



Voice assistant devices are all the rage right now. They allow us to conveniently order products, ask questions, set reminders, and control our environment just by speaking certain keywords and phrases from the comfort of our living room couch. Much like many other consumer electronic devices that were originally designed to be used in the home or businesses, voice assistants are breaking out of these environments and finding a place in the classrooms of innovative teachers who use them to empower both their students and themselves. This webinar will illustrate early best-practice ideas for utilizing voice assistants like Amazon's Alexa, Google's Voice Assistant, Apple's Siri, and Microsoft's Cortana to make learning fun, dynamic, and accessible for diverse learners. We will also explore several add-on voice assistant "skills" that teachers might find useful, including options for supporting student research, reading, and recreation!



November 2, 12:00 – 1:00 and 3:00 – 4:00 | Skill Level: Introductory

- Meet Alexa, Your New Classroom (Voice) Assistant

- Presented by **Matthew Newton**, M.Ed, ATP, Coordinator of Educational and Assistive Technology, VDOE T/TAC at VT

By modeling accessible instructional materials (AIM) throughout the school year and properly scaffolding AT supports, educators can create successful, independent readers in the classroom, at home, and on statewide assessments. Research tells us that the benefits of using AIM (such as the audio component) on reading comprehension, persist even when AIM cannot be used in Virginia's Reading SOL. This session will show educators how to build accessible reading strategies into the classroom to empower students towards reading success.



November 9, 12:00 – 1:00 and 3:00 – 4:00 | Skill Level: Introductory/Intermediate

- Something to AIM for...

- Presented by **Ian Moore**, MEd, Training and Technical Assistance Specialist, Accessible Instructional Materials of Virginia (AIM-VA)

There are many common myths associated with the use of AAC that present road blocks to the implementation process. This session will focus on debunking these myths while providing practical implementation strategies for use both in the classroom and at home. Information will be shared about the consideration process for selecting appropriate devices and helpful Internet resources to gather additional ideas for implementation.



November 30, 12:00 - 1:00 and 3:00 - 4:00 | Skill Level: Introductory

- Implementation of AAC: Debunking Common Myths and Road Blocks

- Presented by **Lora Beeken** MS, CCC-SLP and **Holly Nester** MS, CCC-SLP, ATP, VDOE T/TAC at VT

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● **Learn more about the presenter »**

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