

PROMPT HIERARCHY

ALWAYS USE AIDED LANGUAGE STIMULATION
(aka: Modeling, Aided Language input, Partner Augmented Input)
intensively, across all environments. This is the umbrella
under which all AAC learning happens.



CREATE MOTIVATION - Create circumstances which are highly engaging and make communicating more likely. Be a motivating communication partner.

WAIT



INVITING/EXPECTANT PAUSE - Pause and wait for the individual to respond. Consider using a clock to ensure you are waiting long enough. Some individuals need just a few seconds, others need much longer. For individuals with anxiety, an inviting, distracted pause may be more effective.

WAIT



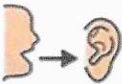
INDIRECT VISUAL CUE - Use a gesture, point a light at, move the communication system closer or otherwise help the individual direct attention to communicating a message. Use an inviting, expectant pause.

WAIT



DIRECT VISUAL CUE - Directly point at or otherwise indicate possible messages the individual may want to use. Use an inviting expectant pause.

WAIT



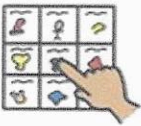
INDIRECT VERBAL CUE - Give a hint, use a partial verbal cue such as phonemic cue or unfinished sentence. Ask what they think. Use an inviting, expectant pause.

WAIT



DIRECT VERBAL CUE - Directly tell the individual possible messages they might want to share. "I wonder if you think it's..." Use an inviting, expectant pause.

WAIT



NON-DIRECTIVE MODEL - Tell the individual something like "Some people might say..." or "I think it's..." and then model some possible messages. Use an inviting, expectant pause.

WAIT

INCREASE MOTIVATION AND RE-EXPOSE TO TARGET VOCABULARY - Communication is always a choice, which means that it is ok if the individual does not communicate or says something other than what you were expecting. When this happens, increase motivation and re-expose to target vocabulary. Avoid physical prompts as these remove the choice and increase risk of physical and sexual abuse by grooming compliance behaviors.