



A Behavioral Approach to Language Assessment and Intervention for Children with Autism

Mark L. Sundberg, Ph.D., B.C.B.A.-D.

5 and 6 May 2016, 9:00am – 4:00pm

Verizon Auditorium, George Mason University Science and Technology
(Prince William) Campus

Register at http://spedsurvey.gmu.edu/Snap/2016/aba_workshop/index.htm

WORKSHOP DESCRIPTION

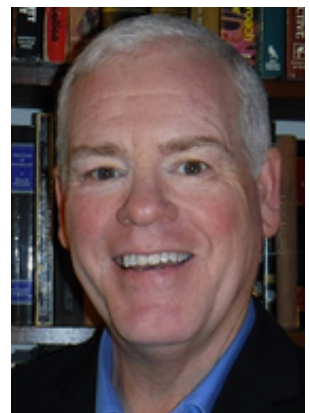
This two-day workshop will provide a detailed overview of the applied behavior analysis/verbal behavior approach to language assessment and intervention for children with autism or other types of developmental disabilities. On the first day the focus will be on how to use a behavioral analysis of language to assess a child's language and social skills, as well as his potential barriers to language acquisition and social development, using the VB-MAPP assessment program. Participants will then learn how to use the results of the assessment to determine an individual child's immediate intervention priorities. During the second day the focus will be developing an individualized intervention program. Several teaching procedures will be described (e.g., early mand training, vocabulary development, intraverbal development). Additional topics discussed over the course of the workshop will include how to set up a classroom for children with autism, data collection, behavior problems, augmentative communication, inclusion, and peer interaction.

Workshop Learning Objectives

1. Participants will be able to define and exemplify the basic elements of Skinner's analysis of verbal behavior
2. Participants will be able to describe how to conduct a VB-MAPP assessment
3. Participants will be able to use the VB-MAPP assessment results to identify intervention priorities for children with autism
4. Participants will be able to explain how to teach an early mand repertoire, as well as how to develop, listener, tact, and intraverbal skills

ABOUT THE PRESENTER

Mark L. Sundberg, Ph.D., BCBA-D earned his doctorate in Applied Behavior Analysis from Western Michigan University (1980), under direction of Dr. Jack Michael. He is the author of the *Verbal Behavior Milestones Assessment and Placement Program (VB-MAPP)*, and co-author of the original *ABLLS* and *Teaching Language to Children with Autism or Other Developmental Disabilities*. He has published over 50 professional papers and 4 book chapters. He is the founder and past editor of the journal *The Analysis of Verbal Behavior*, a twice past-president of The Northern California Association for Behavior Analysis, a past-chair of the Publication Board of ABAI, and served on the Board of Directors of the B. F. Skinner Foundation. Dr. Sundberg has given hundreds of conference presentations and workshops nationally and internationally, and taught 80 college and university courses on behavior analysis, verbal behavior, sign language, and child development. He is a licensed psychologist with over 40 years of clinical experience who consults for public and private schools that serve children with autism. His awards include the 2001 "Distinguished Psychology Department Alumnus Award" from Western Michigan University, and the 2013 "Jack Michael Outstanding Contributions in Verbal Behavior Award" from ABAI's Verbal Behavior Special Interest Group.



BCBAs, BCBA-Ds, and BCaBAs can earn 6 or 12 Type II BACB ACE Hours for attending this workshop.

Register at http://spedsurvey.gmu.edu/Snap/2016/aba_workshop/index.htm

Registration includes parking and morning beverage service.



A Behavioral Approach to Language Assessment and Intervention for Children with Autism

Mark L. Sundberg, Ph.D., B.C.B.A.-D.

5 and 6 May 2016, 9:00am – 4:00pm

Verizon Auditorium, George Mason University Science and Technology
(Prince William) Campus

Register at http://spedsurvey.gmu.edu/Snap/2016/aba_workshop/index.htm

WORKSHOP DESCRIPTION

ABOUT THE PRESENTER