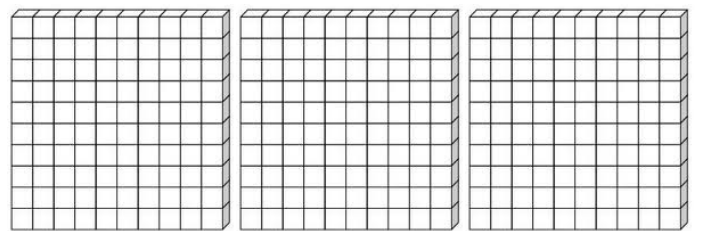
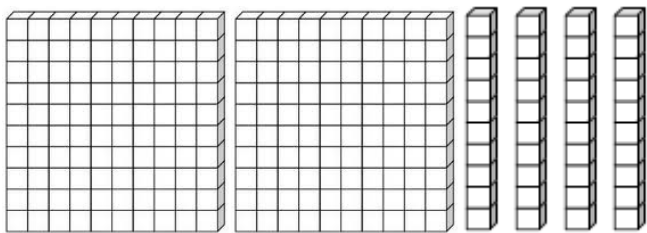
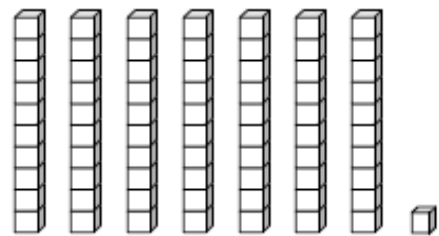
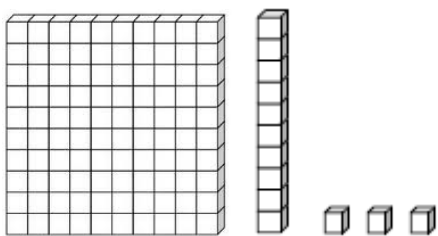
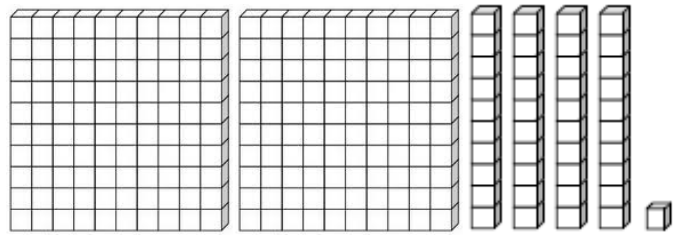
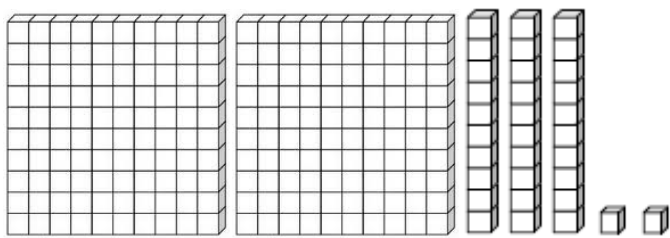
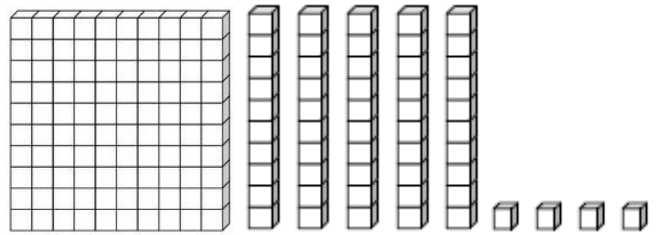
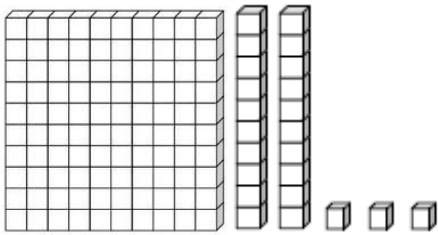


Instructional Activity Resources for 8M-NSCE 1



123

154

239

241

113

71

240

307

ones	
tens	
hundreds	

0

1

2

3

4

5

6

7

8

9

+

+

Compose and Decompose Numbers

726

700

500

20

40

6

8

465

400

600

70

60

5

4

152

200

100

30

50

2

1

897

800

900

90

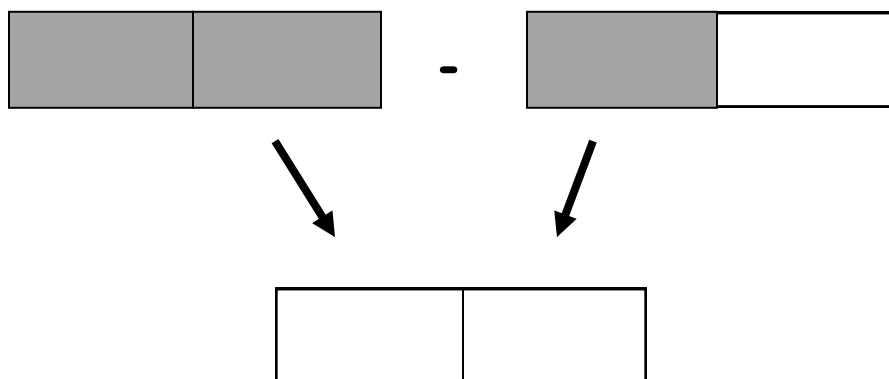
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7

