

WRITING ALIGNED STANDARDS OF LEARNING

GRADE 5

Reporting Category: Research, plan, compose, and revise for a variety of purposes

- 5E-WP 1 The student will
(SOL 2.12) a) select a topic and use drawing, dictating, or writing to compose a message with one fact about the topic;
b) select an event or personal experience and use drawing, writing, or dictating to compose a message about it;
c) add more information to own drawing, dictating, or writing to strengthen the message.
- 5E-WP 2 The student will
(SOL 2.14) a) use technology (including assistive technologies) to produce and publish writing;
b) write information related to personal experiences and answer simple questions about those experiences.
- 5E-WP 3 The student will
(SOL 3.9) a) select a text and write an opinion about it and one reason to support the opinion;
b) select a topic and write about it including one fact or detail;
c) select an event or personal experience and write one thing about it;
d) revise own writing by adding more information.
- 5E-WP 4 The student will
(SOL 3.10) a) select a book and write, draw, or dictate to state an opinion about it and one reason to support the opinion;
b) use spelling rules when writing by capitalizing the first letter of familiar names.
- 5E-WP 5 The student will
(SOL 3.11) a) gather information about a topic for a written research report;
b) recall information from literary and informational text to support writing (e.g., “Use details from text to describe a character in a story.” “Use details from the text to retell what the text says.”).
- 5E-WP 6 The student will
(SOL 3.12) a) use technology to produce and share writing;
b) sort information into two provided categories and write information learned about them.
- 5E-WP 7 The student will
(SOL 4.7) a) write to convey ideas and information clearly by selecting a topic using related visual, tactual, or multimedia information;
b) write to convey ideas and information by selecting a topic and listing words, facts, or details related to the topic;
c) produce writing that expresses more than one idea with a logical organization;
d) plan by brainstorming and revise own writing by adding more information;
e) use technology, including the Internet, to produce writing.
- 5E-WP 8 The student will
(SOL 4.9) a) gather information about a topic from two or more sources for a research report;
b) recall information from personal experiences and sort into provided categories.
- 5E-WP 9 The student will
(SOL 5.7) a) list words that describe an event or personal experience to use when writing about it;
b) write to persuade by stating an opinion and provide reasons to support it;

- c) write about an event or personal experience by introducing the event or experience, and following with three or more events in sequence.

5E-WP 10 The student will

- (SOL 5.9)
- a) write a short research report using two or more sources;
 - b) recall information from personal experiences or gather relevant information from print and digital sources to include in writing.

Reporting Category: Edit for correct use of language, capitalization, punctuation, and spelling

5E-WE 1 The student will

- (SOL 2.13)
- a) use simple question words (interrogatives) (e.g., *who*, *what*);
 - b) produce all letters;
 - c) capitalize the first letter of a familiar place;
 - d) use spelling rules when writing by capitalizing the first letter of familiar names.

5E-WE 2 The student will

- (SOL 3.10)
- a) spell common high-frequency words;
 - b) use spelling patterns in words to spell words with the same pattern.

5E-WE 3 The student will

- (SOL 4.8)
- a) demonstrate capitalization by capitalizing the first word of a sentence when writing;
 - b) use end punctuation, and correct spelling when writing.

5E-WE 4 The student will

- (SOL 5.8)
- a) spell words phonetically, drawing on knowledge of letter-sound relationships, and/or common spelling patterns;
 - b) write routinely for a variety of tasks, purposes, and audiences.