**Register Now!**   **Outreach Services, VSDB presents**

**Online Short Courses from CID for**

**Individuals Working with Children Who are Deaf or Hard of Hearing**

**Outreach Services, VSDB** purchased access to **four** **online, self-paced short courses** (30 - 60 minutes each), and is making them available **free of charge** to professionals in Virginia who want to learn more about working with children who are deaf or hard of hearing.**\*** These courses were **developed at the Central Institute for the Deaf (CID)**. Two courses were offered last semester (Fall, 2017), and two more are being offered this semester. Those who register before the given deadline for each will be sent a code that will allow access for approximately one month (dates are specified) to take that course at their convenience, 24/7. At the end of that course, each participant must complete an assessment, a course evaluation, and a questionnaire, and will then be **able to request ASHA or LSLS CEUs and/or a certificate of completion**. People may take as many or few courses as they choose, but for optimal benefit, it is recommended for this series that all four courses be taken. Presenters of these short courses refer to the **Speech Perception Instructional Curriculum and Evaluation (SPICE) Kit,** developed by CID; however, you can benefit greatly from the information provided even if you don’t have this kit. SPICE Kits have been ordered by Outreach Services, and are being placed in most TTAC Lending Libraries for Virginia educators to borrow, free of charge. Information on borrowing the kits will be sent later to registrants.

[**REGISTER NOW** for **Course #3**](https://goo.gl/forms/bNWICQoy4stX1zhF2)**,**

**Auditory Training for Vowel and Consonant Perception** **Skills** at this registration link:

[**https://goo.gl/forms/bNWICQoy4stX1zhF2**](https://goo.gl/forms/bNWICQoy4stX1zhF2)

Registration for this course ends at 4 pm Jan. 16, 2018. Course may be accessed Jan. 17–Feb. 17, 2018.

**Course #3 - Auditory Training for Vowel and Consonant Perception Skills**

This course covers a framework of strategies, goals, objectives and activities geared to helping children move from perceiving varying stress and intonation in words to perceiving differences in vowels and consonants. This curriculum moves from gross to finer discrimination tasks and offers activities that can be tailored to meet the needs of each child according to age, interests and abilities.

**Target Audience:** Educators (including teachers, early intervention providers, speech/language pathologists, instructional assistants) who work with children who are deaf or hard of hearing, ages 2-12, with a goal of developing listening and spoken language skills, and who want ASHA or LSLS CEUs and/or a certificate of completion.

**At the end of registration period, you will receive a voucher (coupon) code**, and can then take the course at your convenience from any location, within the time period allotted (see below).

Information regarding registration for and access to all short courses being offered by Outreach Fall, 2017 and Spring, 2018 follows. Registration info for course 4 will be sent later.

| **Name of Course:** | **Registration dates:** | **Dates when course is available:** |
| --- | --- | --- |
| Auditory Training Overview: Using SPICE **(course access ended)** | Sept. 28–Oct. 9, 2017 | Oct. 10–Nov. 7, 2017 |
| Auditory Training for Suprasegmental Perception Skills **(course access ended)** | Oct. 30-Nov. 7, 2017 | Nov. 8-Dec. 15, 2017 |
| **Auditory Training for Vowel and Consonant Perception Skills (Register Now!)** | **Jan. 10-Jan. 16, 2018** | **Jan. 17-Feb. 17, 2018** |
| Auditory Training for Connected Speech Skills | Feb. 12-Feb. 19, 2018 | Feb. 20-Mar. 20, 2018 |

A **brief description of the next short course** being offered Spring, 2018 by Outreach Services follows:

**Auditory Training for Connected Speech Skills**

To engage with others in natural environments such as play, school and home, children need the ability to understand phrases and sentences. This course covers strategies for teaching, tracking and collecting data as a systematic approach to helping children learn to understand connected and conversational speech. The goals for the child are to identify key words in sentences, to follow directions, to repeat practiced sentences, to converse with picture context, to converse about a familiar topic and to engage in connected discourse tracking.

***\*If you do not need ASHA or LSLS credit or certificates of completion toward licensure,*** these courses can be accessed for free through CID without going through Outreach Services.

***We hope you can join us!*** *Debbie*

**Save the Date!** Mar. 13, 2018, ***Developing Language and Literacy in Children Who are Deaf and Use ASL***, live training in Staunton with Dr. Melissa Herzig, VL2, Gallaudet University

Outreach Services of the Virginia School for the Deaf and the Blind are available through grant funding from the Virginia Department of Education.