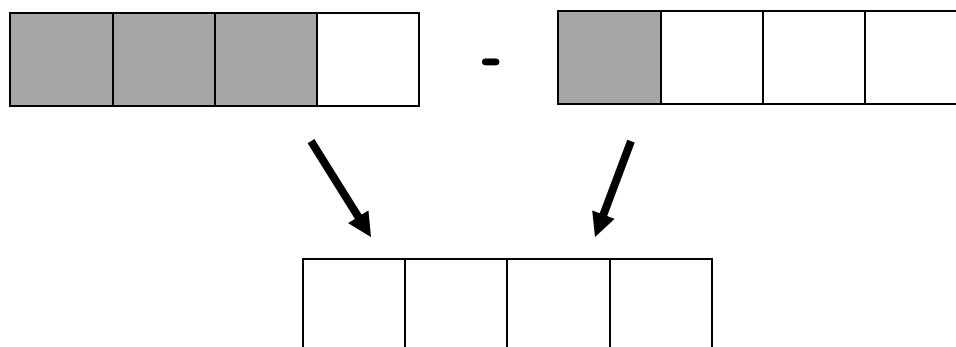
3

Subtraction With Like Denominators with Shaded Pieces

$$\frac{2}{2} - \frac{1}{2}$$

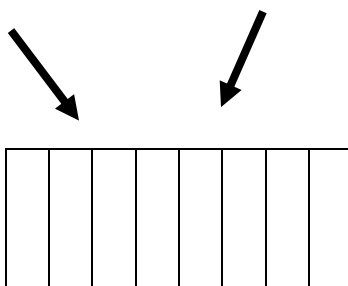
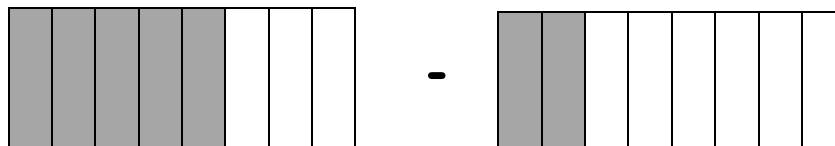


$$\frac{3}{4} - \frac{1}{4}$$

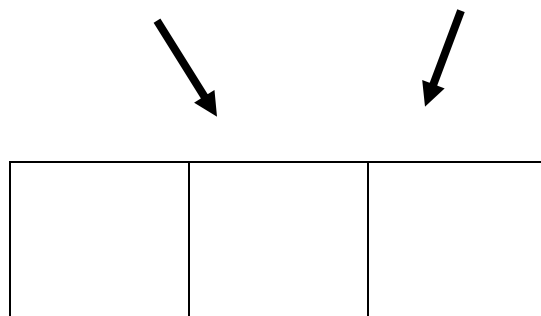
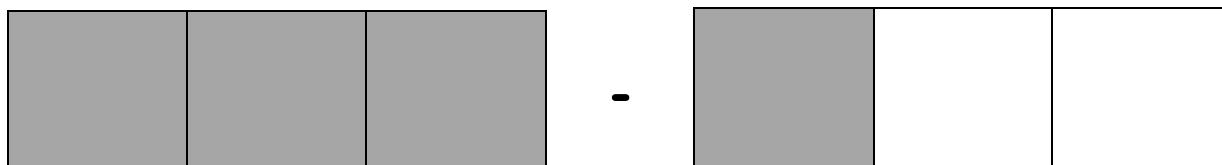


Subtraction With Like Denominators

$$\frac{5}{8} - \frac{2}{8}$$

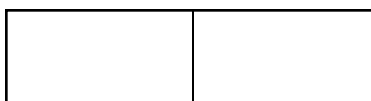


$$\frac{3}{3} - \frac{1}{3}$$

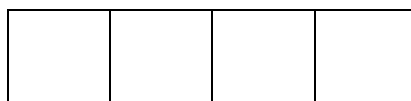


Subtraction With Like Denominators without Shaded Pieces

$$\frac{2}{2} - \frac{1}{2}$$

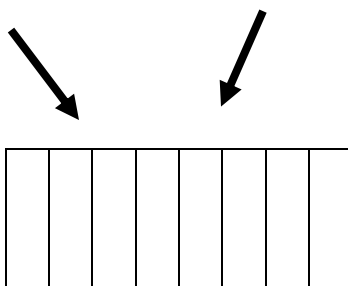
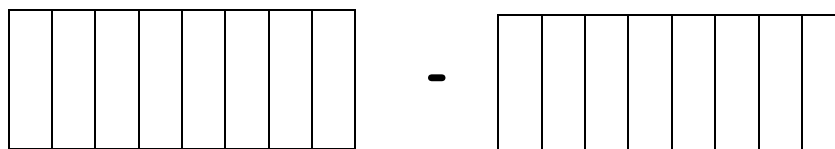


$$\frac{3}{4} - \frac{1}{4}$$

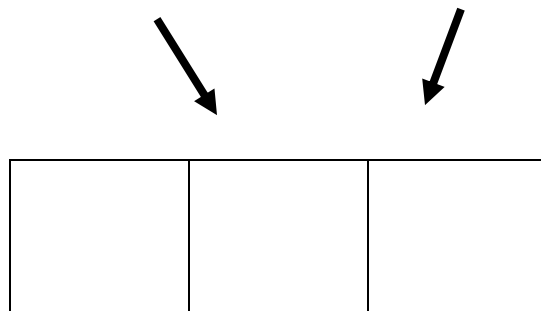
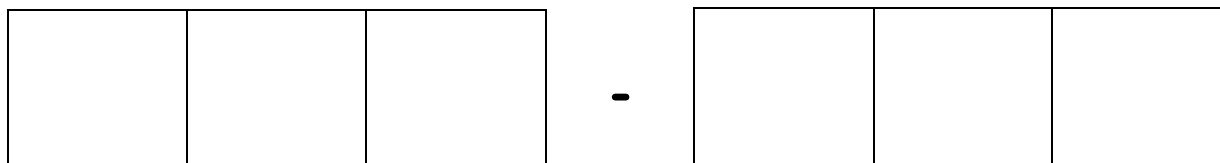


