VDOE Region 4
TTAC, Training and Technical Assistance Center at George Mason University
Banner and TTAC logo.


**HLP Highlight Tool**

**HLP 18: Use Strategies to Promote Active**

**Student Engagement**

# **Here’s What It Is:**

* Establishing/maintaining positive teacher-student relationships
* Teacher-led, peer assisted, student regulated, technology supported instruction
* The use of motivational strategies to increase learning opportunities.
* Providing students with multiple opportunities to respond (OTR) during lessons

# **When Do I Use It?**

* When students need increased opportunities to participate in order to learn.
* When lessons require high rates of student engagement
* When checking for understanding of concepts
* When reviewing concepts in preparation for assessment
* When assessing understanding to provide feedback
* When collecting data for student understanding/mastery of concept

# **Here’s What It Looks Like:**

* [HLP 18: Use Strategies to Promote Active Student Engagement](https://highleveragepractices.org/hlp-18-use-strategies-promote-active-student-engagement) (17:34)
* [Sample Student Engagement Video: Anita Archer](https://explicitinstruction.org/video-elementary/elementary-video-1/) (6:12)
* [Real Co-Teachers of Virginia, Page Middle School](https://ttaconline.org/Online-Training/MLbTE3FyBnHqoY94Q5CIog-RKpaEBZvx/PrK10fFNoUFHsQz9pYxsJQ) *Sign in to free* [*TTAC Online Account*](https://ttaconline.org/Account/Register) *Required*

# **Resources to Extend Learning**

* [The Iris Center](https://iris.peabody.vanderbilt.edu/resources/high-leverage-practices/)
* [High Leverage Practices](http://www.highleveragepractices.org)
* [Tennessee Behavioral Support Project](https://tennesseebsp.org/wp-content/uploads/2020/12/Opportunities-to-Respond-Tips.pdf)- Opportunities to Respond Quick Reference

# **Here Are My Work Plans:**

1. Teachers should build strong positive teacher-student relationships. *(Video 4:53-8:57)*
2. Teachers use a variety of strategies for student engagement during lessons. *(Video 8:58-12:51)*
3. Teachers need to monitor for engagement and provide meaningful feedback. *(Video 12:53-15:58)*

[View HLP #18 Video](https://highleveragepractices.org/hlp-18-use-strategies-promote-active-student-engagement)

# **Suggested Activities:**

* [Encourage choral responding](https://www.youtube.com/watch?app=desktop&v=xOyQdY1ue9Q&t=30s) (when questions only have one answer and answers are brief)
* [Student Response Cards](https://www.theteachertoolkit.com/index.php/tool/student-response-cards) (RCs) for displaying answers (View videos & sample templates)
* Individual white boards for recording and displaying answers

# **HLP 18 In Action!**

# **Choral Response/Response Cards for Student Engagement**

**Directions:**  Refer to these examples to help implement student engagement opportunities in your classroom.

## **Choral Response**

Description:

* Students respond orally to teacher-created question.
* There is only 1 correct answer.
* Answers are brief.

Examples:

* Day of the week
* Counting by 2s, 5s, 10s, etc.
* Reciting math formulas
* Life cycles
* English terms

## **Response Cards**

Description:

* Students hold up answers to teacher-created questions.
* Can be pre-made
  + [Color/Number Response Card](https://gmuedu-my.sharepoint.com/:w:/g/personal/msekinge_gmu_edu/EUti2D69wHxGvsLsTmBdYlABmIhvn9-rkTGdqP4QTr6SJA?rtime=nbug4g1G2Ug)
  + [Color/Letter Response Card](https://gmuedu-my.sharepoint.com/:w:/g/personal/msekinge_gmu_edu/EQVu5VkzjI9HrMuaIL7ZzlYBJg8BK5PEeUIsjc7_xQ5Stw?e=bHOHS3)
* Can be digital:
  + Peardeck, Nearpod, Plickers, Padlet, Jamboard
* One-word answers on cards
* Can contain pictures or symbols

Examples:

* True/false, Agree/disagree
* Colors, Question marks
* Math symbols
* Directions
* Days of the week
* Parts of a story, Fact/opinion, Simile/metaphor

## **References**

Hashey, A. I., Kaczorowski, T. L., & DiCesare, D. M. (2020). *High-Leverage Practices in Special Education, Guide #5*. Council for Exceptional Children.

McLeskey, J. (Ed.). (2019). *High leverage practices for inclusive classrooms*. New York: Routledge.

Find additional HLP Highlight Tools on [TTAC Online](http://ttaconline.org/Resource/JWHaEa5BS75BpXRi_D6u2A/Resource-hlp-highlight-tools-1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22).

For additional information about TTAC Region 4, go to <https://ttac.gmu.edu/>.