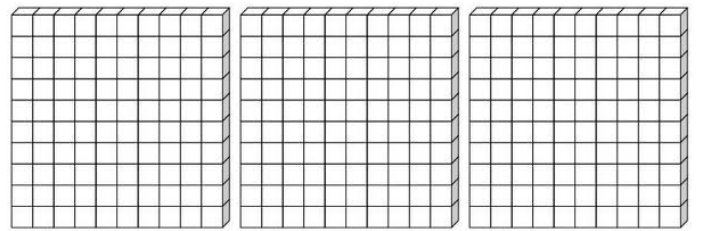
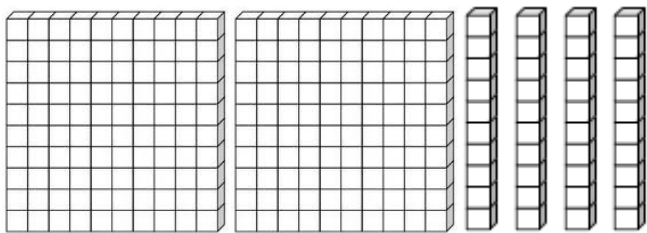
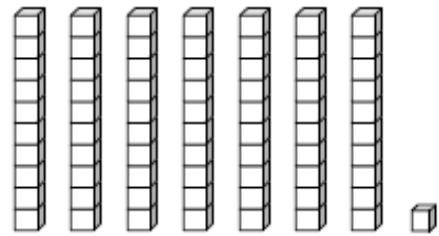
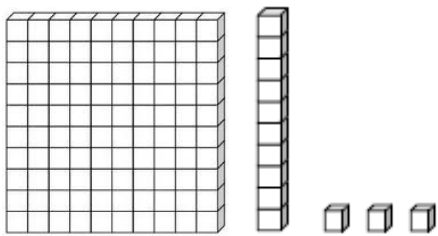
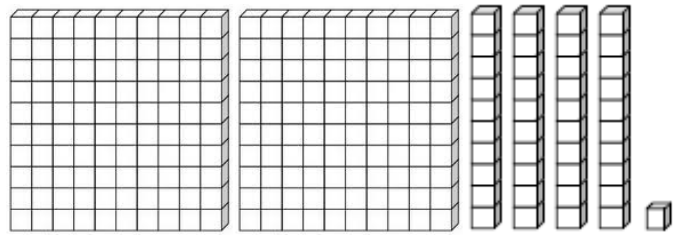
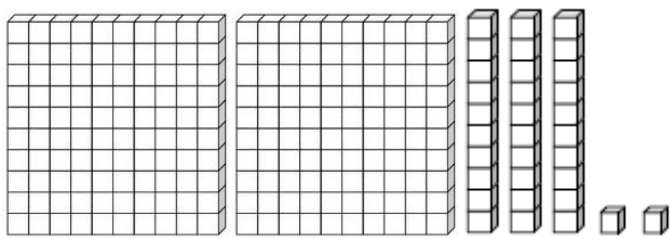
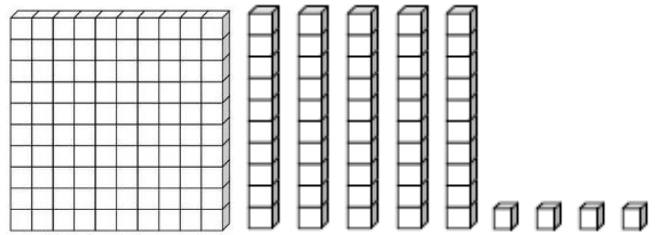
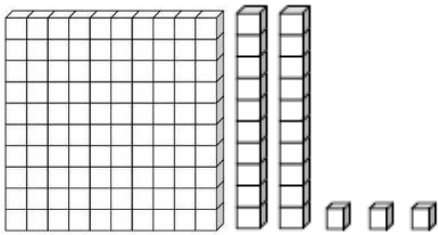


Instructional Activity Resources for 8M-NSCE 1



**123**

**154**

**239**

**241**

**113**

**71**

**240**

**307**

|                 |  |
|-----------------|--|
| <b>ones</b>     |  |
| <b>tens</b>     |  |
| <b>hundreds</b> |  |

