need to continue with the same ASOL or progress to more complex skills? Reading ASOL: Math ASOL: Science ASOL: History/Social Science ASOL:

STUDENT NEEDS

SENSORY/MEDICAL

1) Does the student have any vision, hearing, motor, or other health impairments?

Vision:

Hearing:

Motor:

Health/medical factors that may impact instruction:

2) Based on information from above, what are adaptations/modifications that might be needed for the student to access information for instruction?

SUPPORTS

1) What types of environmental supports (lighting, seating, etc.) work well for this student?

2) What type of instructional supports/modifications work well for this student?

3) Does the student utilize or need any assistive technology (both low-tech and high-tech)?