Subtraction With Like Denominators

$$\frac{5}{8} - \frac{2}{8}$$



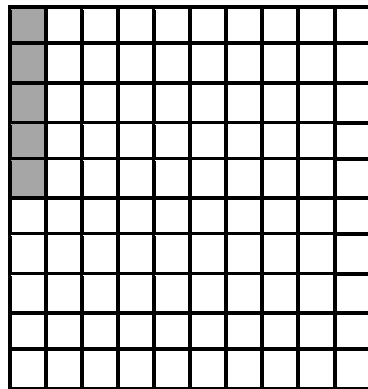
$$\frac{3}{3} - \frac{1}{3}$$



Instructional Activity Resources for 8M-NSCE 3

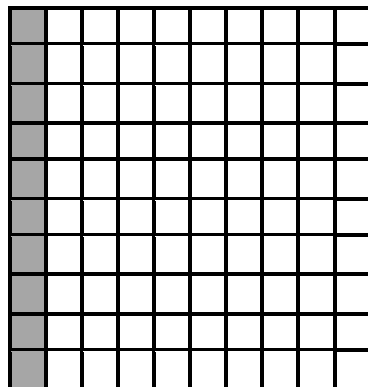
0.05

$$\frac{5}{100}$$



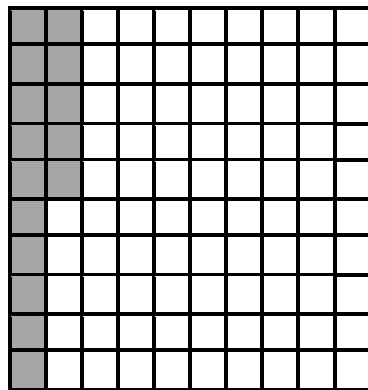
0.10

$$\frac{10}{100}$$



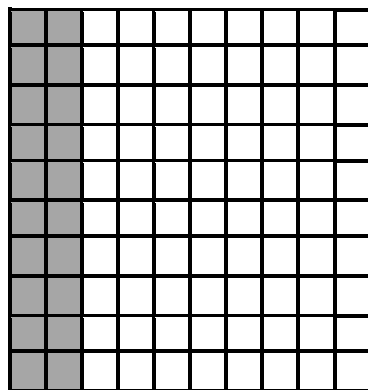
0.15

$$\frac{15}{100}$$



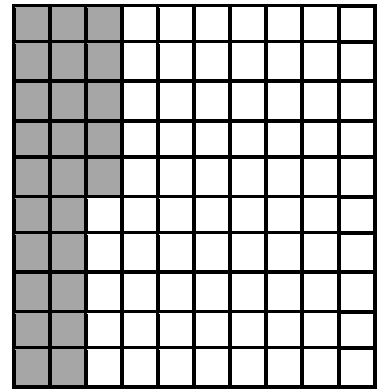
0.20

$$\frac{20}{100}$$



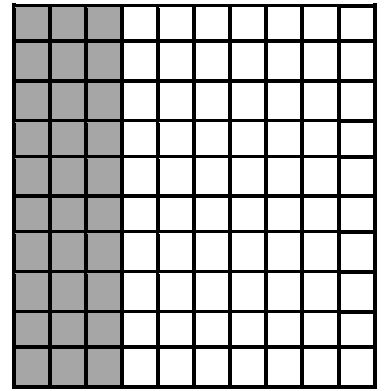
0.25

$$\frac{25}{100}$$



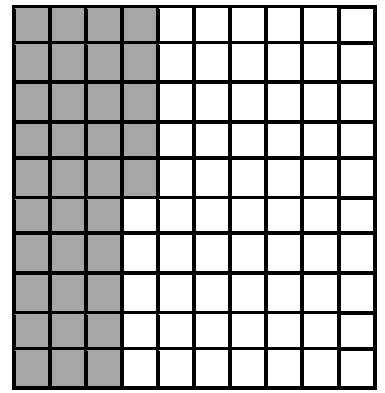
0.30

$$\frac{30}{100}$$



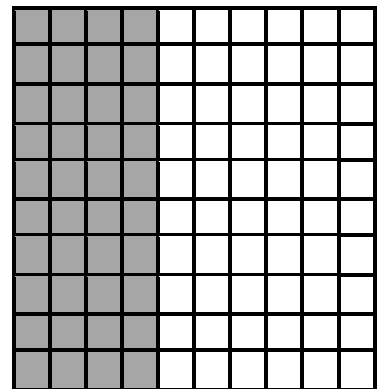
0.35

$$\frac{35}{100}$$



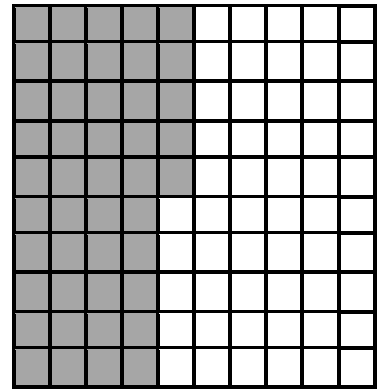
0.40

$$\frac{40}{100}$$



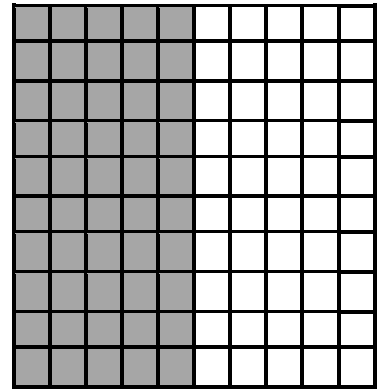
0.45

$$\frac{45}{100}$$



