Ready, Set, Go

**Virginia Tiered Systems of Support & Positive Behavioral Interventions and Supports**

**Professional Learning Community supported by TTAC @ GMU**

**2015: October 15, November 12, December 10**

**2016: February 11, March 10, April 7**

**George Mason University: Prince William Campus in Manassas**

**Opening Session: 1:00-1:20pm**

**Breakout Sessions: 1:30- 3:30**

\* Sessions are designed as 3-part series ~ please plan accordingly \*

*When books for participant are provided, attendance at all 3 sessions is required*

**Session A: Making Math Accessible for ALL Learners K-5 (60 max)**

**.** In this series of connected workshops participants will explore the challenges faced by teachers who are trying to meet the needs of struggling students. We will access resources from the book, *“My Kids Can”.* Included in the book is a CD with some video connections.

Donna Stofko, Elementary Mathematics Coordinator/ Title I, Prince William PS

**Session B:****PBIS Tier One: Building a Framework with Fidelity (30 max)**

Using the Benchmarks of Quality and “Seven Steps for Developing a Proactive School wide Discipline Plan” participants will learn the what, how and why of establishing effective system of positive behavior interventions and supports. Participants/teams will self-assess, action plan and use a seven-step process for implementation with fidelity.

Karen Berlin, TTAC at GMU Coordinator

**Session C:** **PBIS: Tier 2** **Evidence Based Practices for Behavior: What Works for Students at Risk and Special Needs Learner (30 max)**

Each session will focus on one Practice based on the following resource books. **“**Managing Challenging Behaviors in School: Research Based Strategies That Work” & “Academic and Behavior Supports for At-Risk Students: Tier 2 Interventions”

Kay Klein, TTAC at GMU, Assistant Director

**Session D:** **Behavior Support Planning: Basics of preventing, teaching, and reinforcing the behaviors you want increased (30 max)**

This 3-part series will present modules on function-based thinking to set up behavior support plans for students engaging in problematic behaviors. Participants will identify strategies to neutralize triggers and teach desired behaviors to help students be successful in the classroom setting.

Kristy Park, GMU Faculty & TTAC

**Session E: Supporting Students with Complex Needs Academically and Behaviorally (30 max)**

Using the book, “*CHAMPS: A Proactive 7 Positive Approach to Classroom Management”* by Randy Sprick, learn how to structure a successful classroom environment.

Kim Legault, Coordinator for the Office of Special Education, Prince William PS

Robbin Ewing Coordinator for the Office of Special Education, Prince William PS