Conduct an analysis of each student’s school environment to determine where and when numeracy opportunities naturally occur

Student: Teacher: School Environments:

| **Classroom** | **Numeracy Opportunities:** |
| --- | --- |
| a. |  |
| b. |  |
| c. |  |
| d. |  |

| **Library** | **Numeracy Opportunities:** |
| --- | --- |
| a. |  |
| b. |  |
| c. |  |

| **Cafeteria** | **Numeracy Opportunities:** |
| --- | --- |
| a. |  |
| b. |  |
| c. |  |

| **Hallways** | **Numeracy Opportunities:** |
| --- | --- |
| a. |  |
| b. |  |
| c. |  |

| **Gymnasium** | **Numeracy Opportunities:** |
| --- | --- |
| a. |  |
| b. |  |
| c. |  |

| **Other** | **Numeracy Opportunities:** |
| --- | --- |
| a. |  |
| b. |  |
| c. |  |