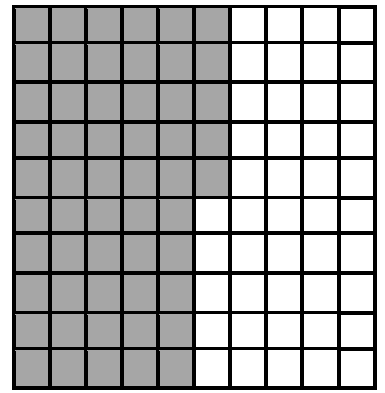
0.50

$$\frac{50}{100}$$



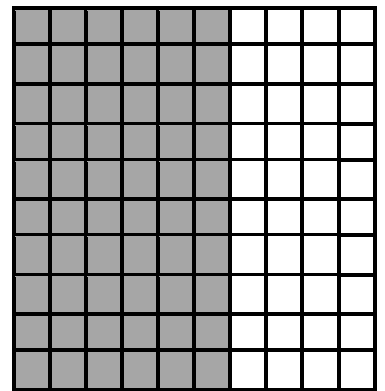
0.55

$$\frac{55}{100}$$



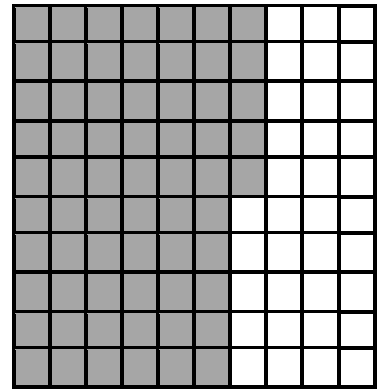
0.60

$$\frac{60}{100}$$



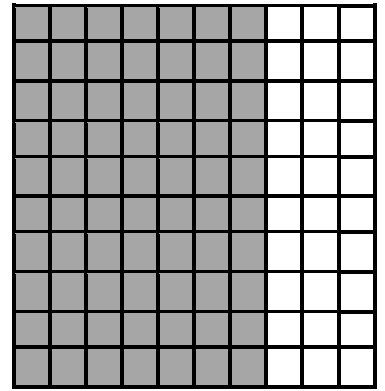
0.65

$$\frac{35}{100}$$



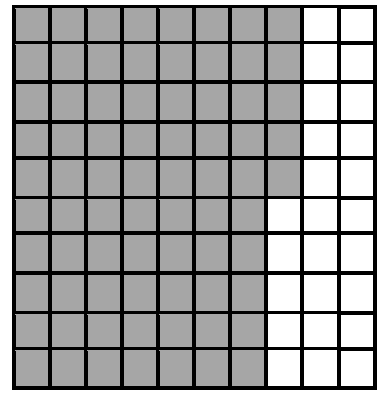
0.70

$$\frac{70}{100}$$



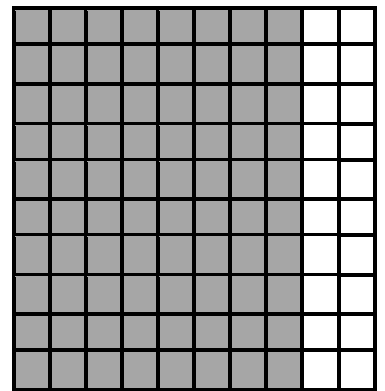
0.75

$$\frac{75}{100}$$



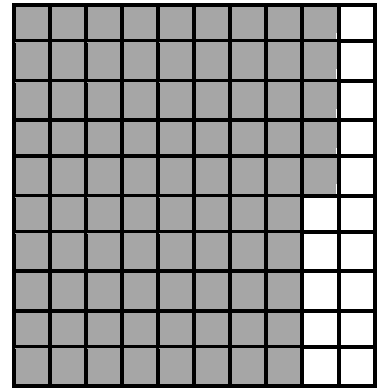
0.80

$$\frac{80}{100}$$



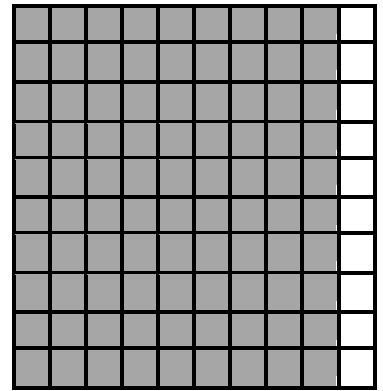
0.85

$$\frac{85}{100}$$



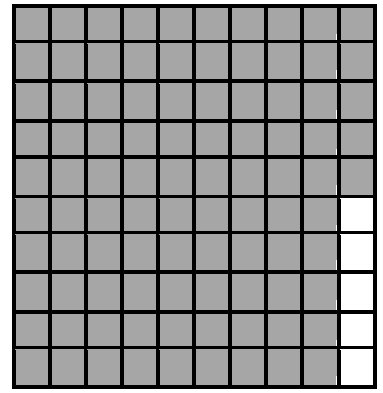
0.90

$$\frac{90}{100}$$

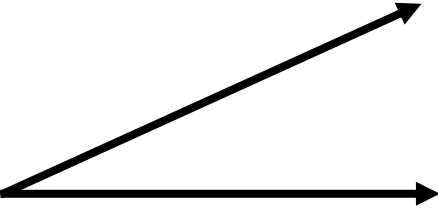
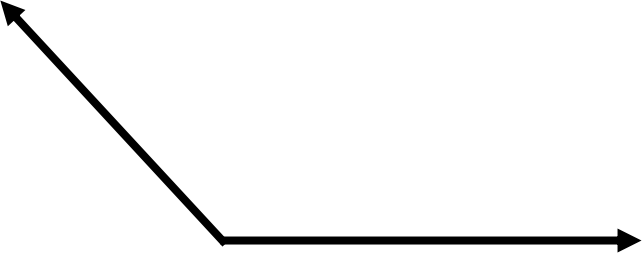
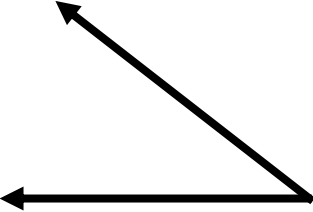
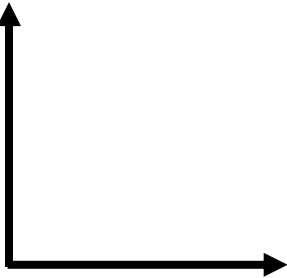
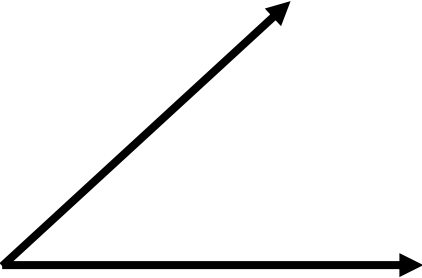


