****

**Outreach Services, VSDB**

**Wednesday Webinar**

**Evidence-based Strategies for Teaching**

**Listening and Spoken Language Skills to Preschoolers with Hearing Loss**

**Presenters:** **Sharon Raver-Lampman, Ph.D. and**

**Janet Knust, M.S., LSLS Cert. AV Ed**

**Oct. 12, 2016, 4:00- 5:00 PM EDT**

**Please register** for the “Evidence-based Strategies for Teaching Listening and Spoken Language Skills to Preschoolers with Hearing Loss” webinar at:

<https://attendee.gotowebinar.com/register/4889239414887696898>

**Presenters:** Old Dominion University and the Norfolk Public Schools collaborate to provide an oral preschool program in a classroom at ODU in Norfolk, VA. Sharon Raver-Lampman, Ph.D., is the Faculty Director of Research for the Old Dominion University/Norfolk Public Schools Oral Preschool Program for Children with Hearing Loss; Janet Knust, M.S. LSLS Cert. AV Ed is the Program Director and Teacher for this program.

**Webinar Description:** The ODU/Norfolk Public Schools’ Oral Preschool Program offers a unique opportunity for the study of evidence-based practice and consequent implementation of research findings in the classroom! Presenters will share insights gained from a series of research studies conducted to improve vocabulary development, syntactical skills, pragmatics, and socio-communication skills, then will provide practical tips for teachers, parents, and related service providers using social stories, modified story books, and other strategies to help children achieve targeted skills.

**Target Audience:** Teachers of the Deaf and Hard of Hearing; Early Childhood Educators, Early Intervention Providers and Speech/Language Pathologists working with children with hearing loss; and parents.

This Webinar is **sponsored by** **Outreach Services, Virginia School for the Deaf and the Blind** in Staunton, through grant funding from the Virginia Department of Education. Questions should be directed to Dr. Debbie Pfeiffer at Debbie**.**Pfeiffer@vsdb.k12.va.us.

**After registering, you will receive** an email confirmation with **connection information** for joining the webinar.