



High-Leverage

Collaboration

**Data-Driven Planning** 

Instruction in **Behavior and Academics** 

Intensify and Intervene as Needed

### **HLP Pillars**

# HLP<sub>1</sub>

Collaborate with

professionals to

increase student

success.

HLP 3

Collaborate with families to support student learning and secure needed services.

HLP 6

Use student assessment data, analyze instructional practices, and make necessary adjustments that improve student outcomes.

HLP 7

Establish consistent, organized and responsive learning environments.

**HLP 16** 

Use explicit instruction.

Provide intensive intervention for academics and behavior.

**HLP 20** 

## **Embedded HLPs**

HLP 2: Organize and facilitate effective meetings with professionals and families.

HLP 4: Use multiple sources of information to develop a comprehensive understanding of a student's strengths and needs.

HLP 5: Interpret and communicate assessment information to collaboratively design and implement educational programs.

HLP 11: Identify and prioritize long and short-term learning

HLP 12: Systematically design instruction toward a specific learning goal.

#### What to Teach:

HLP 9: Teach social behaviors.

HLP 14: Teach cognitive and metacognitive strategies to support learning and independence.

HLP 21: Teach students to maintain and generalize new learning across time and settings.

### **How to Teach:**

HLP 13: Adapt curriculum tasks and materials for specific learning goals.

HLP15: Provide scaffolded supports.

HLP 17: Use flexible grouping.

HLP 18: Use strategies to promote active student engagement.

HLP 19: Use assistive and instructional technologies.

HLP 8/22: Provide positive and constructive feedback to guide students' learning (HLP 22) and behavior (HLP 8).

**HLP 10: Conduct** functional behavioral assessments to develop individual student behavior support plans.

References