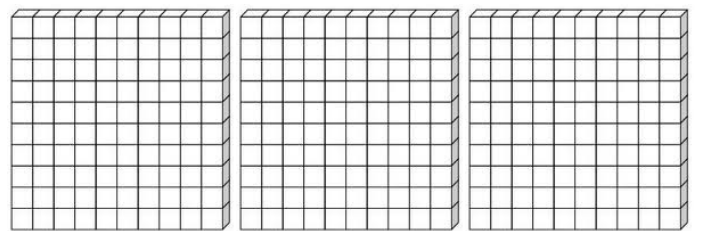
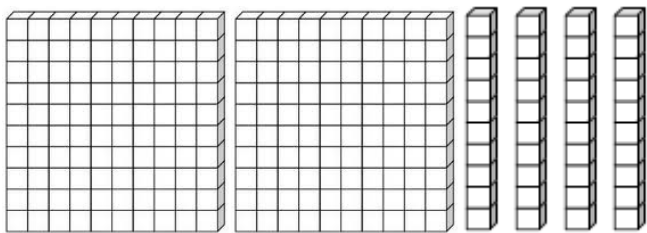
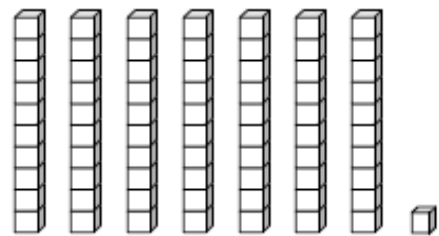
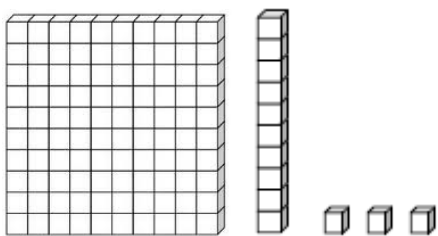
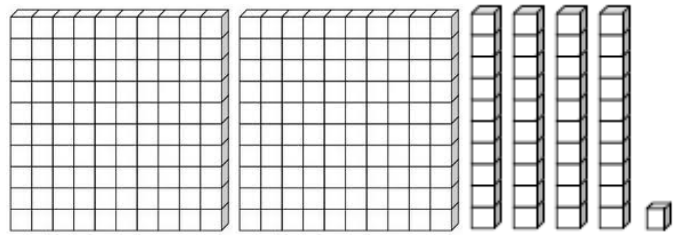
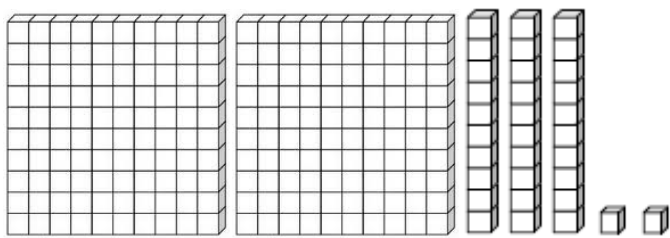
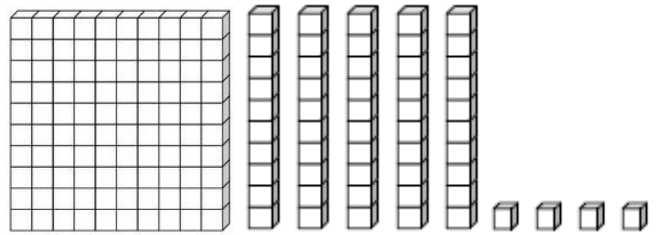
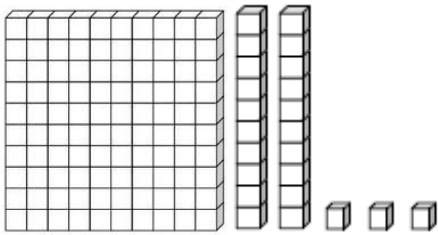


