

Instructional Priorities Planning Sheet

Student: _____

Grade: _____

Name of Person: _____

Position/Role: _____

Directions: Review the following Aligned Standards of Learning academic subject areas. For EACH subject area select the top instructional priorities for the target student throughout the school year. Use the present level of performance as well as other documents to determine what is appropriate for each individual student.

English: Reading

(Review Aligned Standards of Learning Reading Scope and Sequence, Aligned Standards of Learning Reading Curriculum Framework)

REPORTING CATEGORIES:

- Use word analysis strategies and word reference materials
- Demonstrate comprehension of fictional texts
- Demonstrate comprehension of nonfiction texts

Potential Reading ASOL to be taught: _____

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Writing

(Review Aligned Standards of Learning Writing Scope and Sequence, Aligned Standards of Learning Writing Curriculum Framework)

REPORTING CATEGORIES:

- Research, plan, compose, and revise for a variety of purposes
- Edit for correct use of language, capitalization, punctuation, and spelling

Potential Writing Standards to be taught: _____

Mathematics

(Review Aligned Standards of Learning Mathematics Scope and Sequence, Aligned Standards of Learning Mathematics Curriculum Framework)

REPORTING CATEGORIES:

Grades 3-8

- Number, Number Sense, Computation and Estimation
- Measurement and Geometry
- Probability, Statistics, Patterns, Functions, and Algebra

High School Mathematics

- Expressions and Operations
- Equations and Inequalities
- Functions and Statistics

Potential Mathematics Standards to be taught: _____

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Science

(Review Aligned Standards of Learning Science Curriculum Framework)

REPORTING CATEGORIES:

- Grades 5**
- Scientific Investigation
- Force, Motion, Energy and Matter
- Life Processes and Living Systems
- Earth/Space Systems and Cycles

- Grade 8**
- Scientific Investigation
- Force, Motion, Energy and Matter
- Life Systems
- Ecosystems
- Earth and Space Systems

- High School Science**
- Scientific Investigation and the Nature of Science
- Earth and Space Systems
- Earth Materials and Processes
- Cosmology, Origins, and Time
- Earth Resources and Human Interactions

Potential Science Standards to be taught: _____

History/Social Science

(Review Aligned Standards of Learning History/Social Science Curriculum Framework)

REPORTING CATEGORIES:

- History
- Geography
- Economics
- Civics

Potential Standards to be taught: _____

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Functional Skills

Directions: Please list the functional skills under each of the following areas that reflect the top instructional priorities for the target student throughout the school year. Fill in any skill areas that are appropriate for the student.

Communication Skills

1. _____
2. _____

Social Skills

3. _____
4. _____

Self-Management

5. _____
6. _____

Self-Determination Skills

7. _____
8. _____

Vocational Skills

9. _____
10. _____

Community Access Skills

11. _____
12. _____

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Home Living Skills

13. _____

14. _____