

## **Direct Selection Checklist**

This form can be used to collect information and describe how the AAC user will access their speech generating device using direction selection. Use this form during initial assessment to collect and document access needs. Revisit this form to document progress or a change in skills, environment, or level of independence. This form should be completed and shared with the support team and all communication partners to support appropriate set up and provide consistent access to communication in all environments.

| Name:                                 |   |
|---------------------------------------|---|
| Date:                                 |   |
|                                       |   |
|                                       |   |
| Position                              |   |
| □ Seated                              |   |
| <ul><li>Laying Down</li></ul>         |   |
| □ Supported Standing                  |   |
| □ Other:                              |   |
|                                       | - |
|                                       |   |
| Location                              |   |
| <ul><li>Electric Wheelchair</li></ul> |   |
| <ul><li>Manual Wheelchair</li></ul>   |   |
| □ Desk Chair                          |   |
| □ Recliner                            |   |
| □ Bed                                 |   |
| Other:                                | _ |

Use this box to draw or insert a photo of the position of the person who uses AAC. Include the equipment used in that position. Make notes of areas and measurements for attachments if mounting is needed.

## Chart 1

Use the following chart to document the body part, location, observed movements, the level of support needed for success, if additional equipment is needed (i.e.: stylus, keyguard, trackball, eye tracker, etc.) and any additional notes.

| Body<br>Part | Right/Left    | Movement | Support     | Adaptive<br>Equipment | Notes |
|--------------|---------------|----------|-------------|-----------------------|-------|
| Finger       | Right<br>Left |          | Independent |                       |       |
|              |               |          | Cues        |                       |       |
|              |               |          | needed      |                       |       |
|              |               |          | (describe)  |                       |       |
| Hand         | Right<br>Left |          | Independent |                       |       |
|              |               |          | Cues        |                       |       |
|              |               |          | needed      |                       |       |
|              |               |          | (describe)  |                       |       |
| Eyes         |               |          | Independent |                       |       |
|              |               |          | Cues        |                       |       |
|              |               |          | needed      |                       |       |
|              |               |          | (describe)  |                       |       |
| Head         |               |          | Independent |                       |       |
| iicaa        |               |          | macpenaene  |                       |       |
|              |               |          | Cues        |                       |       |
|              |               |          | needed      |                       |       |
|              |               |          | (describe)  |                       |       |
| Toe          | Right<br>Left |          | Independent |                       |       |
|              | Lore          |          | Cues        |                       |       |
|              |               |          | needed      |                       |       |
|              |               |          | (describe)  |                       |       |
| Foot         | Right<br>Left |          | Independent |                       |       |
|              |               |          | Cues        |                       |       |
|              |               |          | needed      |                       |       |
|              |               |          | (describe)  |                       |       |
| Other        | Right<br>Left |          | Independent |                       |       |
|              |               |          | Cues        |                       |       |
|              |               |          | needed      |                       |       |
|              |               |          | (describe)  |                       |       |
|              |               |          | (acaci ine) |                       |       |

## Chart 2

Identify the appropriate selection method and make note of any software settings needed for successful use.

|  | <b>Selection Method</b> | Software Settings                                 |  |
|--|-------------------------|---|--|
|  | Touch                   | Navigation Type:                                  |  |
|  |                         | <ul><li>☐ Swiping</li><li>☐ Nav Buttons</li></ul> |  |
|  |                         | <ul><li>□ Nav Buttons</li><li>□ Both</li></ul>    |  |
| П  | Touch Enter             | ☐ Hold Time:                                      |  |
|  |                         | =   |  |
|  |                         | □ Other:  |  |
|  | T 1 5 0                 | - D   T' (U     T'   C                            |  |
|  | Touch Exit              | ☐ Release Time (Hold Time in Snap:                |  |
|  |                         | □ Other:  |  |
|  |                         |   |  |
|  | Mouse Dwell             | □ Dwell time:                                     |  |
|  |                         |   |  |
|  |                         | □ Other   |  |
|  | Gaze Interaction        | Selection Type:                                   |  |
|  |                         | □ Dwell   |  |
|  |                         | □ Switch  |  |
|  |                         | □ Other:  |  |
|  |                         | □ Dwell Time:                                     |  |
|  |                         | Dwell fillie.                                     |  |
|  |                         | ☐ Feedback type, color, and size:                 |  |
|  |                         |   |  |
|  | Other:                  |   |  |
|  |                         |   |  |
|  |                         |   |  |
| The identified access method should be used for: |                         |   |  |
| □ All activities                                 |                         |   |  |
| □ Only the following activities                  |                         |   |  |
| Unity the following activities                   |                         |   |  |