Instructional Activity Resources for 8M-NSCE 1



**123**

**154**

**239**

**241**

**113**

**71**

**240**

**307**

<b>hundreds</b>	
<b>tens</b>	
<b>ones</b>	

**0**

**1**

**2**

**3**

**4**

**5**

**6**

**7**

**8**

**9**

**+**

**+**

# Compose and Decompose Numbers

**726**

**700**

**500**

**20**

**40**

**6**

**8**

**465**

**400**

**600**

**70**

**60**

**5**

**4**

**152**

**200**

**100**

**30**

**50**

**2**

**1**

**897**

**800**

**900**

**90**

**10**

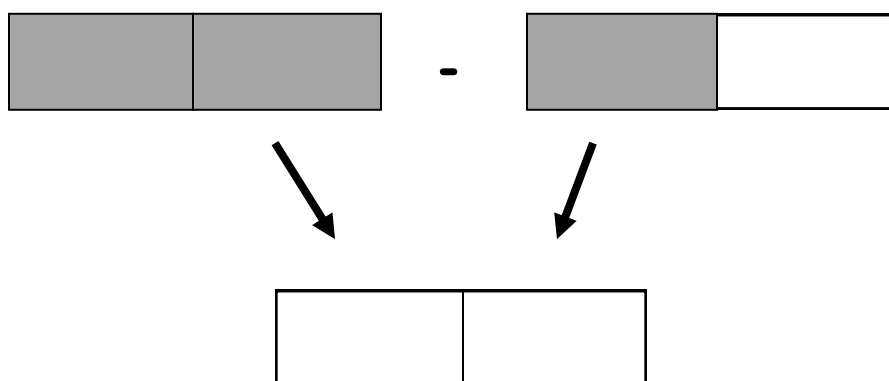
**7**

**3**

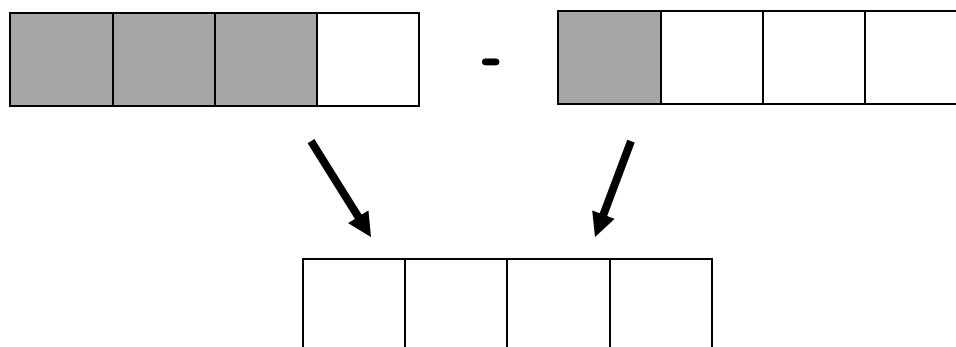


## Subtraction With Like Denominators with Shaded Pieces

$$\frac{2}{2} - \frac{1}{2}$$

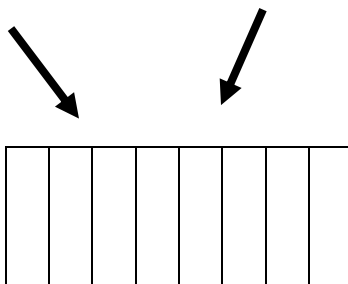
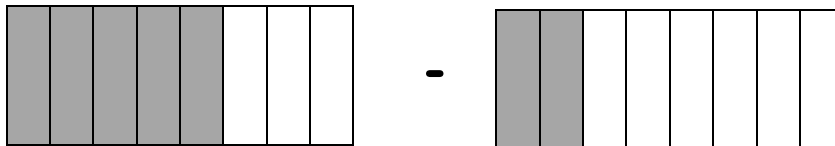


$$\frac{3}{4} - \frac{1}{4}$$



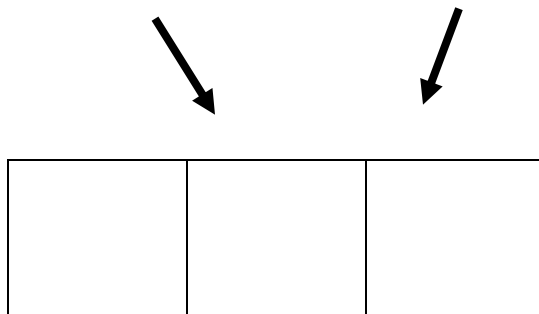
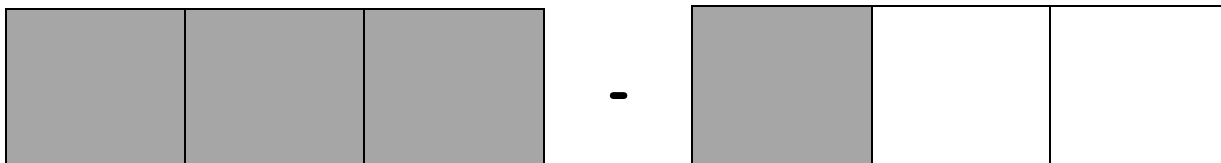
## Subtraction With Like Denominators

$$\frac{5}{8} - \frac{2}{8}$$



---

$$\frac{3}{3} - \frac{1}{3}$$

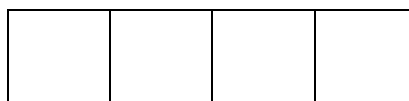


# Subtraction With Like Denominators without Shaded Pieces

$$\frac{2}{2} - \frac{1}{2}$$

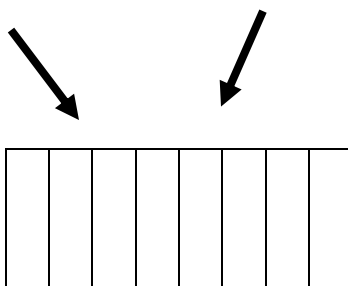
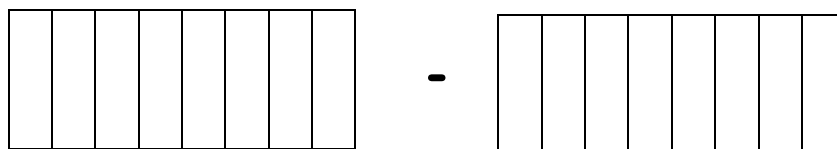


$$\frac{3}{4} - \frac{1}{4}$$

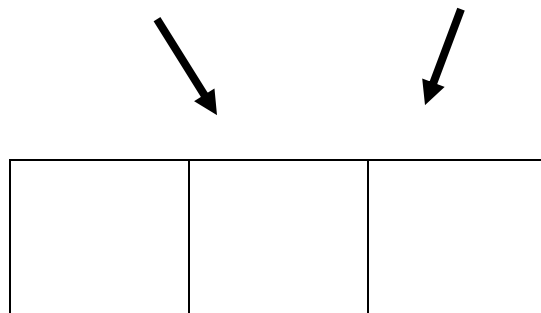
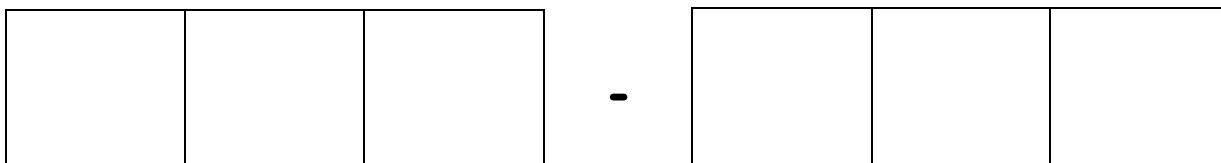