**0**

**1**

**2**

**3**

**4**

**5**

**6**

**7**

**8**

**9**

**+**

**+**

# Compose and Decompose Numbers

**726**

**700**

**500**

**20**

**40**

**6**

**8**

**465**

**400**

**600**

**70**

**60**

**5**

**4**

**152**

**200**

**100**

**30**

**50**

**2**

**1**

**897**

**800**

**900**

**90**

**10**

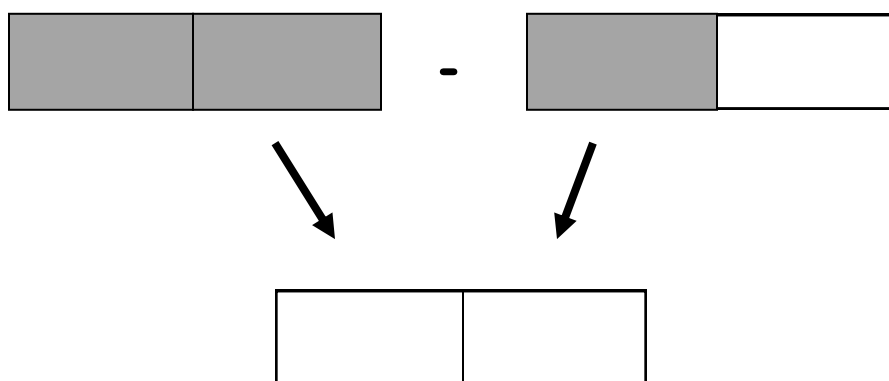
**7**

**3**

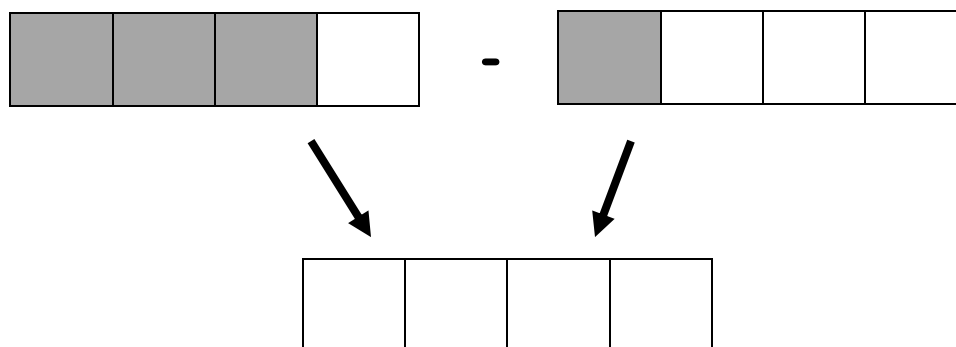


## Subtraction With Like Denominators with Shaded Pieces

$$\frac{2}{2} - \frac{1}{2}$$

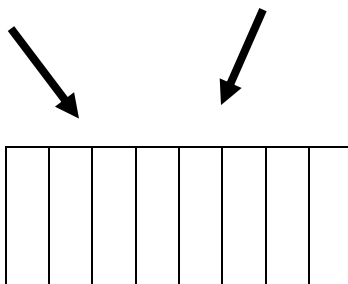
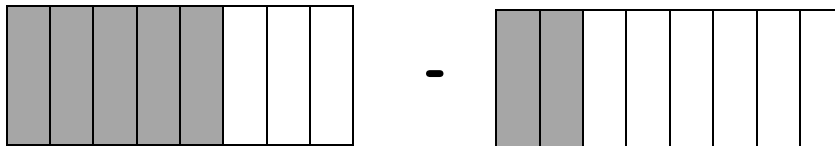


$$\frac{3}{4} - \frac{1}{4}$$



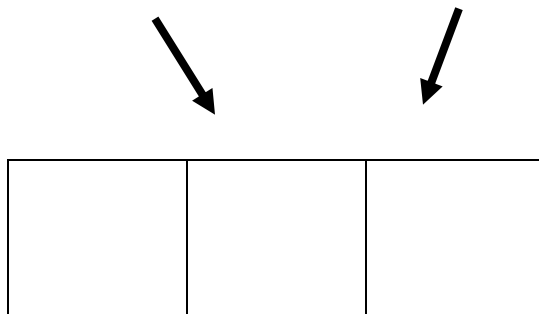
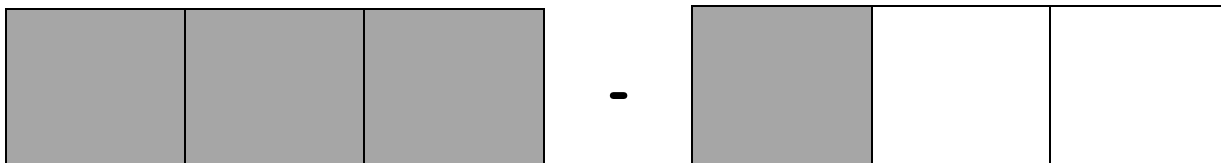
## Subtraction With Like Denominators

$$\frac{5}{8} - \frac{2}{8}$$



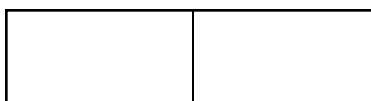
---

$$\frac{3}{3} - \frac{1}{3}$$



# Subtraction With Like Denominators without Shaded Pieces

$$\frac{2}{2} - \frac{1}{2}$$

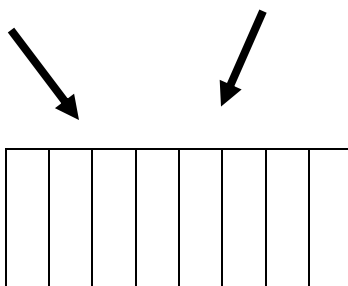
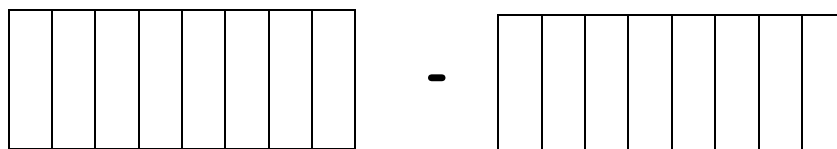


$$\frac{3}{4} - \frac{1}{4}$$

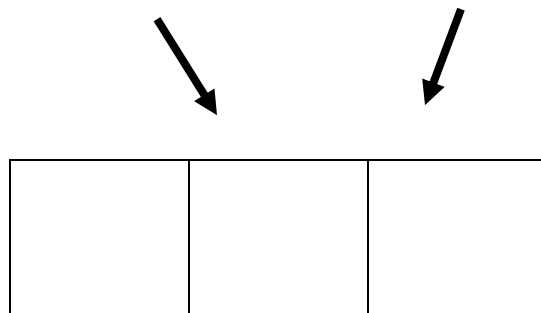
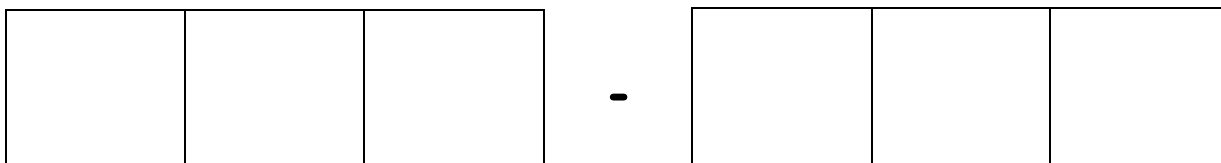


