

**HLP Highlight Tool**

**HLP 12: Systematically Designed Instruction**

# **Here’s What It Is:**

* A form of explicit instruction (HLP 16) used across content areas
* Identifying critical content and skills, task analyzing, sequencing and scaffolding lessons to meet individualized needs
* Deliberate and purposeful (data based)
* Intensity increases for students with disabilities

# **When Do I Use It?**

* When going from less complex to more complex material
* To link prior knowledge with new knowledge to deepen understanding
* To help students make connections between facts, concepts, and principles

# **Here’s What It Looks Like:**

* [HLP #12 Video](https://highleveragepractices.org/701-2-4-3/)  (17:26)

# **Resources to Extend Learning**

* [The Iris Center](https://iris.peabody.vanderbilt.edu/resources/high-leverage-practices/)
* [Explicit Instruction](http://www.explicitinstruction.org/)
* [High Leverage Practices](http://www.highleveragepractices.org)
* [National Center on Intensive Interventions](https://intensiveintervention.org/)

# **Here Are My Work Plans:**

* Set clear, concise measurable learning goals for students (individual, group, class),

*View HLP #12 Video 6:00-6:56*

* Organize/sequence lessons logically towards those learning goals, *View HLP #12 Video 8:10-10:15*
* Support students in organizing new knowledge by providing scaffolds and structures for learning, *View HLP #12 Video 12:05-15:37*

[View Full HLP #12 Video](https://highleveragepractices.org/701-2-4-3/)

# **Suggested Activities:**

* Allow students to retain and express learning content through:
	+ Computers, videos, audio
	+ Opportunities to use different learning devices with peers
* Provide review sessions in small group settings
* Provide alternative assessment opportunities to evaluate learning goals

# **HLP 12 In Action!**

# **I Do, We Do, You Do**

## **Directions:** Complete the advanced notes graphic organizer as you watch the [“I Do, We Do, You Do: Scaffolded Reading in Social Studies”](https://dwwlibrary.wested.org/resources/934) video

**Concept/Strand of Instruction:** What is the teacher’s learning goal?

**I Do**: What step-by-step instruction did the teacher model?

**We Do:** How did the student’s practice?

**You Do**: How did the students show independent work/check for understanding?

**Reflection:** How does the teacher know that she achieved her learning goal?

## **References**

Hashey, A. I., Kaczorowski, T. L., & DiCesare, D. M. (2020). *High-Leverage Practices in Special Education*, *Guide 4.* Council for Exceptional Children.

McLeskey, J. (Ed.). (2019). *High leverage practices for inclusive classrooms*. New York: Routledge.

Find additional HLP Highlight Tools on [TTAC Online](http://ttaconline.org/Resource/JWHaEa5BS75BpXRi_D6u2A/Resource-hlp-highlight-tools-1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22).

For additional information about TTAC Region 4, go to <https://ttac.gmu.edu/>.