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# **HLP Highlight Tool**

# **Pillar HLP: HLP 3 - Collaborate with Families to Support Student Learning and Secure Needed Services**

Embedded HLP: HLP 2

## Here’s What It Is:

Students spend more time with their families than they do at school. Families understand their child best, providing a wealth of information about a student’s culture, interests, strengths and needs. This information helps teachers build positive teacher-student relationships, and plan instruction. Effective collaboration promotes positive relationships, an understanding of a family’s culture and background, and authentic on-going communication between school and home. Families are better able to support their child’s education, wrapping strategy instruction between home and school to accelerate and generalize skills. Understanding the family’s perspective enhances advocacy for resources, services and transition goals. IDEA (2004) requires family participation throughout the IEP process. Because families are such important allies, HLP 3 is another pillar collaboration HLP.

Tools: [HLP 3 Family Communication Checklist](https://gmuedu-my.sharepoint.com/:w:/g/personal/cmarti82_gmu_edu/EUxB84Z7mqZOto1slXul8r4Buht522STidGBoy8RLVmPng?e=2ILulJ) [HLP 3 Rubric](https://ttaconline.org/Resource/JWHaEa5BS74Xm7RGYLK2uA/Resource-rubric--hlp-3-collaborate-with-families-to-support-student-learning-and-secure-needed-services)

## Here’s When to Use It:

* Collaborating with families at the beginning of the year.
* Communicating regularly with families.
* During parent-teacher meetings.
* When communicating progress, conducting and reviewing student assessments or evaluations.
* When problems occur.
* Throughout the IEP process (eligibility, IEP meetings, progress monitoring).
* During the transition process.

## What does it Look Like:

[HLP 3 Video](https://video.vt.edu/media/1_3woau8hz) (14:59)

## Selected Family Resources:

### Literacy

* [VDOE: Science of Reading for Parents](https://literacy.virginia.edu/sites/g/files/jsddwu1006/files/2022-07/SOR-for-parents%20%285%29.pdf)
* [The Meadows Center for Preventing Educational Risk: Helping Your Kids with Literacy](https://meadowscenter.org/library/resource/helping-your-kid-with)
* [National Center on Improving Literacy: Families and Schools Partnering for Children’s Literacy Success](https://improvingliteracy.org/kit/families-and-schools-partnering-childrens-literacy-success)

### Mathematics

* VDOE: [Mathematics Resources for Families and Communities](https://www.doe.virginia.gov/teaching-learning-assessment/k-12-standards-instruction/mathematics/resources-for-families-communities)
* Meadows Center for Preventing Educational Risk (MCPER) at the University of Texas [Helping your Kid with Math [Videos]](https://ttaconline.org/Resource/JWHaEa5BS77npJsQIXwKUw/Resource-helping-your-kid-with-videos-for-families---math-topics-mcper)

### Special Education

* [ARC of Northern Virginia](https://thearcofnova.org/)
* [PEATC](https://peatc.org/)
* [Pacer Center](https://www.pacer.org/?gad_source=1&gclid=Cj0KCQjw_qexBhCoARIsAFgBlesOh7oYZyLknw4CMrtEXksji7prOwxvX792c2oGDLX2_2ge2CuVz3caAvjPEALw_wcB)
* VDOE [Special Education for Families](https://www.doe.virginia.gov/programs-services/special-education/information-for-families)

## Resources to Extend Learning:

* [The Iris Center](https://iris.peabody.vanderbilt.edu/resources/high-leverage-practices/)
* [High Leverage Practices](http://www.highleveragepractices.org)
* [VDOE K-12 Inclusive Practices Guide](https://ttaconline.org/Resource/JWHaEa5BS75C1bTWZe8KQA/Resource-k-12-inclusive-practices-guide-virginia-department-of-education-vdoe)
* [The Center for Positive Behavioral Intervention and Supports (PBIS)](https://www.pbis.org/)
* [National Center for Families Learning](https://familieslearning.org/)
* [Leadership Guide for HLP 3](https://exceptionalchildren.org/sites/default/files/2020-12/HLP%203%20Admin%20Guide.pdf?_gl=1*1fkayqb*_ga*MTg0OTkzNTU0OC4xNzExNTU0Njc1*_ga_L4ZFTNESGT*MTcxMzk3NjEwOS41LjEuMTcxMzk3Njk1OC42MC4wLjA.) (pdf)
* [Faculty Guide for HLP 3](https://highleveragepractices.org/sites/default/files/2023-10/HLP%20Faculty%20Guides%20-%20HLP%203.pdf) (pdf)

## Find additional HLP Highlight Tools on [TTAC Online](http://ttaconline.org/Resource/JWHaEa5BS75BpXRi_D6u2A/Resource-hlp-highlight-tools-1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22).

For information about TTAC Region 4, go to [https://ttac.gmu.edu/](https://nam11.safelinks.protection.outlook.com/?url=https%3A%2F%2Fttac.gmu.edu%2F&data=04%7C01%7Cctalber1%40gmu.edu%7C717a601d8f47402ccfc108d9fd416faf%7C9e857255df574c47a0c00546460380cb%7C0%7C0%7C637819279759882488%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C3000&sdata=GbznIwsPLTJua0kFL7zcwup4SVohdCUFFXuU1cQkHck%3D&reserved=0).

## References

Aceves, T. C., & Kennedy, M. J. (Eds.) (2024, February). *High-leverage practices for students with disabilities.* 2nd edition. Arlington, VA: Council for Exceptional Children and CEEDAR Center.

McLeskey, J. (Ed.). (2019). *High leverage practices for inclusive classrooms*. New York: Routledge.