# Subtraction With Like Denominators

$$\frac{5}{8} - \frac{2}{8}$$



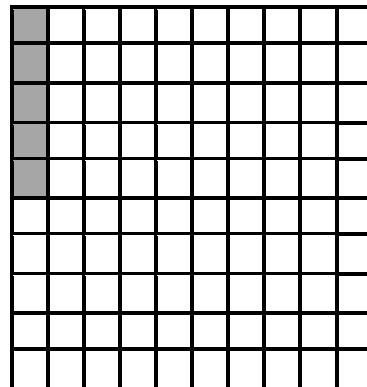
$$\frac{3}{3} - \frac{1}{3}$$



Instructional Activity Resources for 8M-NSCE 3

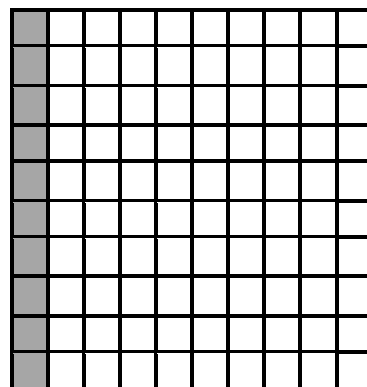
**0.05**

$$\frac{5}{100}$$



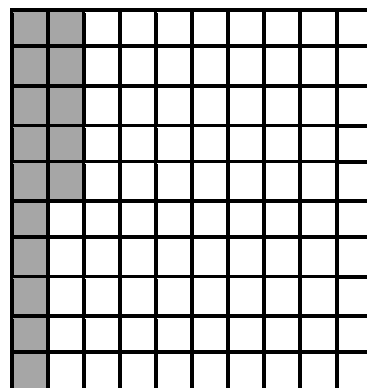
**0.10**

$$\frac{10}{100}$$



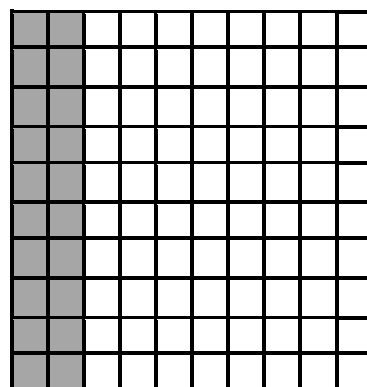
**0.15**

$$\frac{15}{100}$$



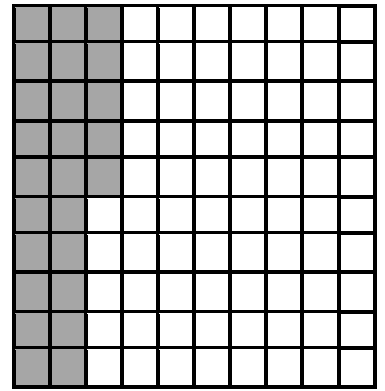
**0.20**

$$\frac{20}{100}$$



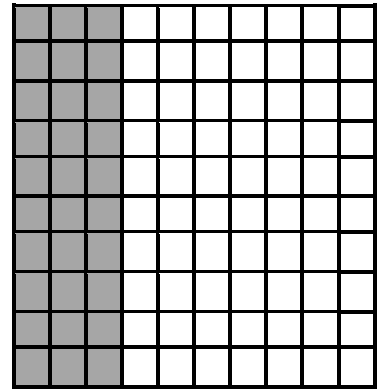
**0.25**

$$\frac{25}{100}$$



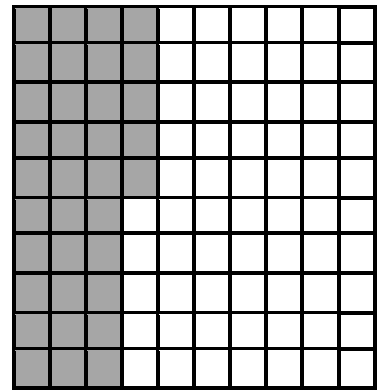
**0.30**

$$\frac{30}{100}$$



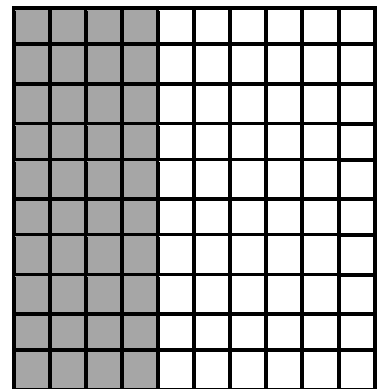
**0.35**

$$\frac{35}{100}$$