# Subtraction With Like Denominators

$$\frac{5}{8} - \frac{2}{8}$$

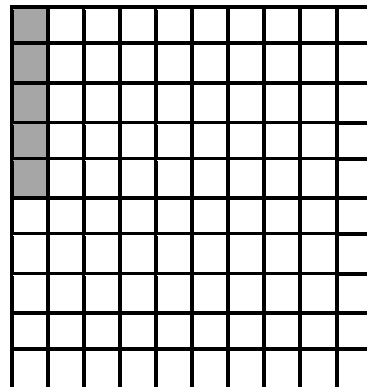


$$\frac{3}{3} - \frac{1}{3}$$



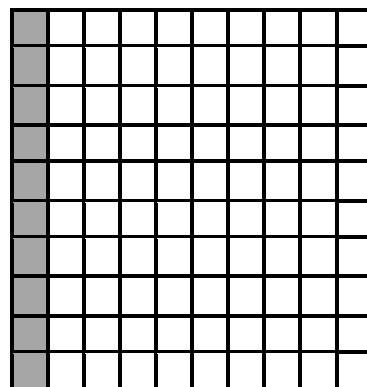
**0.05**

$$\frac{5}{100}$$



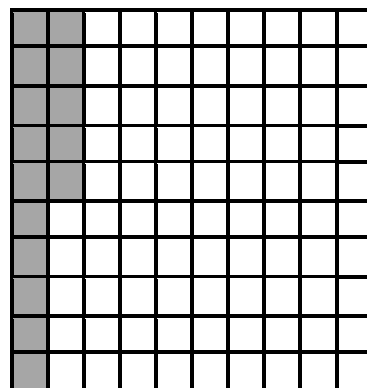
**0.10**

$$\frac{10}{100}$$



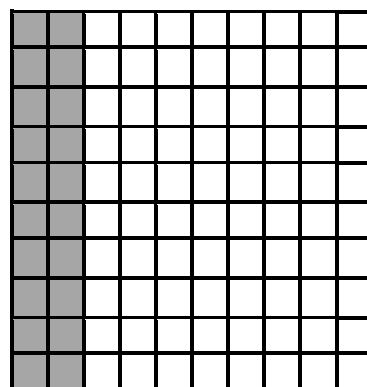
**0.15**

$$\frac{15}{100}$$



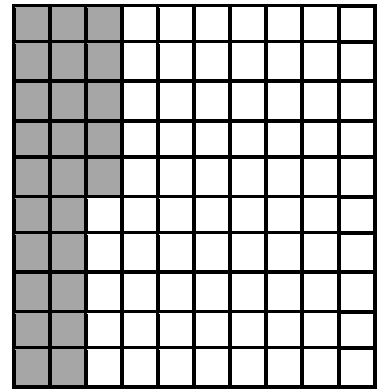
**0.20**

$$\frac{20}{100}$$



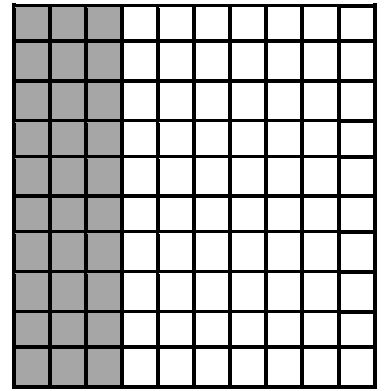
**0.25**

$$\frac{25}{100}$$



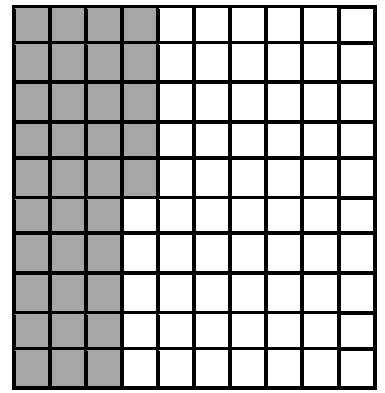
**0.30**

$$\frac{30}{100}$$



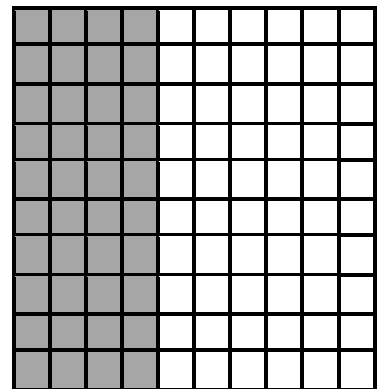
**0.35**

$$\frac{35}{100}$$



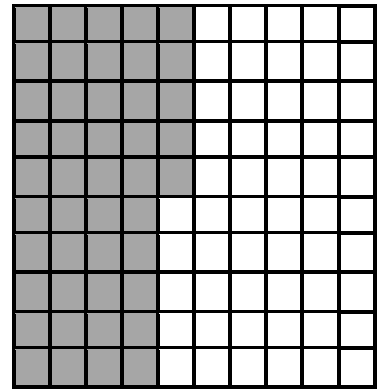
**0.40**

$$\frac{40}{100}$$



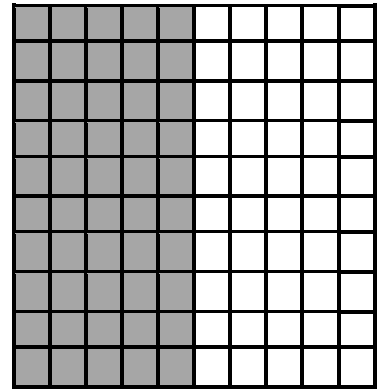
**0.45**

$$\frac{45}{100}$$



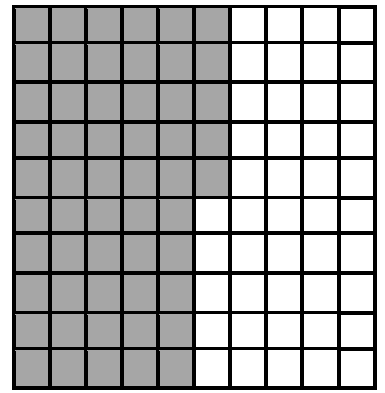
