## **Numeracy Ecological Inventory**

**Teacher:** 

Conduct an analysis of each student's school environment to determine where and when numeracy opportunities naturally occur

**Student:** 

<b>School Environments:</b>	
Classroom	Numeracy Opportunities:
a.	
b.	
c.	
d.	
Library a.	Numeracy Opportunities:
b.	
c.	
Cafeteria	Numeracy Opportunities:
a.	
b.	
c.	
Hallways	Numeracy Opportunities:
a.	
b.	
c.	
Gymnasium	Numeracy Opportunities:
a.	¥ * * * * * * * * * * * * * * * * * * *
b.	
c.	
Other:	Numeracy Opportunities:
a.	
b.	
c.	