

Instructional Activity Resources for 4M-NSCE 1

**0**

**1**

**2**

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**44**

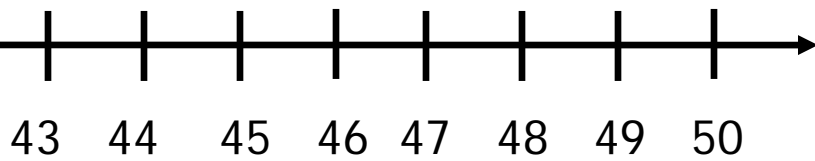
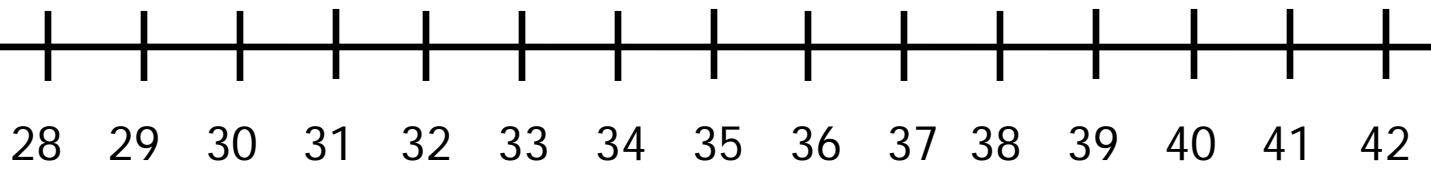
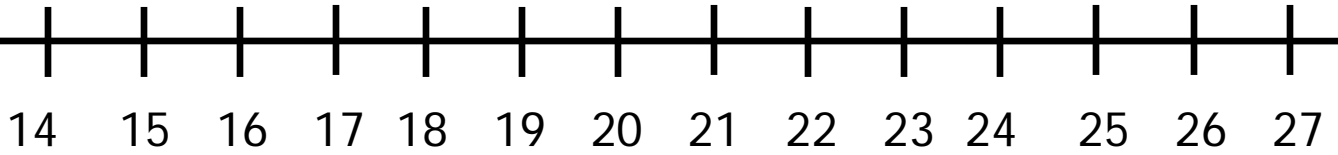
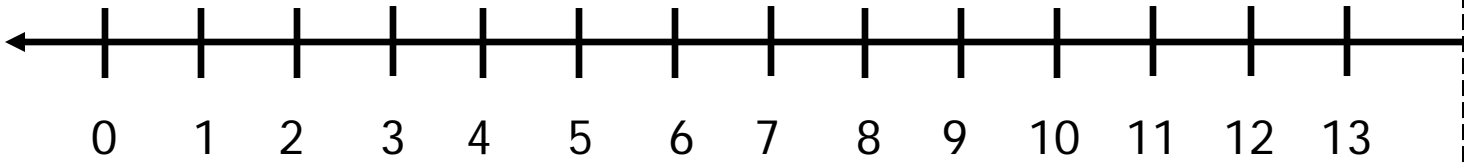
**45**

**46**

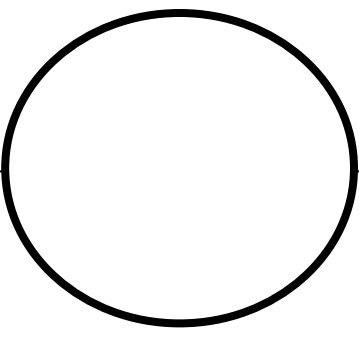
**47**

<b>48</b>	<b>49</b>	<b>50</b>	
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0-50 Number Line



place card here



place card here

Build your number to prove your thinking!

Build your number to prove your thinking!



# Equivalent Fractions

Directions: Use fraction bars to find equivalent fractions for each fraction below.

$$\frac{1}{2} = \quad = \quad =$$

$$\frac{1}{3} = \quad = \quad =$$

$$\frac{1}{4} = \quad = \quad =$$

$$\frac{1}{5} = \quad = \quad =$$



Instructional Activity Resources for 4M-NSCE 3

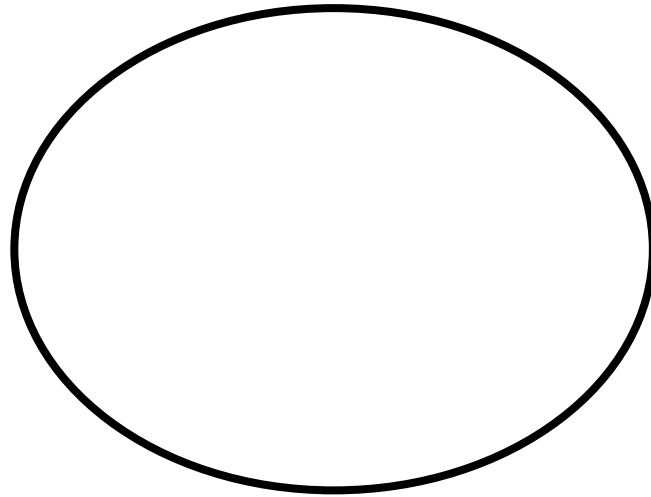
\$0.00					\$0.50					\$1.00
--------	--	--	--	--	--------	--	--	--	--	--------