**0.50**

$$\frac{50}{100}$$



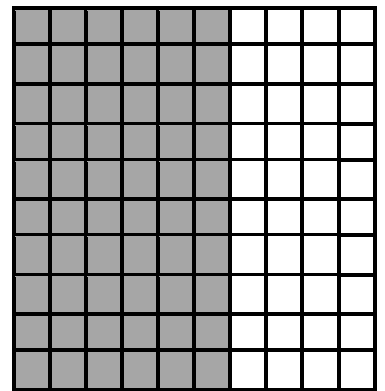
**0.55**

$$\frac{55}{100}$$



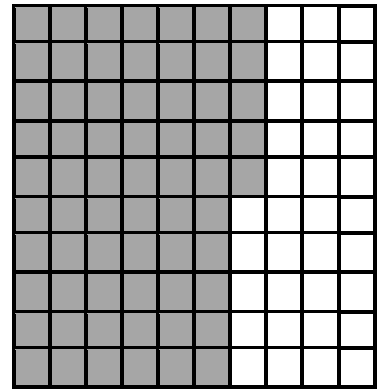
**0.60**

$$\frac{60}{100}$$



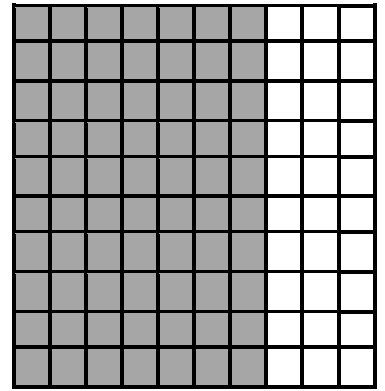
**0.65**

$$\frac{35}{100}$$



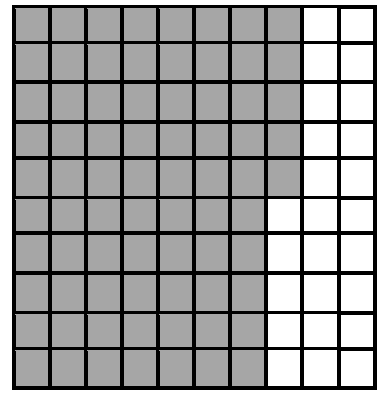
**0.70**

$$\frac{70}{100}$$



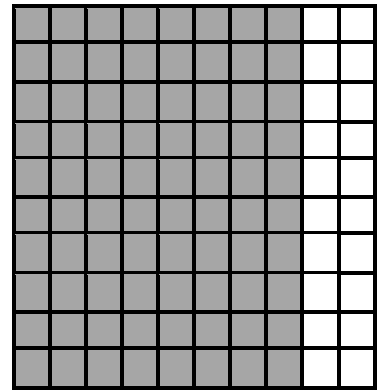
**0.75**

$$\frac{75}{100}$$



**0.80**

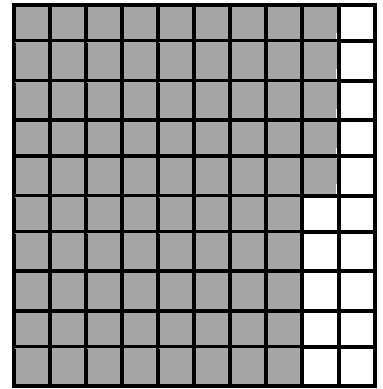
$$\frac{80}{100}$$





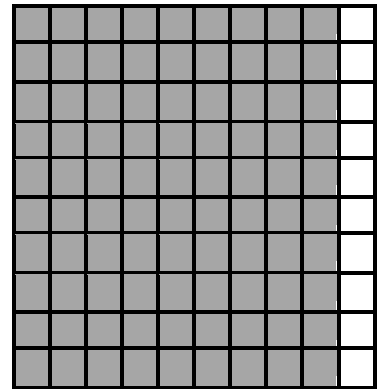
**0.85**

$$\frac{85}{100}$$



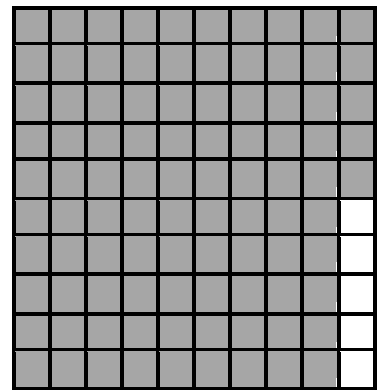
**0.90**

$$\frac{90}{100}$$



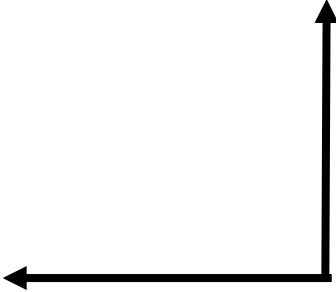
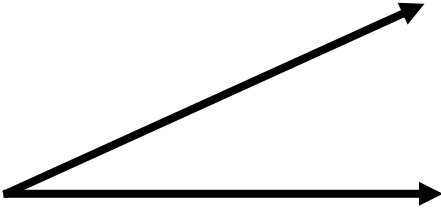
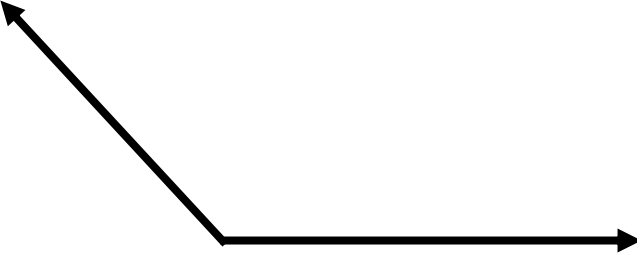
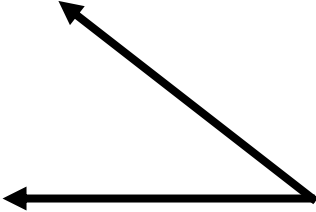
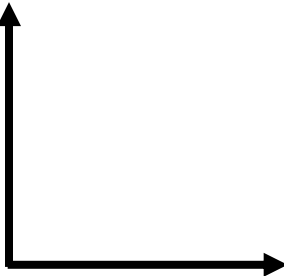
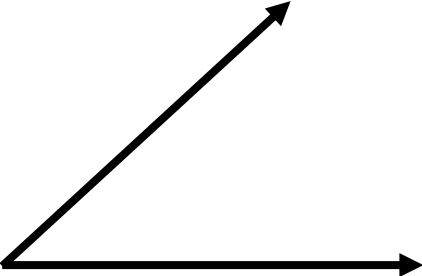
**0.95**