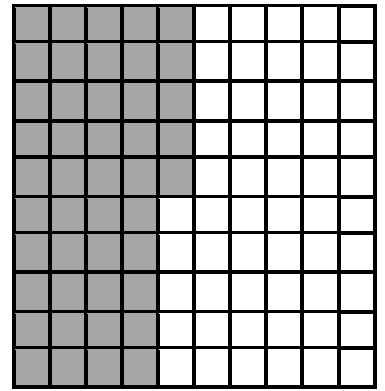
**0.40**

$$\frac{40}{100}$$



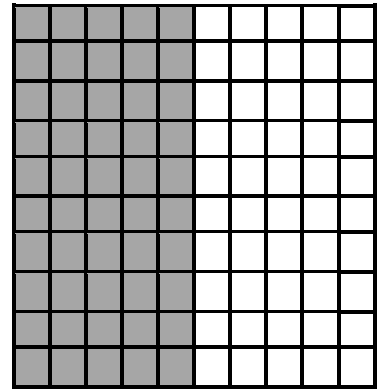
**0.45**

$$\frac{45}{100}$$



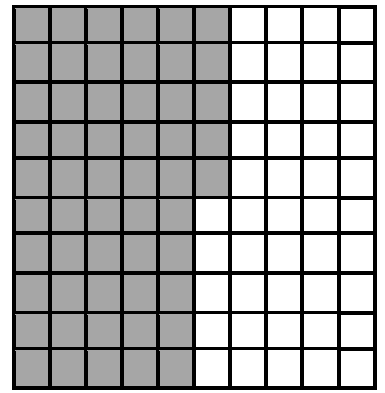
**0.50**

$$\frac{50}{100}$$



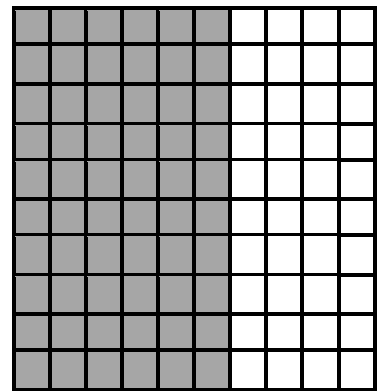
**0.55**

$$\frac{55}{100}$$



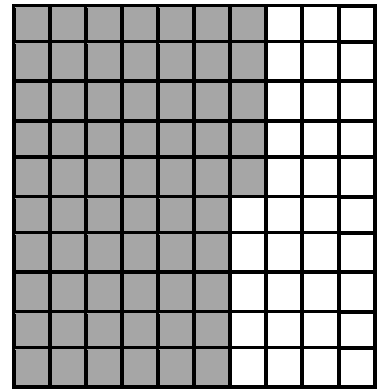
**0.60**

$$\frac{60}{100}$$



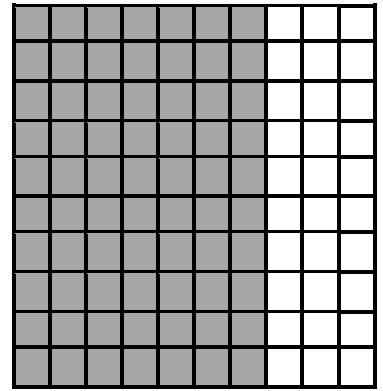
**0.65**

$$\frac{35}{100}$$



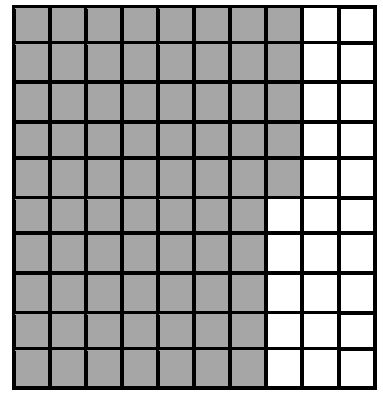
**0.70**

$$\frac{70}{100}$$



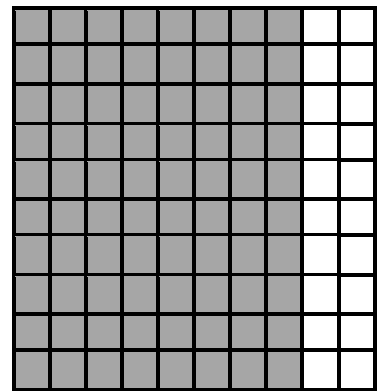
**0.75**

$$\frac{75}{100}$$



**0.80**

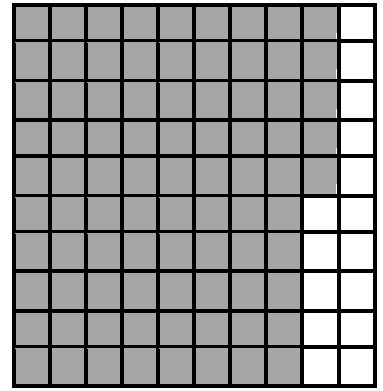
$$\frac{80}{100}$$





