

Aligned Standards of Learning

Assistive Technology Ideas 6/2018

NO TECH/LIGHT TECH

- Use page fluffers, page turners, and page extenders to assist with turning of pages
- Enlarge the text of any written materials
- Use post-its and/or highlighters in written materials to emphasize important words, concepts, vocabulary, and paragraphs
- Use plastic page protectors for easier turning of pages in books
- Use slant boards, wedges, or easels for easier viewing of materials
- Laminate pages of books or any paper materials for easier turning
- Use a three ring binder for page turning – also provides a hard surface for slanting
- Use visual aids (ex. pictures), to help stimulate ideas for discussion or for project
- Secure books and other reading materials to student's desk with clamps, bungee cords, tape, or Velcro
- Use adapted writing tools for any writing assignments (i.e. slant boards, pencil grips, wrist supporters, arm stabilizers)
- Use word magnets to develop sentences, phrases, or titles
- Use banks of communication symbols or words to assist with sentence development, answering questions, asking questions, discussion with peers
- Use corresponding stickers on squares of the overlay or augmentative communication device with pre-recorded reading of the paragraph
- Use colored strips of plastic (such as colored overhead sheets), and cut into strips to assist with tracking
- Use adaptive papers, such as Quick Draw paper
- Use letter/word/number stamps
- Word prediction/choice software

MID TECH/HIGH TECH

- Provide voice output communication aids (VOCA) for students with little or no verbal communication system
- Provide a computer for writing and use voice recognition software if needed
- Provide an alternate keyboard access for computers
- Use storybook software
- Use text to speech with digital materials.
- Reproduce reading materials and reduce the size to fit on augmentative communication device or alternate keyboard
- Download other stories, ballads, poems from the Internet, then upload them into text to speech apps.
- Create overlays with phrases and/or words for to answer comprehension questions, ask questions, or for peer test review sessions
- Use mouse adaptor, such as one with the ball removed
- Enlarge the mouse pointer or page turning arrow on the computer screen
- Secure the mouse where the student can click to turn the pages
- Create overlays that included the phrases and words needed for story frames, frame sentences, and other types of modeled writing