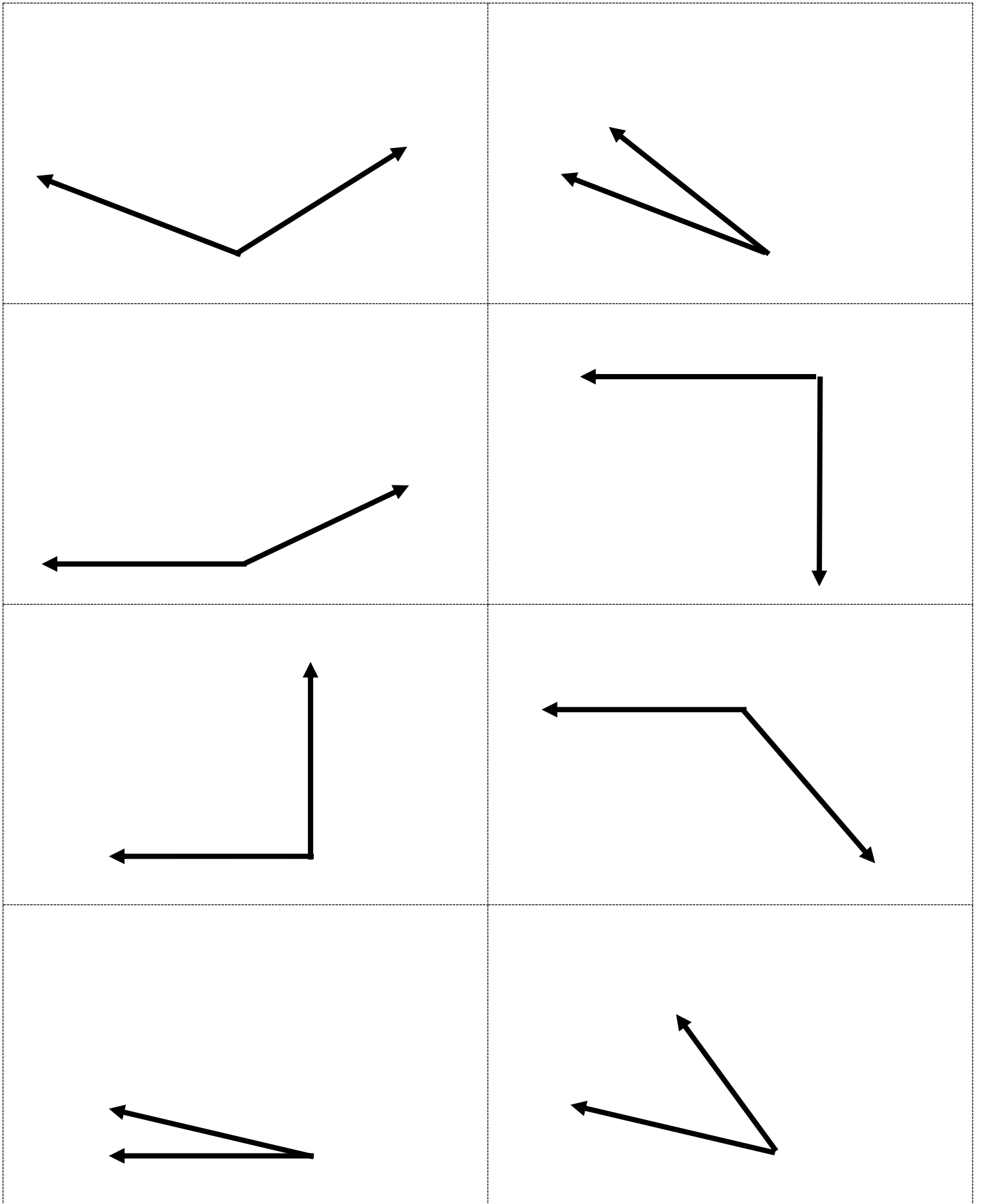
$$\frac{95}{100}$$





Instructional Activity Resources for 8M-MG 1



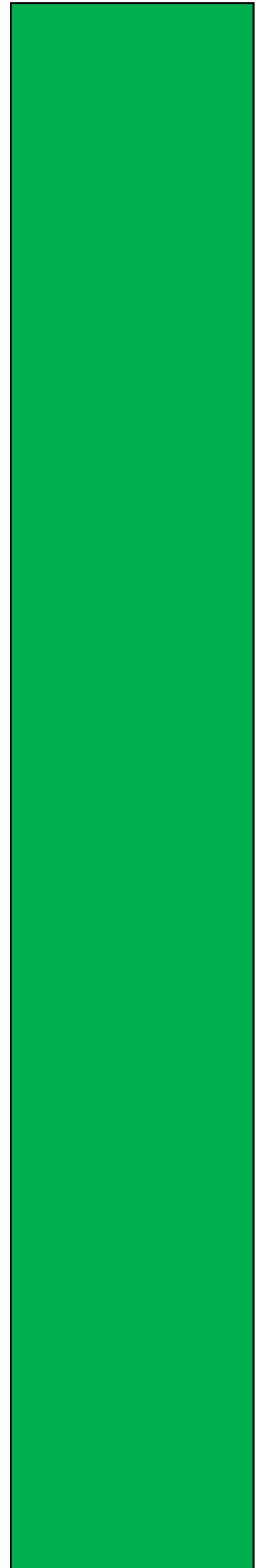
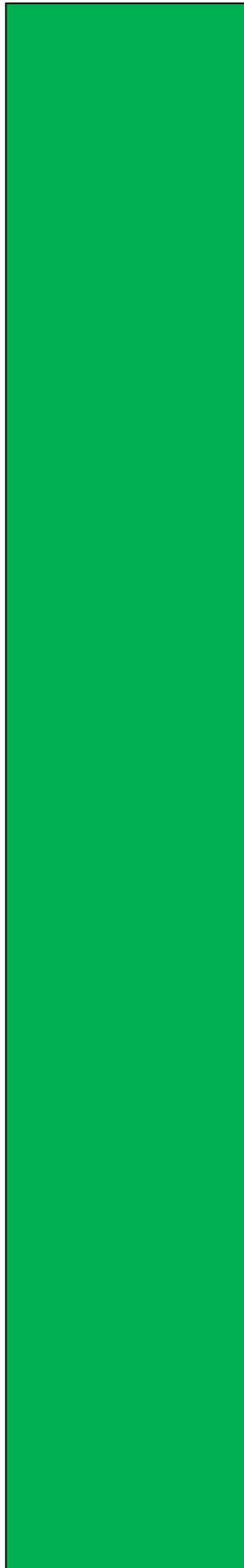


# Building Angles

**Directions:**

**Connect angle legs with a brad.**

**Have students build right angles, less than right angles, and greater than right angles using their angle maker.