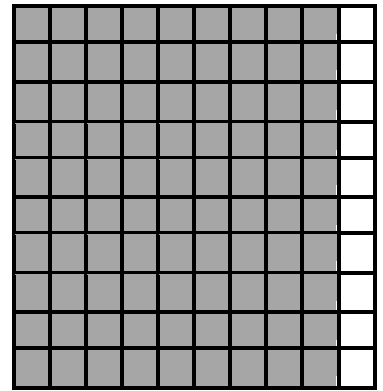
**0.85**

$$\frac{85}{100}$$



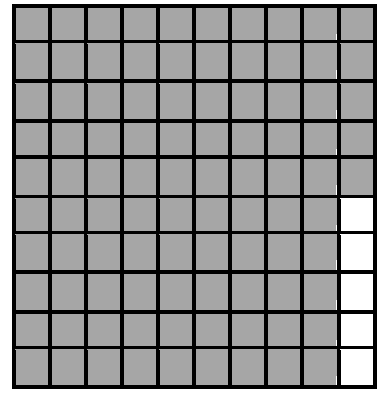
**0.90**

$$\frac{90}{100}$$

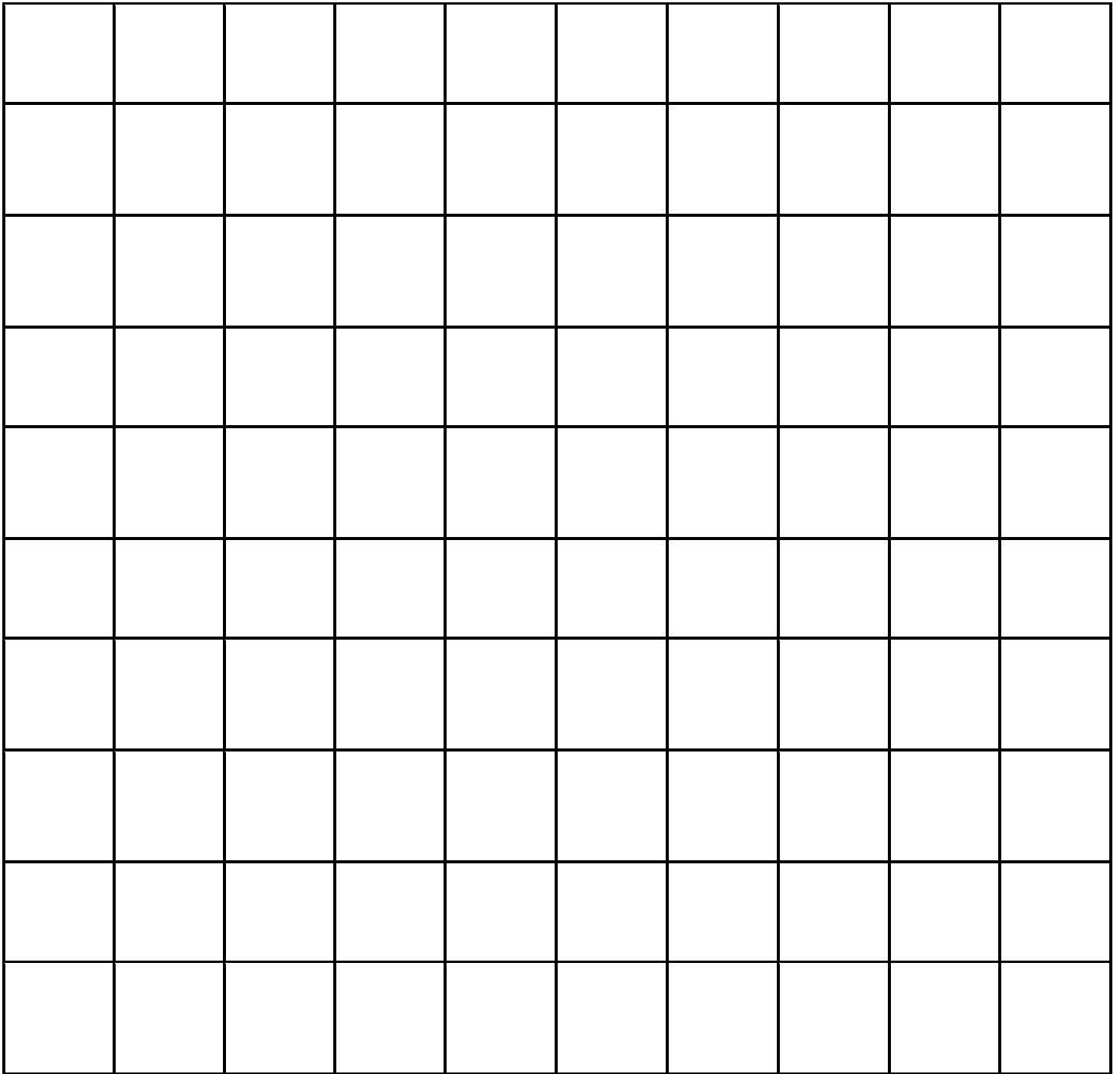


**0.95**

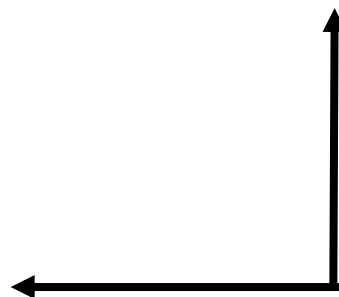
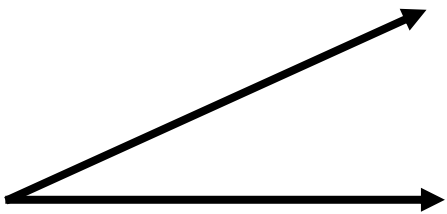
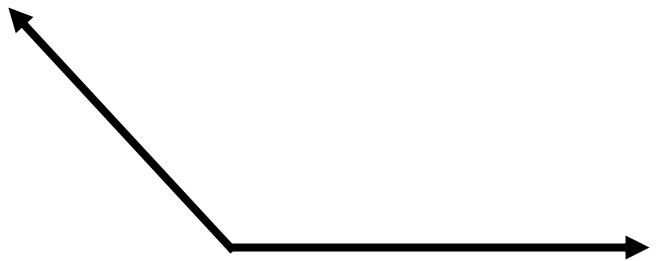
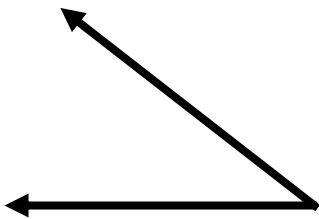
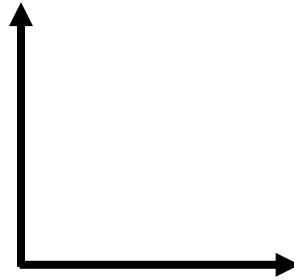
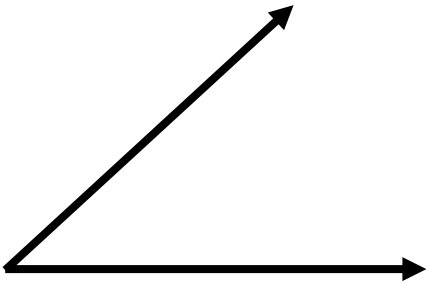
$$\frac{95}{100}$$

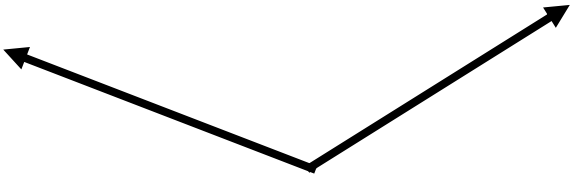
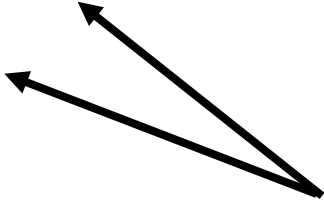
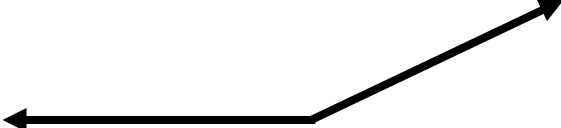
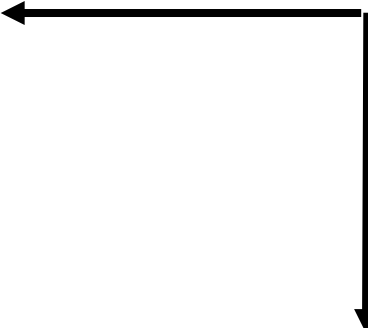
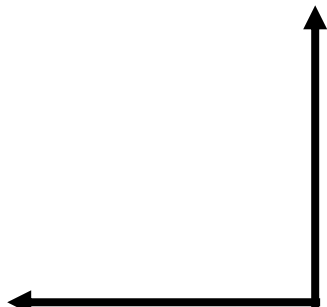
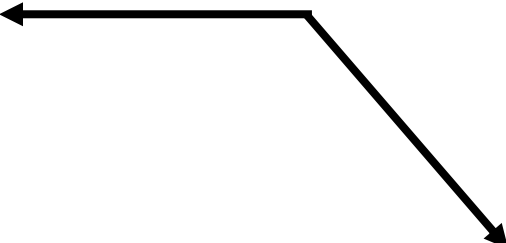

