## Literacy Rich Classroom Checklist

| Is your classroom prepared for a literacy rich teaching environment? | YES | NO |
| :---: | :---: | :---: |
| Look around your classroom and examine if you have the following in place: |  |  |
| 1. Classroom has labels with words and pictures on all supplies, materials, learning centers and objects |  |  |
| 2. Classroom is decorated with pictures, illustrations, students' work, and printed words from thematic lessons |  |  |
| 3. Students have access to their individualized schedule that has been adapted to meet their needs (pictures, words, objects, photographs) |  |  |
| 4. Classroom has a posted master calendar of daily events |  |  |
| 5. List of classroom rules is posted (using pictures, words, objects and photographs) |  |  |
| 6. Students' names have been posted on all desks, cubbies, and supplies |  |  |
| 7. Word walls are displayed |  |  |
| 8. Students have immediate access to a variety of printed materials (phone books, dictionaries, menus, recipes, labels, signs, printed directions, student work, alphabet displays) |  |  |
| 9. Students have immediate access to a variety of adapted materials (page fluffers, notebooks and page protectors, book easels, books holders, large print books, communication displays) |  |  |
| 10. Students have immediate access to assistive technology to provide access to literacy (object books, software, audio texts, hardware, communication devices) |  |  |
| 11. Classroom has appropriate resource books for daily activities (poetry, art, drama, hand rhymes, music, science, cooking) |  |  |
| 12. Variety of adapted books is available (signs, symbols, drawings, power point, spine markings, enlarged print, tactile enhancement, reduced reading levels) |  |  |
| 13. Variety of media is available for writing (letter stamps, large writing charts, graphs, pockets charts, enlarged recipe cards, write-on boards) |  |  |
| 14. Listening center is available with songs and stories on tape |  |  |
| 15. Library area of room is stocked with age appropriate books at different reading levels for both enjoyment and learning |  |  |
| 16. Classroom has an accessible area for shared large group reading |  |  |

Areas to Strengthen:

Areas to Add:
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Materials Needed:

## Who Might Help?