**



## Measurement Sort

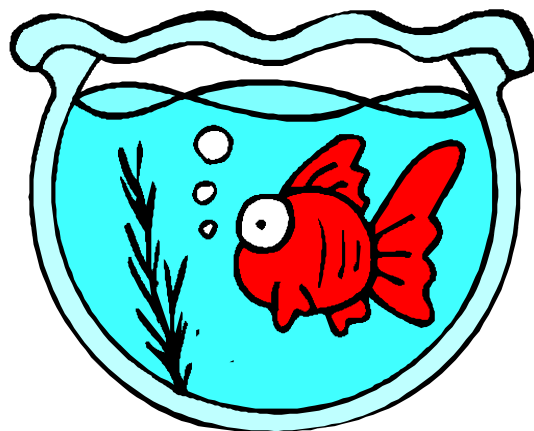
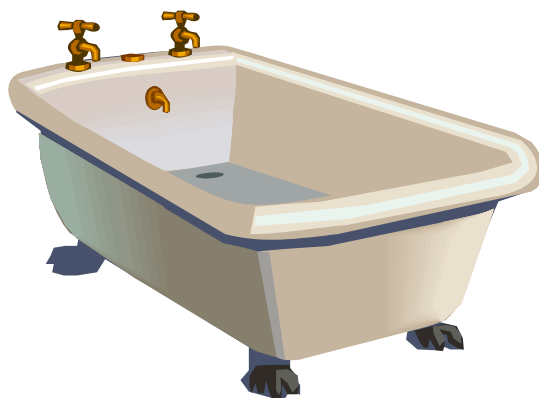
Directions: Sort the following items with the best unit of measurement.

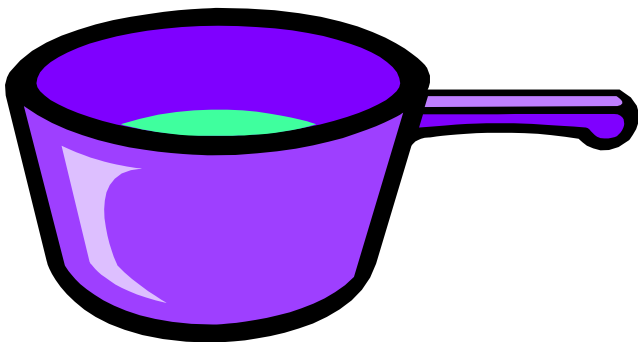
**cup**

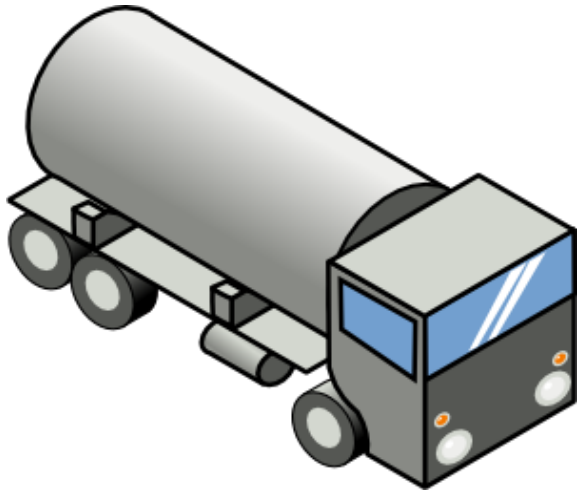
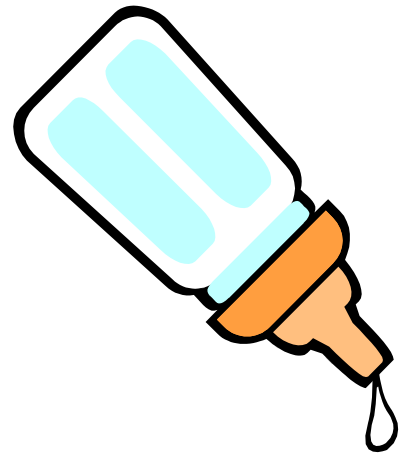
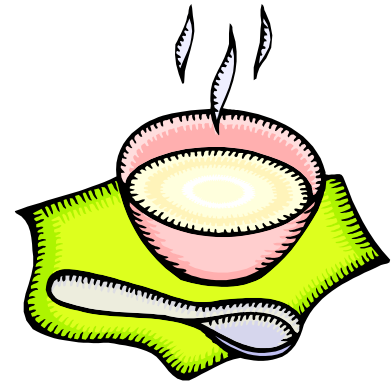
**pint**

