



Collaboration

Data-Driven Planning

Instruction in Behavior and Academics

Intensify and Intervene as Needed

## **HLP Pillars**

HLP 1

Collaborate with

professionals to

increase student

success.

Collaborate with families to support student learning and secure needed

services.

HLP 3

Use student assessment data, analyze instructional practices, and make necessary adjustments that improve student outcomes.

HLP 6

Establish consistent, organized and responsive learning environments.

HLP 7

**HLP 16** 

Use explicit instruction.

Provide intensive intervention for academics and behavior.

**HLP 20** 

## **Embedded HLPs**

<u>HLP 2</u>: Organize and facilitate effective meetings with professionals and families.

HLP 4: Use multiple sources of information to develop a comprehensive understanding of a student's strengths and needs.

HLP 5: Interpret and communicate assessment information to collaboratively design and implement educational programs.

<u>HLP 11</u>: Identify and prioritize long and short-term learning goals.

HLP 12: Systematically design instruction toward a specific learning goal.

## What to Teach:

HLP 9: Teach social behaviors.

HLP 14: Teach cognitive and metacognitive strategies to support learning and independence.

<u>HLP 21</u>: Teach students to maintain and generalize new learning across time and settings.

## **How to Teach:**

HLP 13: Adapt curriculum tasks and materials for specific learning goals.

<u>HLP15</u>: Provide scaffolded supports.

HLP 17: Use flexible grouping.

<u>HLP 18</u>: Use strategies to promote active student engagement.

<u>HLP 19</u>: Use assistive and instructional technologies.

HLP 8/22: Provide positive and constructive feedback to guide students' learning (<u>HLP 22</u>) and behavior (<u>HLP 8</u>).

HLP 10: Conduct functional behavioral assessments to develop individual student behavior support plans.