

TechKnowledge

FREE REGISTRATION <https://techknowledge.ttaconline.org/Registration>

November 11, 2020, 10:00 – 4:00

Fixer Upper: A hands-on workshop for improving the accessibility of your instructional materials

Have a document, presentation, or video that you'd like to improve the accessibility of? Would you like a little extra support or guidance before you dig in? Then bring your item to our virtual instructional material accessibility "rehab" session. AT Network members will work with you directly to correct accessibility errors in your instructional materials. Special attention will be given to VDOE and AT Network resources that you can use in the future to conduct your own material rehab! Enrollment is very limited in this hands-on workshop and will close Friday, November 6, 2020. After you register, you will be contacted with further information about this hands-on workshop and an opportunity to sign-up for a time block within the 10-4 time period to work on your documents.



DANIEL IRWIN
M.ED., BCBA,

Education Specialist for Autism, Intellectual Disabilities and Assistive Technology Virginia Department of Education

Daniel Irwin is the Education Specialist for Autism, Intellectual Disabilities, and Assistive Technology for the Virginia Department of Education. Daniel is the Project Lead for the Applied Studies Diploma and is the Project Manager for Virginia Commonwealth University's Autism Center for Excellence (VCU-ACE) and the Virginia Assistive Technology Network. He is a Board Certified Behavior Analyst and has worked as an educator and instructional coach in public and private school settings. He has worked with the National Professional Development Center on Autism Spectrum Disorder as well as Virginia Commonwealth University's Autism Centers for Excellence.



GINA MARTIN
M.ED.

Assistive Technology and High Incidence Disabilities Coordinator VDOE Training and Technical Assistance Center (T/TAC) at JMU

In Gina's 20 years at TTAC, she has partnered with teachers and administrators to build capacity to implement inclusive and evidence-based practices with her focus being functional behavioral assessments, classroom and behavior management, standards-based IEPs, specially designed instruction, and assistive technology. She is also a SIM™ Professional Developer in Content Enhancement Routines and an adjunct faculty member at James Madison University in the College of Education. She began her education career as a special education teacher for emotional and learning disabilities in K-12 public schools and has experience in alternative education, GED night school curriculum, and children's mental hospital education.



**MATTHEW
NEWTON**
MAT, ATP

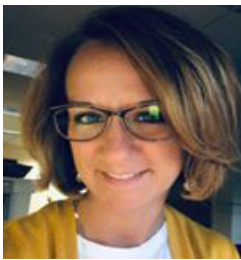
**Coordinator of Assistive and Educational Technology
VDOE Training and Technical Assistance Center (T/TAC) at Virginia Tech**

Matt's focus is supporting general and special education teachers, administrators, and related service providers in finding and implementing low to high-tech solutions and UDL strategies for students with disabilities PK-12. Matt began his career in education as a special education teacher working with students with multiple disabilities in the Roanoke City Public Schools and has also served there as an instructional technology resource teacher. He was recognized as Roanoke City's Teacher of the Year in 2014 and Virginia's Region 6 Teacher of the Year in 2015.

November 19, 2020, 12:00 - 1:00

Supporting AAC during virtual learning: Live Q & A

Implementing evidence-based practices such as core vocabulary and aided language stimulation are essential in teaching students to use their communication devices effectively. But, how do we incorporate these practices in virtual learning? This webinar will focus on supporting users of augmentative and alternative communication (AAC) through a virtual platform. Suggestions and demonstrations of activities will be shared, as well as a number of resources for both therapists and parents. Please Note: This is a live Question & Answer session. Please view the pre-recorded webinar prior to the session, [Supporting AAC during virtual learning](#). Come to the November 19th Live Q & A to have your questions answered and to see demonstrations. You will not be disappointed!



HOLLY LOVE
M.S., CCC-
SLP, ATP

**Coordinator of Low-Incidence Disabilities
VDOE Training and Technical Assistance Center at Virginia Tech**

Holly is a graduate of Radford University where she obtained her Bachelor's degree in communication sciences and disorders and her Master of Science degree in speech pathology. She is an ASHA certified Speech Language Pathologist and a RESNA certified Assistive Technology Professional and has worked for the T/TAC at Virginia Tech for 10 years. Prior to joining T/TAC, Holly served students preschool through high school-age with a wide range of speech and language needs. She was previously an adjunct faculty member at Radford University where she has supervised graduate students in the speech pathology program and has taught coursework in the education department.



**YNEZ
PETERSON**
OTR/L

**Assistive Technology Specialist
VDOE's Training and Technical Assistance Center at ODU**

Ynez has 25+ years of experience as both an Occupational Therapist and Assistive Technology Specialist providing support to students and adults with disabilities and their teachers. She has shared her passion for working with students with disabilities by consulting with teachers, presenting at local and national occupational therapy and assistive technology conferences, instructing college students, developing online instructional training modules, and creating professional development opportunities for educators and community partners.



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