**quart**

**gallon**





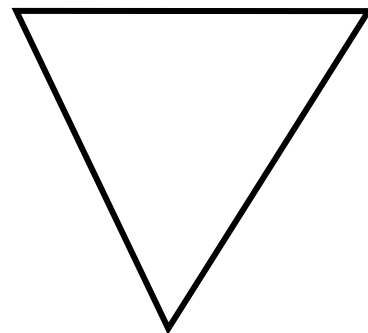
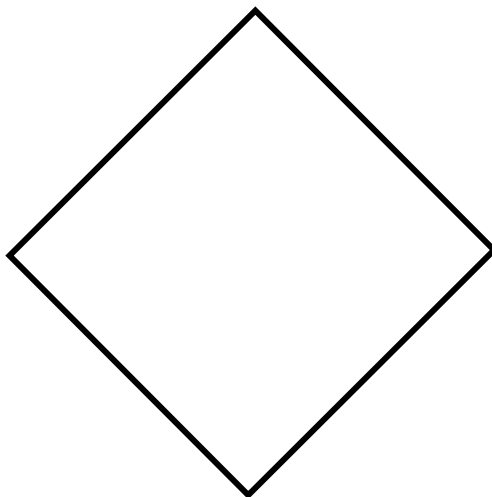
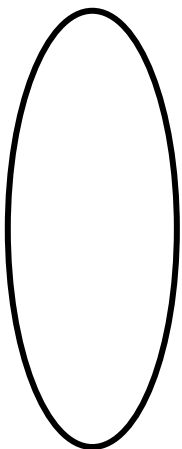
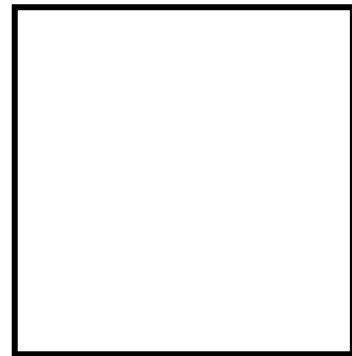
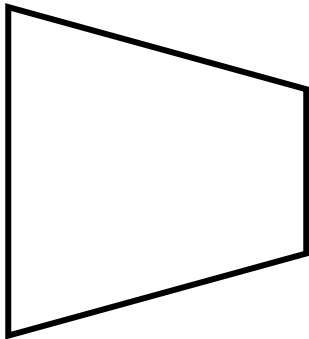
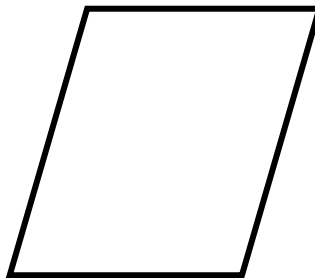
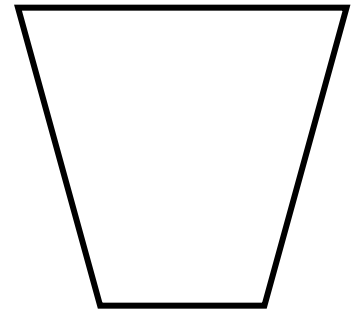
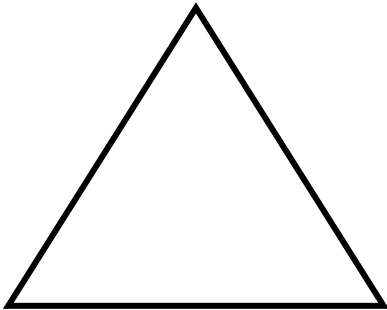




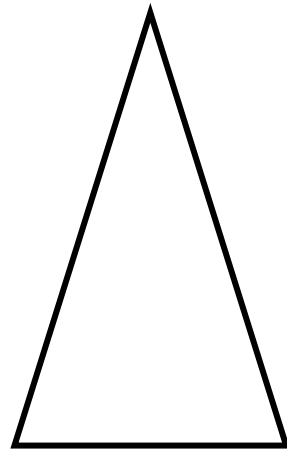
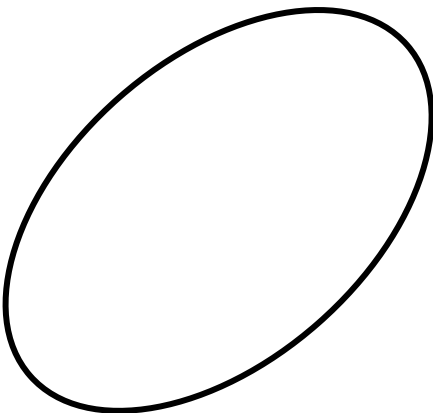
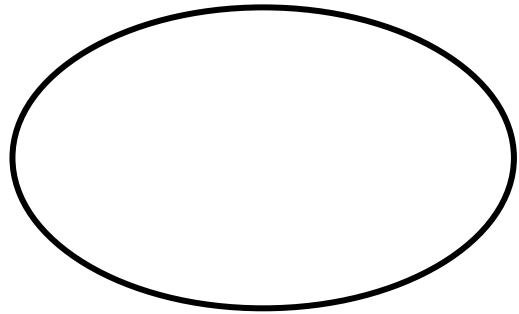
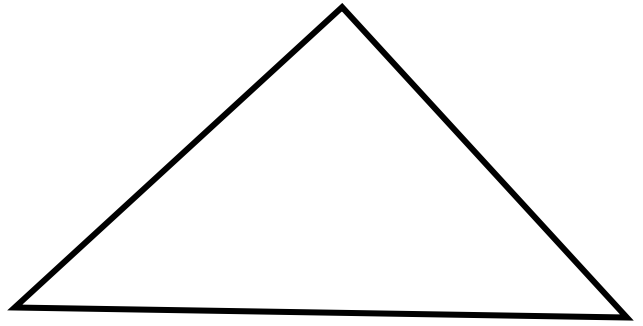
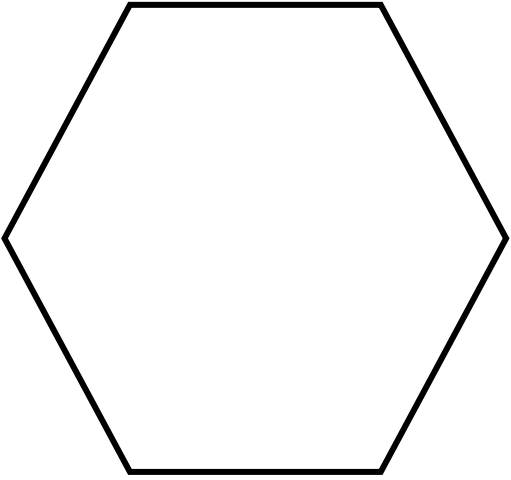
# Congruent Sets