\$1.00					\$1.50					\$2.00
--------	--	--	--	--	--------	--	--	--	--	--------

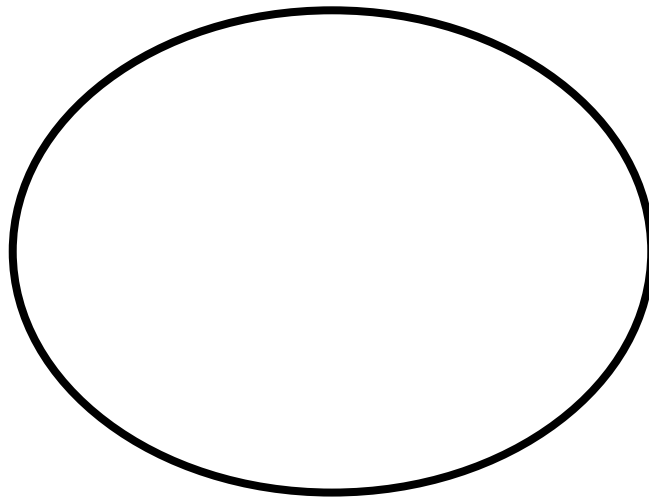
\$2.00					\$1.50					\$3.00
--------	--	--	--	--	--------	--	--	--	--	--------

\$3.00					\$1.50					\$4.00
--------	--	--	--	--	--------	--	--	--	--	--------

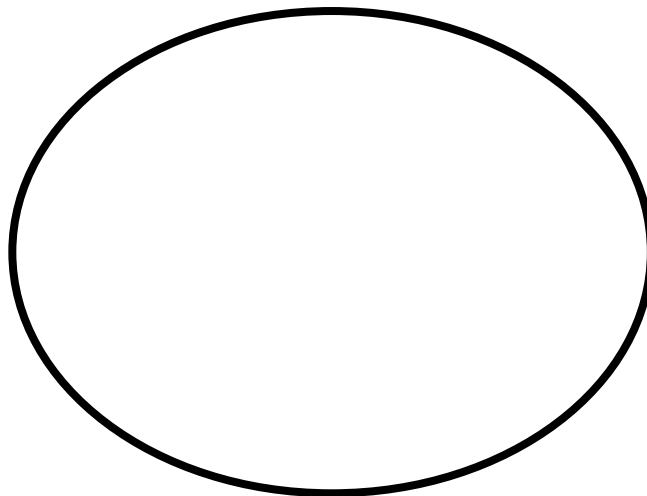
\$4.00					\$4.50					\$5.00
--------	--	--	--	--	--------	--	--	--	--	--------

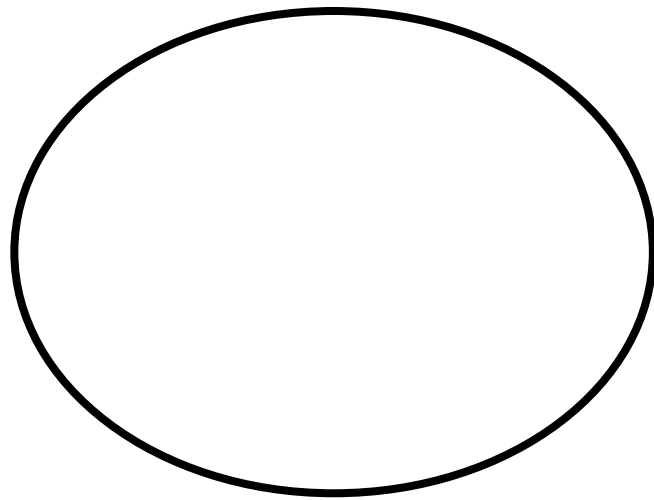


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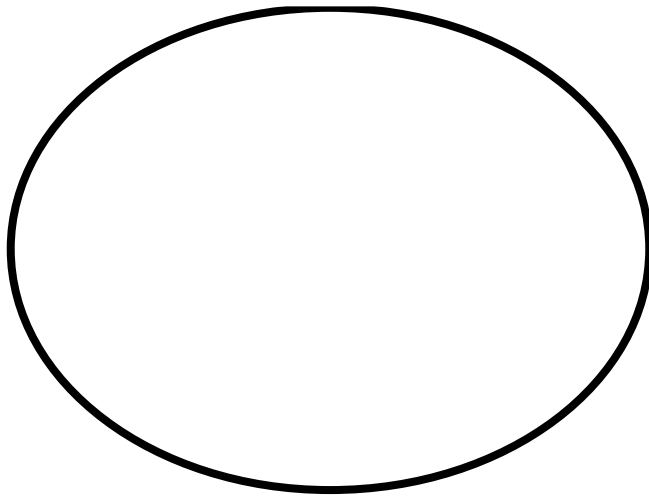