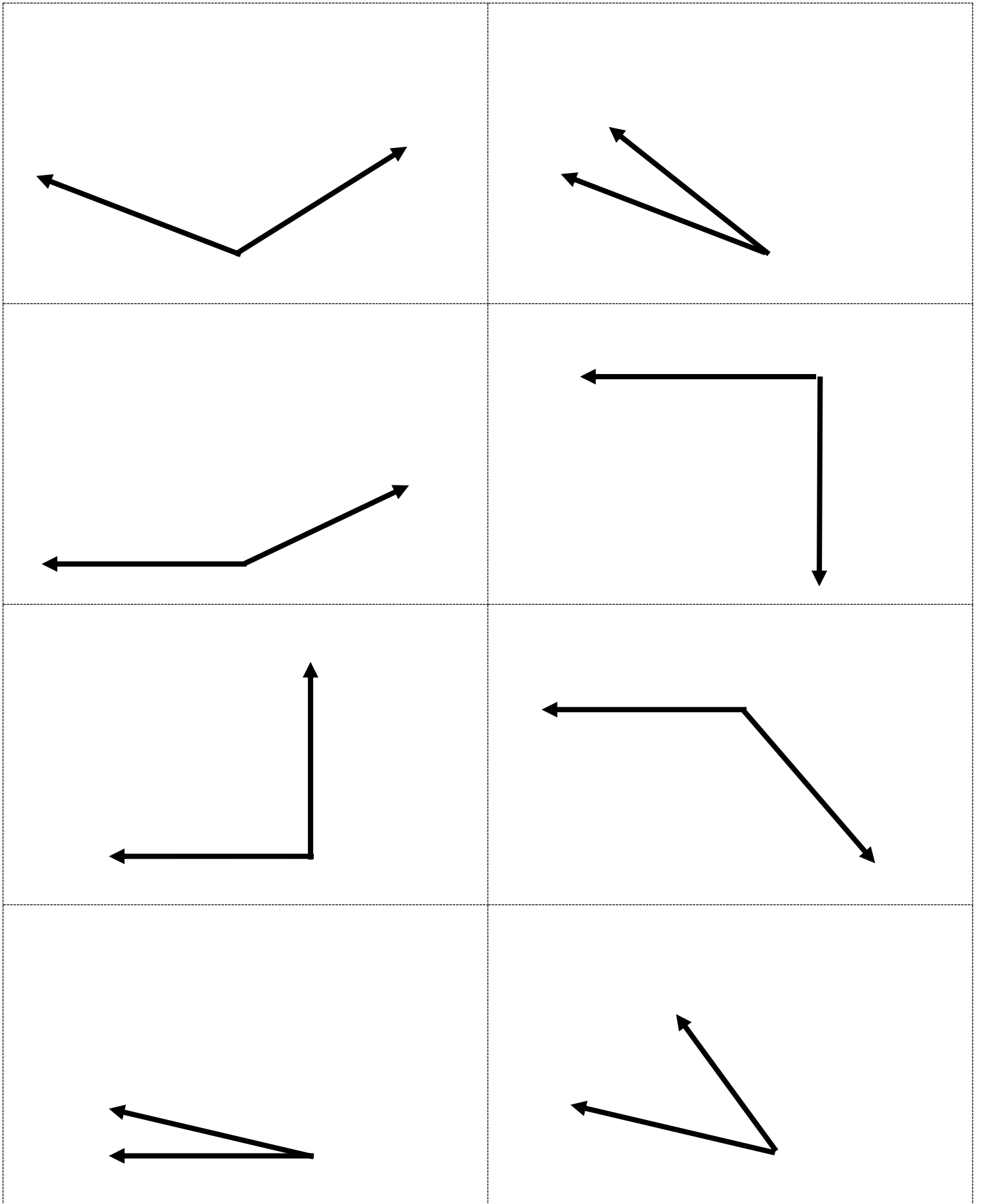
0.95

$$\frac{95}{100}$$



Instructional Activity Resources for 8M-MG 1



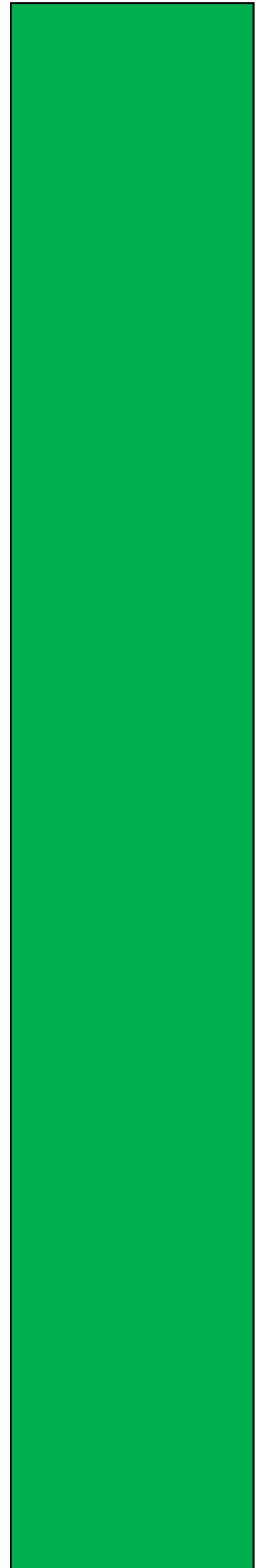
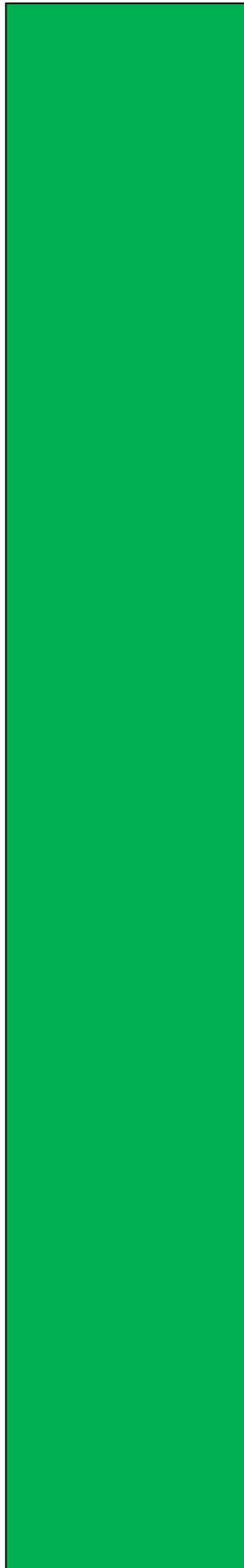


Building Angles

Directions:

Connect angle legs with a brad.

Have students build right angles, less than right angles, and greater than right angles using their angle maker.