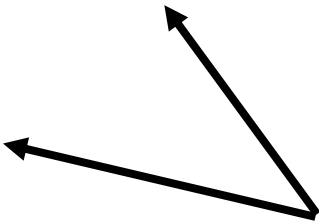


# 100's Grid



Instructional Activity Resources for 8M-MG 1



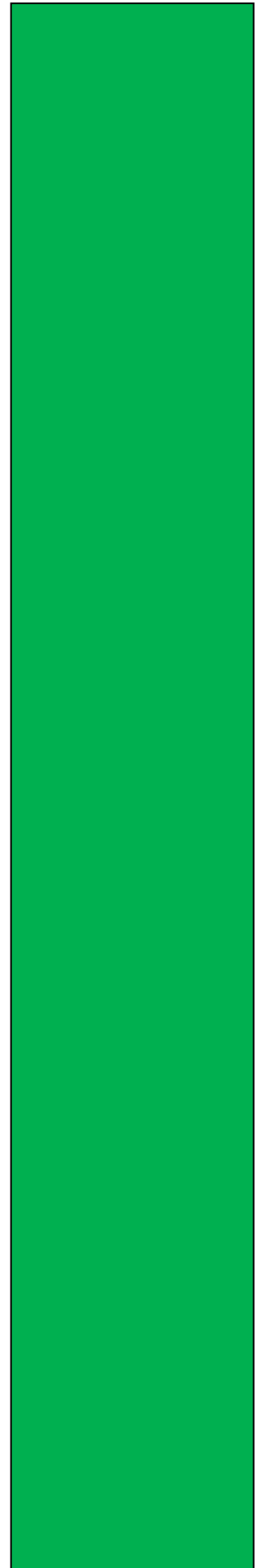
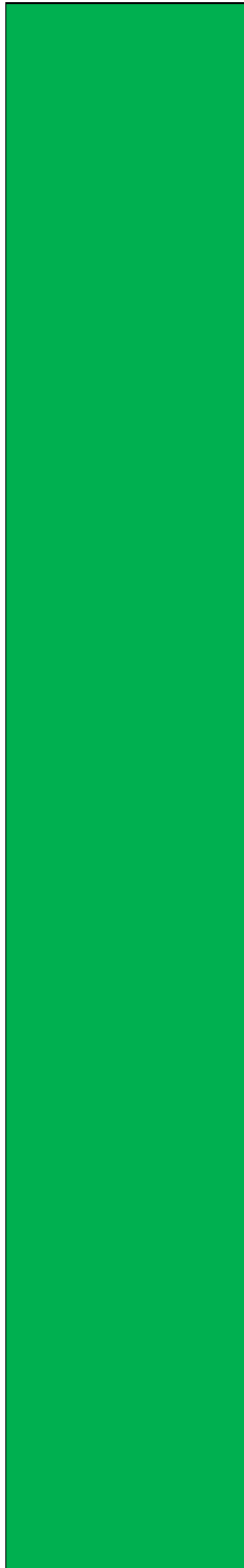
|   |  |
|---|--|
|    |    |
|    |    |
|  |  |
|  |  |

# Building Angles

**Directions:**

**Connect angle legs with a brad.**

**Have students build right angles, less than right angles, and greater than right angles using their angle maker.**



## Measurement Sort

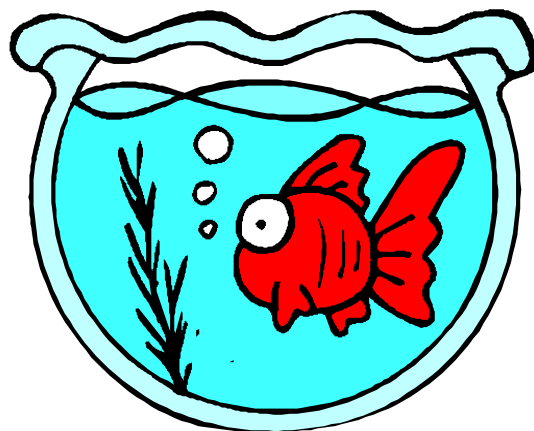
Directions: Sort the following items with the best unit of measurement.

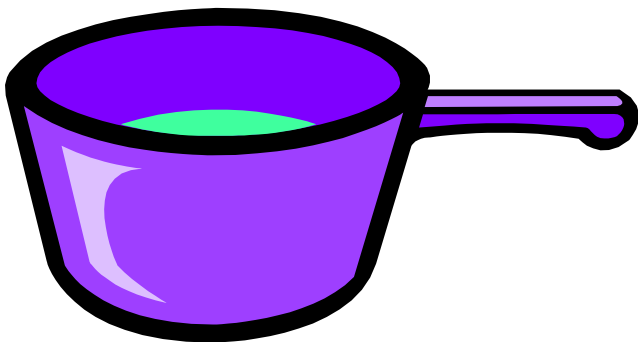
**cup**

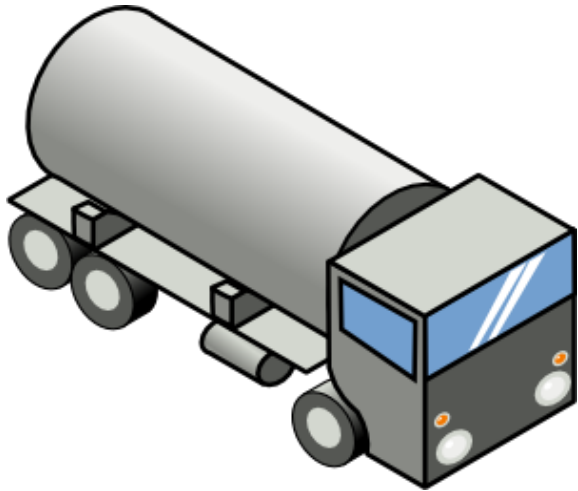
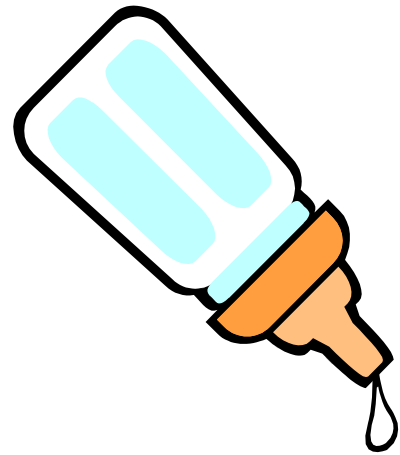
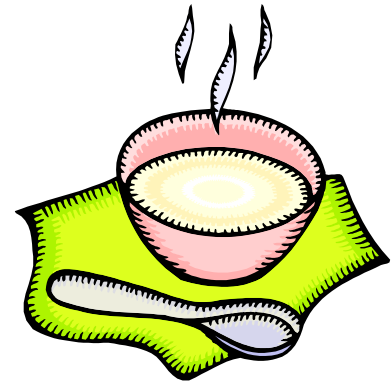
**pint**

