# **HLP 17: Small Flexible Grouping Lesson Planning Template**

Use the framework below to plan flexible groups. Briefly describe the lesson, activities, strategies, and scaffolds, and assessments to measure student learning.

**Learning Goal/Target**: **Lesson Topic & Standard:**

**Essential Prerequisite Skills & Background Knowledge & Data:**

**Assessment (How do you know students understand the lesson’s learning goal/target?**

* Video: [General Education Teachers use data to group](https://you-tu.be/ho9ksycdzlg). (2:53 mins) Video: [Co-teachers use data to group](https://you-tu.be/3GLzlt-Qxdo). (5:03 mins)

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| **Use Data to Group**  | **Students Who Need More Support**  | **Students who are ready** | **Accelerated Students**  |
| **Essential Prerequisite Skills**Which students are ready to learn the learning goal skills?**Record:** Student accommodations, IEP goals or objectives if related.  |  |  |  |

**Grouping for Prerequisite Skills** (Grouping approach & assigning students to groups)

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| **One General Education Teacher** | **Co-Teachers & Co-Teaching Approach** |
| * Whole group
* GE [Station teaching](https://gmuedu-my.sharepoint.com/%3Aw%3A/g/personal/cmarti82_gmu_edu/EV5slIOKyWpAmA0NrtaPquUBo5XrmJ3STSYJwIFVR47XiA?e=eJxcHQ)
 | * [Alternative Teaching](https://gmuedu-my.sharepoint.com/%3Aw%3A/g/personal/cmarti82_gmu_edu/EbXbG2d1eNtOjpoDxQLGb-sBRmedio33leu42VmEMCThlQ?e=jnMdcO)
* [Station Teaching](https://gmuedu-my.sharepoint.com/%3Aw%3A/g/personal/cmarti82_gmu_edu/EZq9P5qBlHtIq-wJZobizIoB3IH32DnOAJvqAG8JVLfTJQ?e=sC7A3i)
* [Parallel Teaching](https://gmuedu-my.sharepoint.com/%3Aw%3A/g/personal/cmarti82_gmu_edu/EbXbSrB1-jlDsGzl5Q8FexMBfMW1LPhAHSrKjPerG-0OBA?e=8v7JJH)
* [Team Teaching](https://gmuedu-my.sharepoint.com/%3Aw%3A/g/personal/cmarti82_gmu_edu/EUWKxvILVoRNrIpl9weNOFMBDDwNss0GUBo4HDVppAUxOw?e=ZVXWgW)
* [Teach & Assist](https://gmuedu-my.sharepoint.com/%3Aw%3A/g/personal/cmarti82_gmu_edu/EUIryzZ1H-1GryOxlSBmy3QBk9LEEefW6oHAAKmkSfmtJA?e=u1k35P)
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**Identify the group type, goal, activity, data to measure learning.**

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| **Grouping: Essential Prerequisite Skills** | **Group 1** | **Group 2** | **Group 3**  |
| * Group type (same or mixed skill levels)
* Activity Goal
* Activity
* Work Product
* Member responsibilities & accountability
* Data to measure learning
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| **Essential Prerequisite Skills Scaffolds** | **Students Who Need Support** | **Students who are ready** | **Accelerated Students**  |
| * Scaffold
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