



HLP Highlight Tools HLP 17: Use Flexible Grouping



Here's What It Is:

- Homo- and hetero- generous student groupings
- Based on specific learning goals
- Providing positive/corrective feedback to support learning
- Small learning groups (2 – 6)
- Learning tasks to promote student collaboration

When Do I Use It?

- When differentiated instruction is needed
- When students need additional time for mastery
- To help students meet individual academic goals
- To allow students the opportunity for lesson feedback

Here Are My Work Plans:

- Groups should be highly structured and include clear directives.
[View HLP #17 video 6:09- 9:55](#)
- Some groups should be homogeneous and some heterogeneous to accommodate learning goals.
[View HLP #17 video 10:06 – 12:44](#)
- Flexible grouping should be used in combination with other HLPs and in conjunction with evidence-based practices
[View HLP #17 video 13:01 – 13:55](#)

[View HLP #17 Video](#) (17:08)

Here's What It Looks Like:

- [HLP #17 Video](#) (17:08)

Resources to Extend Learning

- [The Iris Center](#)
- [High Leverage Practices](#)
- [VDOE K-12 Inclusive Practices Guide](#)

Suggested Activities:

- Rally Robin
- Timed Pair Share
- Round Robin
- Rally Coach

[Check out the descriptions of each activity above!](#)



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Directions: Select one of the activities below and apply it to one of your instructional lesson groupings.

Name of Activity	In Classroom Application	Virtual Application
Numbered Heads Together: (Kagan) assessment and understanding	Each student in the group is assigned a number from 1 – 4. Teacher provides question/prompt Students answer question Teacher calls out a number The student with that number provides the answer	Chat rooms
Jot Thoughts: Assessment and understanding	Teacher provides question/prompt Students take turns writing ideas on sticky notes and place them in center of table	White Board activity Chat rooms
Sage-N-Scribe: Assessment and understanding	Teachers provides numerous questions Partner A (sage) describes possible answers to Partner B	Break out rooms

Helpful Tools You Can Use During Flexible Grouping

Website	Response Type	Description
<u>Kahoot</u>	Multiple choice, quiz, discussion, survey	Teacher provides question and students respond anonymously using device for immediate corrective feedback
<u>Quiz Socket</u>	Multiple choice, true/false	Teacher displays question and students hold up response cards with symbols while teacher scans cards with cell phone/tablet
<u>Jamboard App</u> (Google)	Interactive, small group discussion, assignments	Teacher displays information on whiteboard for instruction and students can respond.

References

Hashey, A.I., Kaczorowski, T.L., DiCesare, D.M. (2020). High-Leverage Practices in Special Education, Guide 4. Council for Exceptional Children.

Kagan, S. & Kagan, M. (2009). *Kagan cooperative learning*. San Clemente: Kagan Publishing.

McLeskey, J. (Ed.) (2019). *High leverage practices for inclusive classrooms*. New York: Routledge.