

Virginia Alternate Assessment Program
2014-2015 Aligned Standards of Learning and Standards of Learning Crosswalk

CONTENT AREA: SCIENCE

| Reporting Category | | | | | | | | |
|--------------------|--|--|---|--|--|--|--|--|
| GRADE | 1 Scientific Investigation | | 2 Force, Motion, Energy, and Matter | | 3 Life Processes and Living Systems | | 4 Earth/Space Systems and Cycles | |
| | ASOL | SOL | ASOL | SOL | ASOL | SOL | ASOL | SOL |
| 5 | 5S-SI 1 a, b, c, d, e, f, g, h, i, j, k, l 5S-SI 2 a, b, c, d, e, f, g, h, i, j | 4.1 a, b, c, d, e, f, g, h, i, j, k, l 5.1 a, b, c, d, e, f, g, h, i, j | 5S-FME 1 a, b, c, d 5S-FME 2 a, b, c, d, e, f 5S-FME 3 a, b, c, d 5S-FME 4 a, b, c, d, e 5S-FME 5 a, b, c, d, e | 4.2 a, b, c, d 4.3 a, b, c, d, e, f 5.2 a, b, c, d 5.3 a, b, c, d, e 5.4 a, b, c, d, e | 5S-LPS 1 a, b, c, d 5S-LPS 2 a, b, c, d, e, f 5S-LPS 3 b 5S-LPS 4 a, b, c | 4.4 a, b, c, d 4.5 a, b, c, d, e, f 4.9 b 5.5 a, b, c | 5S-ESS 1 a, b, c 5S-ESS 2 a, b, c 5S-ESS 3 a, b, c, d, e 5S-ESS 4 a, c, d 5S-ESS 5 a, b, c 5S-ESS 6 a, b, c, d, e, f, g | 4.6 a, b, c 4.7 a, b, c 4.8 a, b, c, d, e 4.9 a, c, d 5.6 a, b, c 5.7 a, b, c, d, e, f, g |

| Reporting Category | | | | | | | | |
|--|---|---|--|--|--|--|--|--|
| GRADE | 1 Scientific Investigation | | 2 Force, Motion, Energy, and Matter | | 3 Life Systems | | | |
| | ASOL | SOL | ASOL | SOL | ASOL | SOL | | |
| 8 | 8S-SI 1 a, b, c, d, e, f, g, h, i 8S-SI 2 a, b, c, d, e, f, g, h, i 8S-SI 3 a, b, c, d, e, f, g, h, i, j, k, l, m | 6.1 a, b, c, d, e, f, g, h, i LS.1 a, b, c, d, e, f, g, h, i PS.1 a, b, c, d, e, f, g, h, i, j, k, l, m | 8S-FME 1 a, e 8S-FME 2 a, b, c, d, e, f, g 8S-FME 3 a, b 8S-FME 4 a 8S-FME 5 a, b, c, d, e, f | 6.2 a, e 6.4 a, b, c, d, e, f, g 6.5 a, b 6.6 a PS. 2 a, b, c, d, e, f | 8S-LS 1 a, b, c, d 8S-LS 2 a, b 8S-LS 3 a, b, c, d 8S-LS 4 a, b, c 8S-LS 5 a, b, c, d, e, f 8S-LS 6 a | LS.2 a, b, c, d LS.3 a, b LS.4 a, b, c, d LS.5 a, b, c LS.12 a, b, c, d, e, f LS.13 a | | |
| | 4 Ecosystems | | 5 Earth and Space Systems | | | | | |
| ASOL | SOL | ASOL | SOL | | | | | |
| 8S-ECO 1 a, b, c, d, e, f, g 8S-ECO 2 a, b, c, d 8S-ECO 3 a, b 8S-ECO 4 a, b, c, d, e 8S-ECO 5 a, b, c 8S-ECO 6 a, b, c 8S-ECO 7 a, b, c, d, e | 6.7 a, b, c, d, e, f, g LS.6 a, b, c, d LS.7 a, b LS.8 a, b, c, d, e LS.9 a, b, c LS.10 a, b, c LS.11 a, b, c, d, e | 8S-ESS 1 b, c, d 8S-ESS 2 a, b, c, d, e 8S-ESS 3 c, d, e, f 8S-ESS 4 b, c, d, e, f 8S-ESS 5 a, b, c, d, e, f, g, h, i 8S-ESS 6 a, b, c, d 8S-ESS 7 b, c | 6.2 b, c, d 6.3 a, b, c, d, e 6.5 c, d, e, f 6.6 b, c, d, e, f 6.8 a, b, c, d, e, f, g, h, i 6.9 a, b, c, d LS.13 b, c | | | | | |

| Reporting Category | | | | | | | | | | |
|--------------------|--|---------------------------------------|---|---|--|--|--------------------------------|-----------------|---|--|
| GRADE | 1 Scientific Investigation and the Nature of Science | | 2 Earth and Space Systems | | 3 Earth Materials and Processes | | 4 Cosmology, Origins, and Time | | 5 Earth Resources and Human Interactions | |
| | ASOL | SOL | ASOL | SOL | ASOL | SOL | ASOL | SOL | ASOL | SOL |
| High School | HSS-SI 1 a, b, c, d, e HSS-SI 2 a, b, c, d | ES.1 a, b, c, d, e ES.2 a, b, c, d | HSS-ESS 1 a, b, c HSS-ESS 2 c, d HSS-ESS 3 a, b, c, d | ES.3 a, b, c ES.8 c, d ES.12 a, b, c, d | HSS-EMP 1 a HSS-EMP 2 a, b, c HSS-EMP 3 a, b HSS-EMP 4 a, b | ES.4 a ES.5 a, b, c ES.7 a, b ES.8 a, b | HSS-COT 1 a, b, c, d | ES.9 a, b, c, d | HSS-ERH 1 b HSS-ERH 2 a, b, c, d HSS-ERH 3 e, f | ES.4 b ES.6 a, b, c, d ES.8 e, f |