**quart**

**gallon**





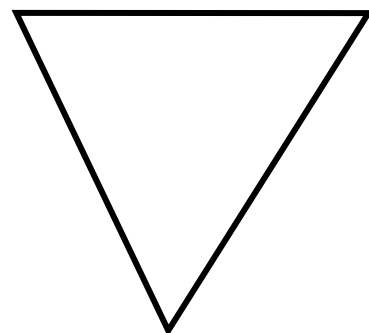
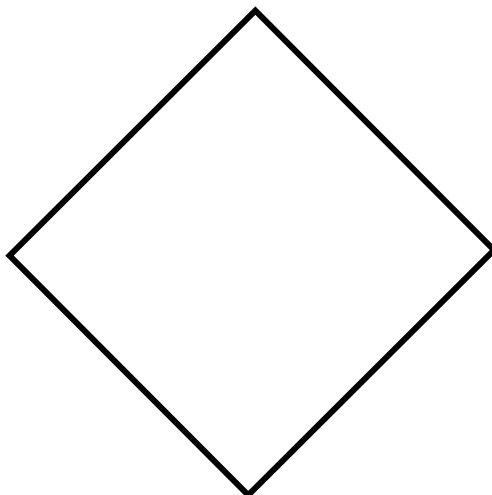
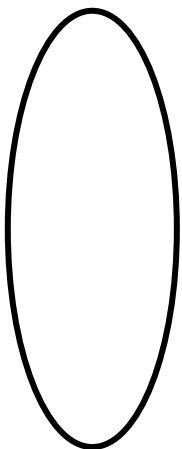
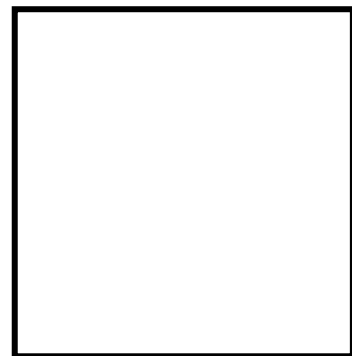
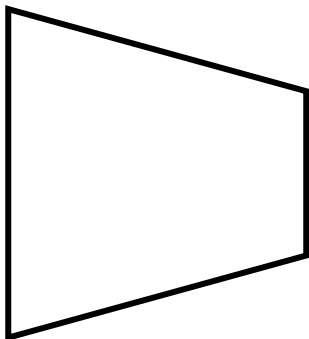
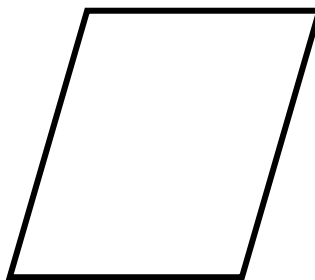
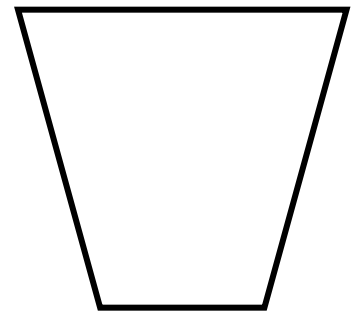
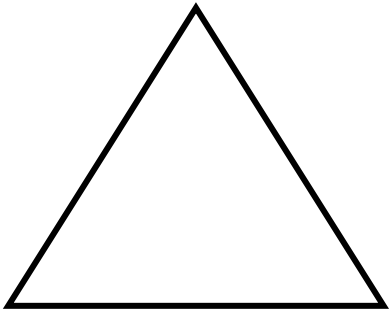




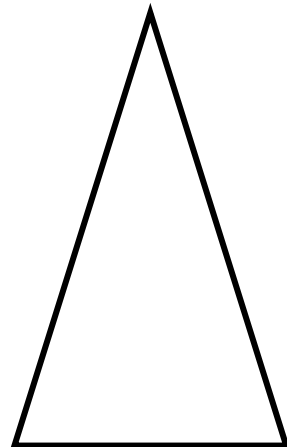
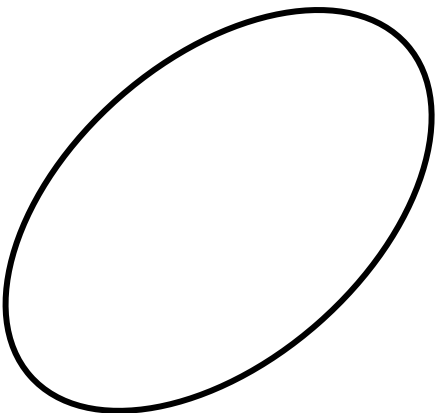
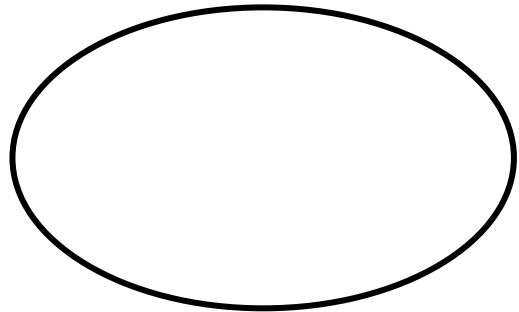
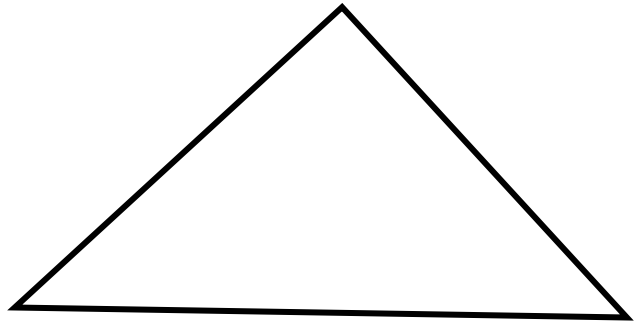
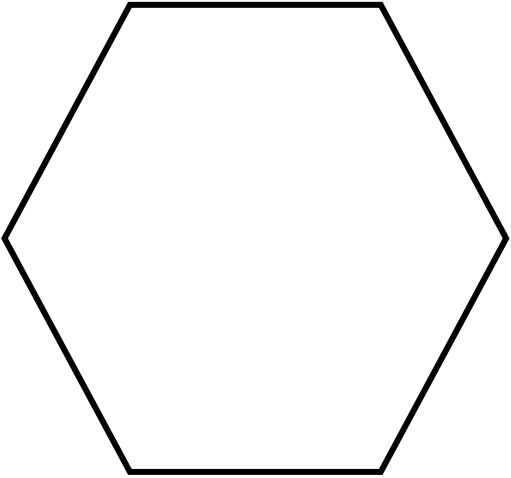
# Congruent Sets

