

VESOL Evidence-Based Practices and Instruction Resources for All Domains

- ❖ **CEEDAR:** [Evidence-Based Practices for Students with Severe Disabilities](#)
Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR) Center and Great Teachers and Leaders evidence-based practice innovation configurations for effective academic, behavior, and communication instruction for students with severe disabilities
- ❖ **AFIRM:** [Evidence-Based Practices \(EBPs\) for Students with Autism](#)
Autism Focused Intervention Resources and Modules (AFIRM) developed with the National Professional Development Center (NPDC) on Autism Spectrum Disorders (ASD) to provide key components and step-by-step guides for applying evidence-based practices
- ❖ **PROJECT CORE:** [Core Vocabulary and Augmentative Communication](#)
Center for Literacy and Disabilities Studies Stepping Up Technology Grant instructional resources for students with emerging communication systems
- ❖ **Learning for ALL:** [Instructional Planning for Students with Intellectual Disabilities](#)
Alberta (Canada) Regional Professional Learning Consortia resources for literacy and numeracy instructional planning for students with significant cognitive disabilities
- ❖ **TIES Center:** [Inclusive Instruction](#)
TIES National Technical Assistance Center research briefs and instructional resources that support full engagement of students with significant cognitive disabilities in the general education curriculum
- ❖ **CEC:** [High-Leverage Practices for Students with Disabilities](#)
Council on Exceptional Children (CEC) resources to strengthen understanding and application of high leverage practices for students with disabilities
- ❖ **ITC:** [Systematic Instruction Videos and Resources](#)
Idaho Special Education Support and Technical Assistance (ITC) systematic instruction implementation guides and video examples
- ❖ **CAST:** [Online Tools for Flexible Learning Environments](#)
Center for Applied Special Technology (CAST) online learning tools, including “[Book Builder](#),” to support the needs, interests and skills of diverse learners

- ❖ **ADESE:** [Supports for Students with Significant Cognitive Disabilities](#)
Arkansas Division of Elementary and Secondary Education (ADESE) resources and sample lessons organized by grade bands for students with significant cognitive disabilities
- ❖ **ECU:** [Curriculum Adaptations for Students with Intellectual Disabilities](#)
East Carolina University (ECU) Department of Special Education modules for making curriculum adaptations to meet instructional needs of students with intellectual disabilities
- ❖ **PROJECT SUCCESS:** [Educator Resources and Tools](#)
Indiana Department of Education Resource Center instructional resources to promote higher academic and post-secondary outcomes for students with significant intellectual disabilities
- ❖ **KDOE:** [Virtual Learning for Special Education](#)
Kansas Department of Education (KDOE) learning resources for students with significant cognitive disabilities
- ❖ **NCPDI:** [Significant Cognitive Disability Resources](#)
North Carolina Department of Public Instruction (NCPDI) academic, life skills, or communication instructional resources for students with significant cognitive disabilities
- ❖ **PATTAN:** [Resources for Students with Complex Learning Needs](#)
Pennsylvania Training and Technical Assistance Network (PATTAN) and Bureau of Special Education instructional and family resources organized by instructional domains
- ❖ **TTAC ODU:** [Autism Spectrum Disorder and Inclusive Practices for ALL](#)
VDOE Training and Technical Assistance Center at Old Dominion University (TTAC-ODU) online course on ASD characteristics and inclusion strategies
- ❖ **TTAC ODU:** [Teaching Students with Significant Disabilities at Home](#)
TTAC-ODU archived teacher reflection videos that answer relevant questions about planning and delivering instruction to students with significant disabilities who are learning at home
- ❖ **VCU-ACE:** [How to Video Series](#)
Virginia Commonwealth University Autism Center for Excellence Center (VCU-ACE) short evidence-based practice “how to” videos for classroom and virtual instruction