Measurement Sort

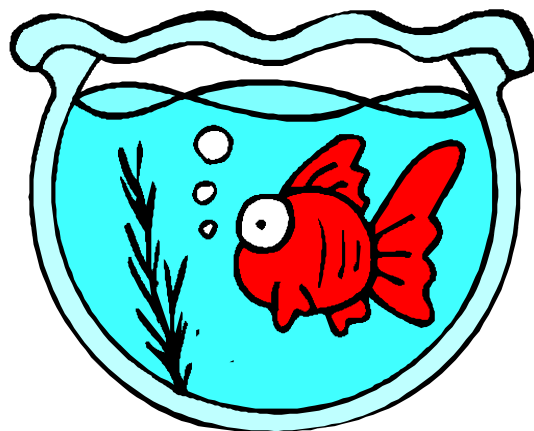
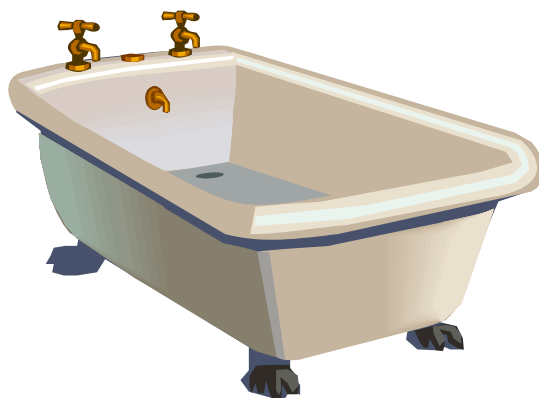
Directions: Sort the following items with the best unit of measurement.

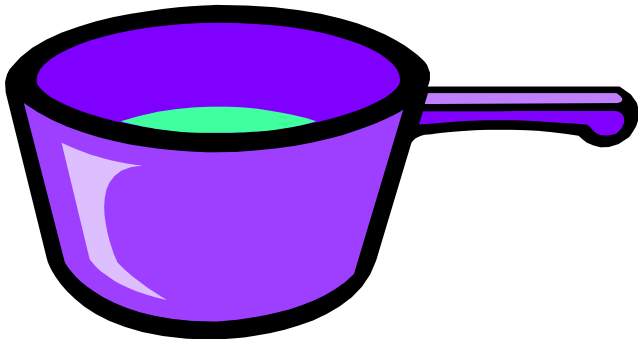
cup

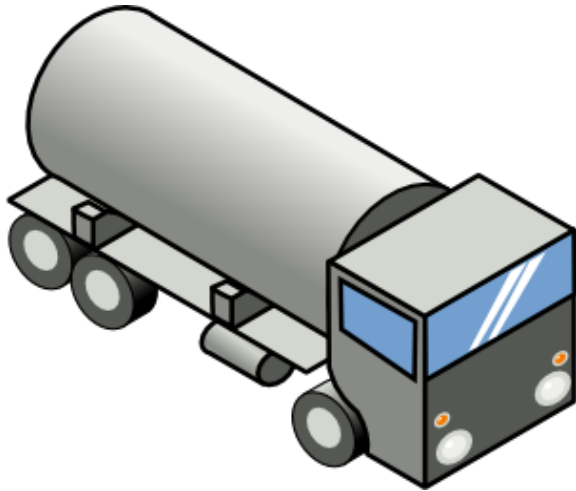
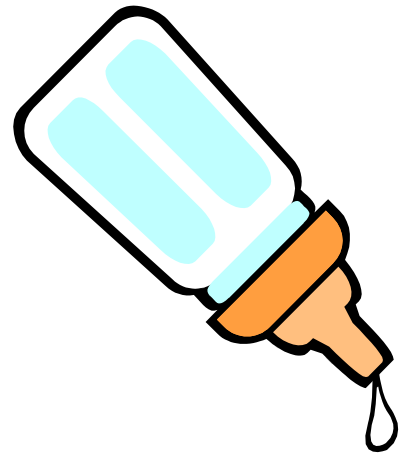
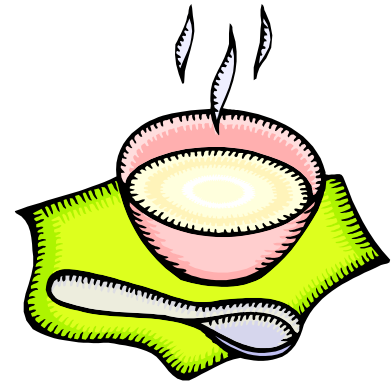
pint