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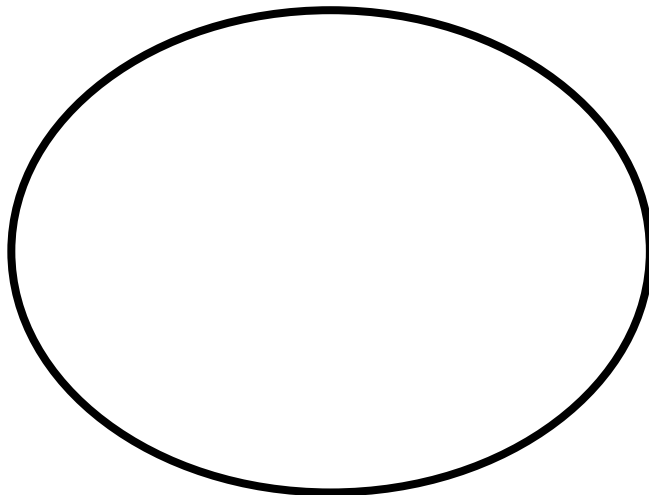




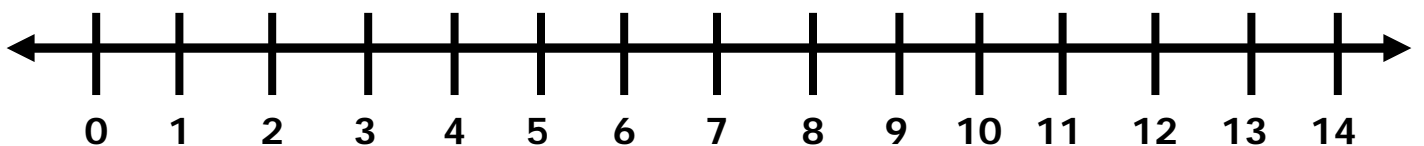
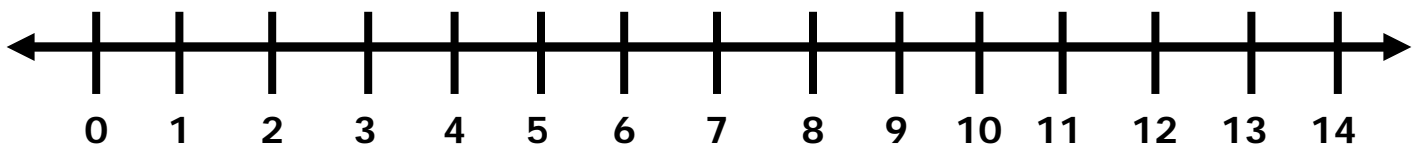
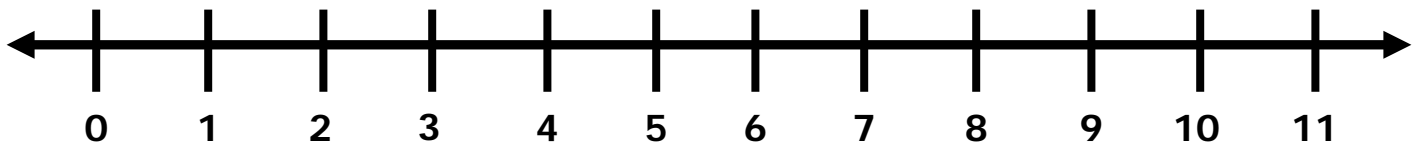
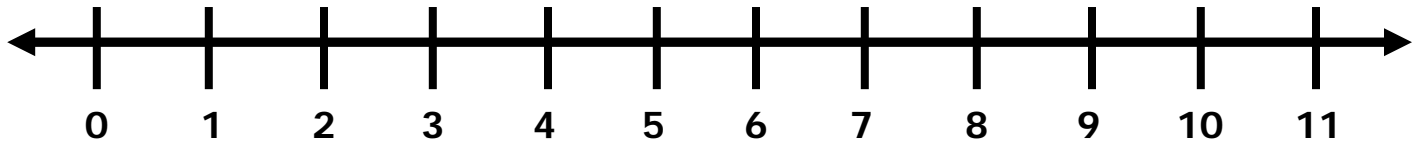
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## Multiplication Jumps on a Number Line



Instructional Activity Resources for 4M-MG 3