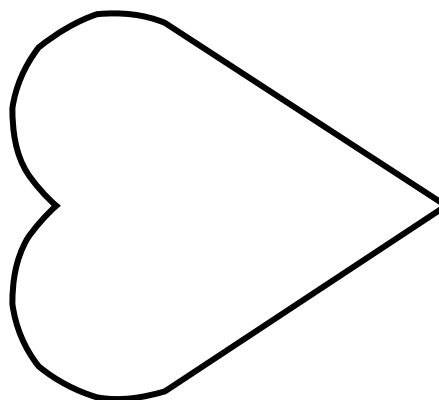
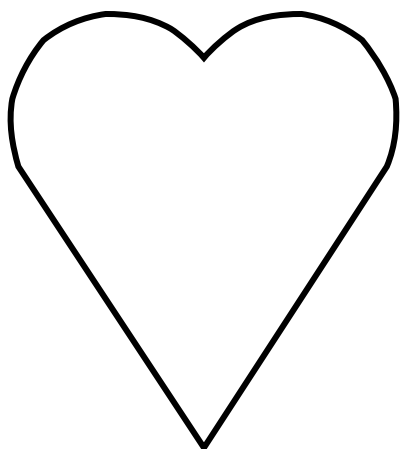
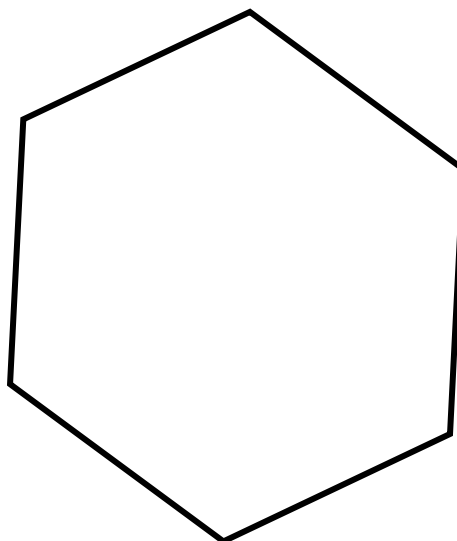
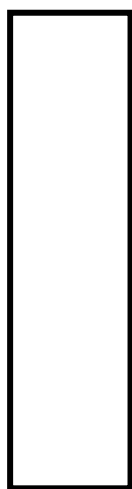
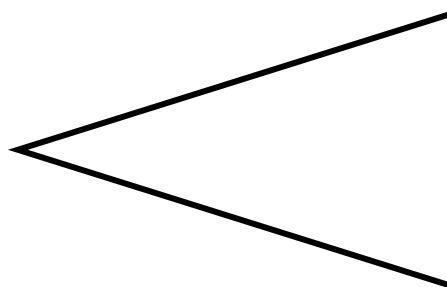
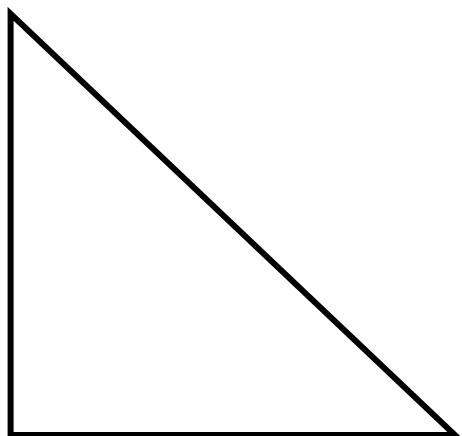
**Directions:** Find congruent shapes. Use tracing paper to find congruent shapes.

**Color each congruent set a different color.**



# Congruency Cards





<b>5 more than a number</b>	<b><math>35 + t</math></b>
<b>A number minus 35</b>	<b><math>d - 30</math></b>
<b>The sum of 57 and a number</b>	<b><math>5 + p</math></b>
<b>A number decreased by 45</b>	<b><math>g - 20</math></b>
<b>A number minus 20</b>	<b><math>f - 3</math></b>
<b>Thirty less than a number</b>	<b><math>r - 45</math></b>
<b>3 less than a number</b>	<b><math>y - 35</math></b>
<b>The sum of 35 and a number</b>	<b><math>57 + t</math></b>

# Build the Next Stage

Directions: Using tiles, build what the next stage in each pattern would look like.

Stage 1      Stage 2      Stage 3      Stage 4      Stage 5

1            2            3            4            5

---

Stage 1      Stage 2      Stage 3      Stage 4      Stage 5

1            2            3            4            5

---

Stage 1      Stage 2      Stage 3      Stage 4      Stage 5

1            2            3            4            5

# Function Tables

4	5	7	9	r
8	10	14	18	?

1	2	3	4	t
2	4	6	8	?

10	20	30	k	50
20	30	40	?	60

2	3	4	5	m
5	6	7	8	?