quart

gallon



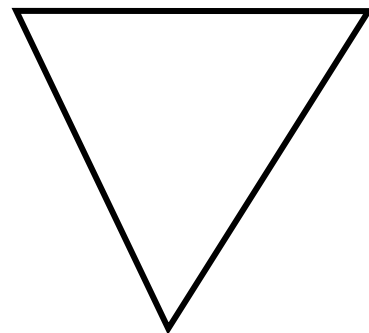
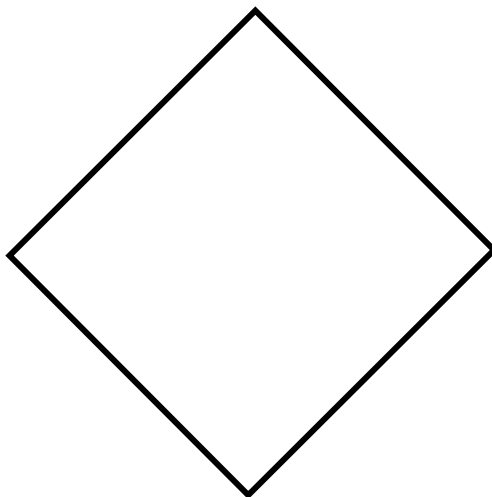
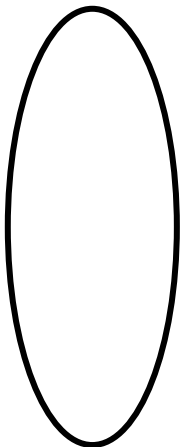
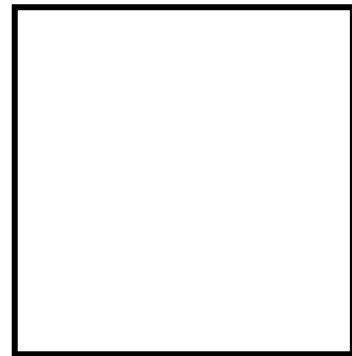
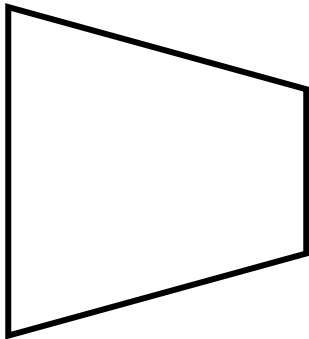
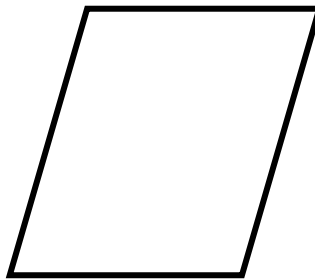
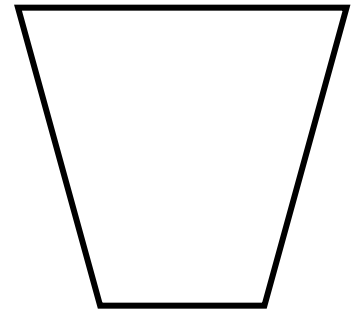
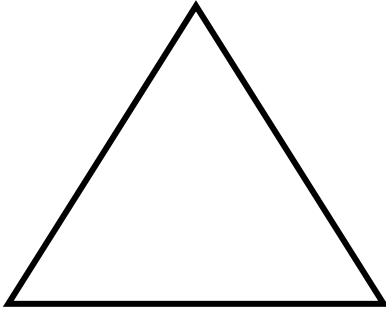




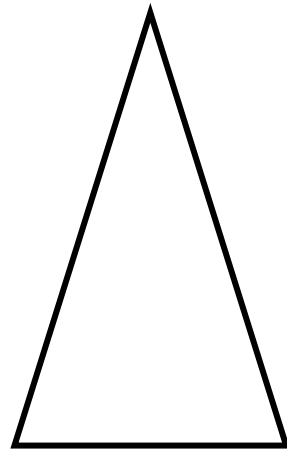
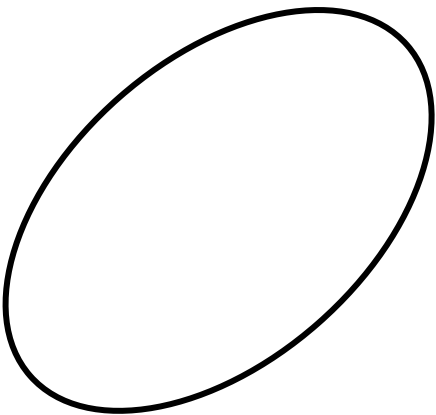
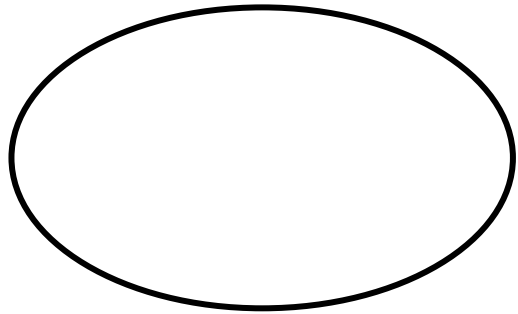
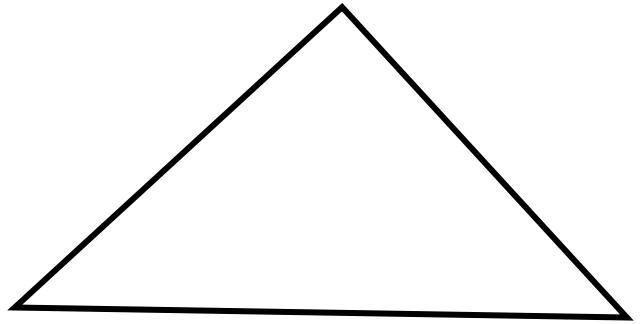
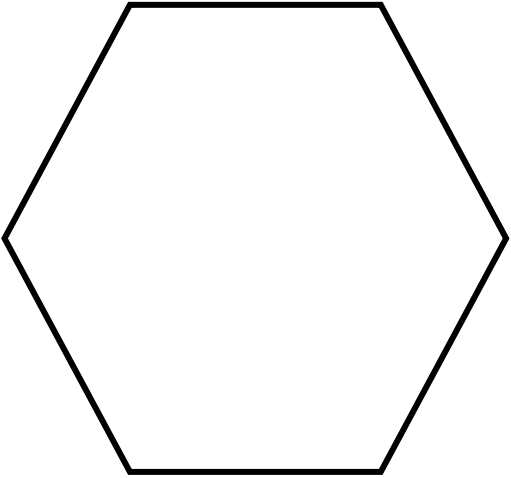
Congruent Sets