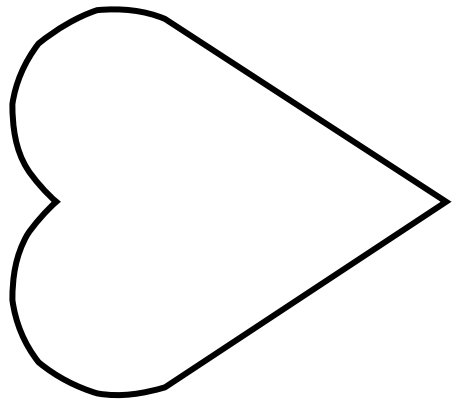
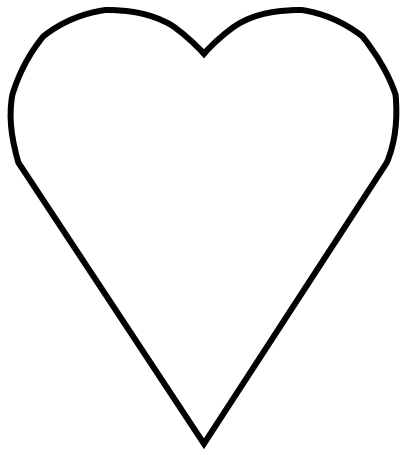
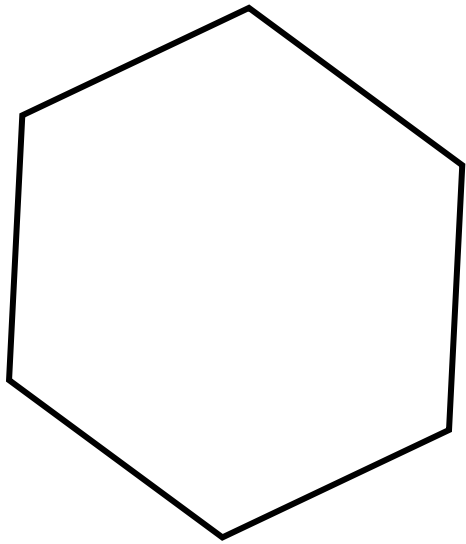
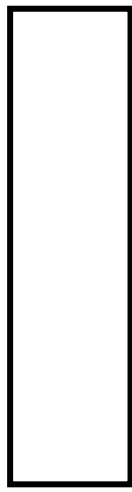
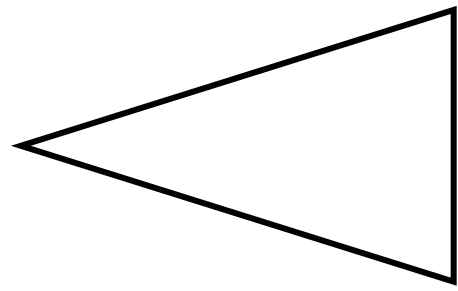
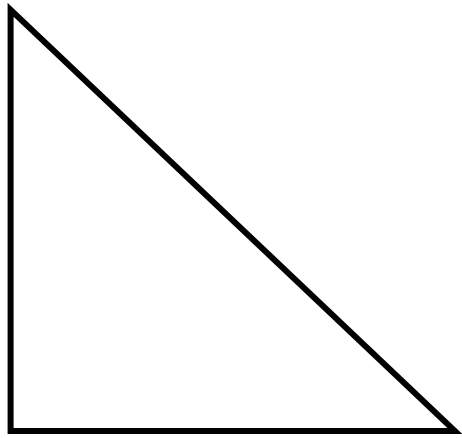
**Directions:** Find congruent shapes. Use tracing paper to find congruent shapes.

**Color each congruent set a different color.**



# Congruency Cards





|                                   |                            |
|-----------------------------------|----------------------------|
| <b>5 more than a number</b>       | <b><math>35 + t</math></b> |
| <b>A number minus 35</b>          | <b><math>d - 30</math></b> |
| <b>The sum of 57 and a number</b> | <b><math>5 + p</math></b>  |
| <b>A number decreased by 45</b>   | <b><math>g - 20</math></b> |
| <b>A number minus 20</b>          | <b><math>f - 3</math></b>  |
| <b>Thirty less than a number</b>  | <b><math>r - 45</math></b> |
| <b>3 less than a number</b>       | <b><math>y - 35</math></b> |
| <b>The sum of 35 and a number</b> | <b><math>57 + t</math></b> |

# Build the Next Stage

Directions: Using tiles, build what the next stage in each pattern would look like.

Stage 1      Stage 2      Stage 3      Stage 4      Stage 5

1            2            3            4            5

---

Stage 1      Stage 2      Stage 3      Stage 4      Stage 5

1            2            3            4            5

---

Stage 1      Stage 2      Stage 3      Stage 4      Stage 5

1            2            3            4            5

# Function Tables

|   |    |    |    |   |
|---|----|----|----|---|
| 4 | 5  | 7  | 9  | r |
| 8 | 10 | 14 | 18 | ? |

|   |   |   |   |   |
|---|---|---|---|---|
| 1 | 2 | 3 | 4 | t |
| 2 | 4 | 6 | 8 | ? |

|    |    |    |   |    |
|----|----|----|---|----|
| 10 | 20 | 30 | k | 50 |
| 20 | 30 | 40 | ? | 60 |

|   |   |   |   |   |
|---|---|---|---|---|
| 2 | 3 | 4 | 5 | m |
| 5 | 6 | 7 | 8 | ? |

