



**December 9, 2020, 12:00 – 1:00 pm**

**Using Sensory Activities to Promote a Readiness to Learn**

Whether you are serving students virtually or through a hybrid model for learning, the suggestions for sensory strategies shared in this presentation can promote a readiness to learn. Join us during your lunch hour as we share practical ideas, fun activities, and DIY projects related to meeting your students' sensory needs.

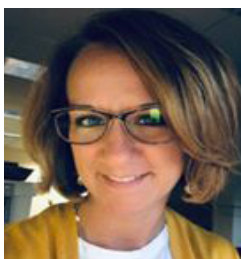


**SHELLEY  
JEWELL**

OTR/L, ATP

**Program Specialist in Assistive Technology and Intellectual Disabilities  
VDOE's Training and Technical Assistance Center at VCU**

Shelley is a graduate of Virginia Commonwealth University (VCU) where she obtained her Master of Science degree in occupational therapy in 2012. She is an occupational therapist and RESNA certified Assistive Technology Professional who currently works for the T/TAC at VCU supporting teachers and staff in the area of assistive technology and instruction for students with intellectual disabilities. In the past, she provided occupational therapy services to students from preschool to high school levels. She has always held a strong interest in the value of assistive technology and its role in matching students to valuable tasks, such as accessing their environment and communicating.



**HOLLY LOVE**

M.S., CCC-  
SLP, ATP

**Coordinator of Low-Incidence Disabilities  
VDOE's Training and Technical Assistance Center at Virginia Tech**

Holly is a graduate of Radford University where she obtained her Bachelor's degree in communication sciences and disorders and her Master of Science degree in speech pathology. She is an ASHA certified Speech Language Pathologist and a RESNA certified Assistive Technology Professional and has worked for the T/TAC at Virginia Tech for 10 years. Prior to joining T/TAC, Holly served students preschool through high school-age with a wide range of speech and language needs. She was previously an adjunct faculty member at Radford University where she has supervised graduate students in the speech pathology program and has taught coursework in the education department.



**YNEZ  
PETERSON**

OTR/L

**Assistive Technology Specialist  
VDOE’s Training and Technical Assistance Center at ODU**

Ynez has 25+ years of experience as both an Occupational Therapist and Assistive Technology Specialist providing support to students and adults with disabilities and their teachers. She has shared her passion for working with students with disabilities by consulting with teachers, presenting at local and national occupational therapy and assistive technology conferences, instructing college students, developing online instructional training modules, and creating professional development opportunities for educators and community partners.

**December 15, 2020 12:00 – 1:00 pm and 3:00 – 4:00 pm**

**Built-in and Free Chromebook Accessibility Features**

Does your school division use Chromebooks with their students? Come join us for this fast-paced webinar where we will share many of the built-in accessibility settings and a few free extensions that can be used to support students in the areas of reading, writing, vision, organization, and physical access to the Chromebook.



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JEWELL**

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**MATTHEW  
NEWTON**

MAT, ATP

**Coordinator of Assistive and Educational Technology  
VDOE’s Training and Technical Assistance Center at Virginia Tech**

Matt’s focus is supporting general and special education teachers, administrators, and related service providers in finding and implementing low to high-tech solutions and UDL strategies for students with disabilities PK-12. Matt began his career in education as a special education teacher working with students with multiple disabilities in the Roanoke City Public Schools and has also served there as an instructional technology resource teacher. He was recognized as Roanoke City’s Teacher of the Year in 2014 and Virginia’s Region 6 Teacher of the Year in 2015.



**VIRGINIA  
IS FOR  
LEARNERS**