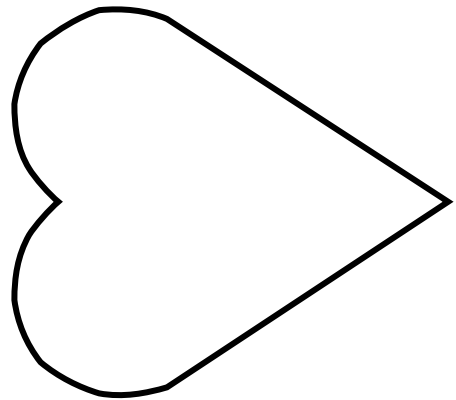
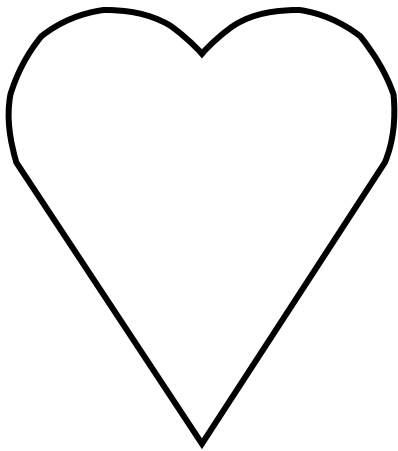
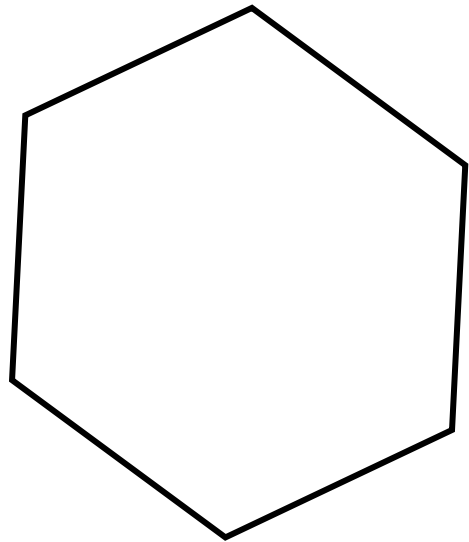
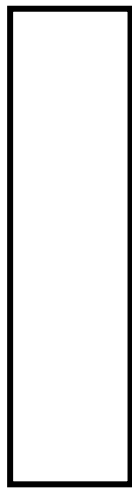
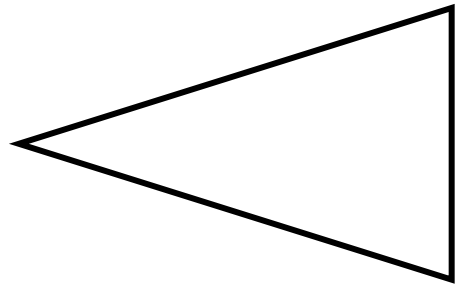
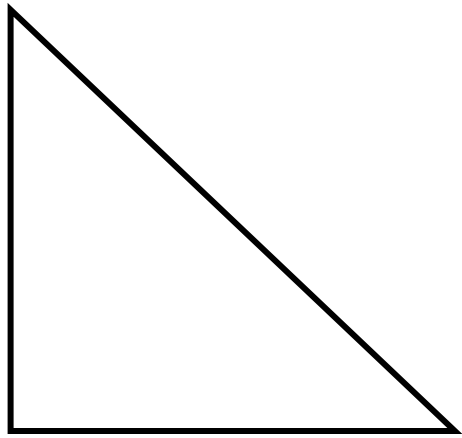
Directions: Find congruent shapes. Use tracing paper to find congruent shapes.

Color each congruent set a different color.



Congruency Cards





5 more than a number	$35 + t$
A number minus 35	$d - 30$
The sum of 57 and a number	$5 + p$
A number decreased by 45	$g - 20$
A number minus 20	$f - 3$
Thirty less than a number	$r - 45$
3 less than a number	$y - 35$
The sum of 35 and a number	$57 + t$

Build the Next Stage

Directions: Using tiles, build what the next stage in each pattern would look like.

Stage 1 Stage 2 Stage 3 Stage 4 Stage 5

1 2 3 4 5

Stage 1 Stage 2 Stage 3 Stage 4 Stage 5

1 2 3 4 5

Stage 1 Stage 2 Stage 3 Stage 4 Stage 5

1 2 3 4 5

Function Tables

4	5	7	9	r
8	10	14	18	?

1	2	3	4	t
2	4	6	8	?

10	20	30	k	50
20	30	40	?	60

2	3	4	5	m
5	6	7	8	?

