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| **DOMAIN: SELF-DETERMINATION SKILLS** | | | | |
| Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **School Year: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | | Skill LevelEmerging: EPartial: P **S**killful: **S** | Instructional Priority for this year?Yes/No | **Are there any ASOL that might be embedded in this skill?**  **Yes/No If Yes, which ones:**  **(Note: not all skills have embedded academic components)** |
|  | **Choice-Making**  Makes choices regarding supports, accommodations, and activities. |  |  |  |
|  | **Decision Making**  Makes meaningful decisions related to academic and leisure activities. |  |  |  |
|  | **Problem Solving**  Identifies supports, accommodations and solutions that work best for him/her in a given situation. |  |  |  |
|  | **Goal-Setting and Attainment**  Expresses interest and preferences for life when school is finished. |  |  |  |
|  | **Internal Locus of Control**  Demonstrates a belief that he/she has control over outcomes that are important in his/her life. |  |  |  |
|  | **Positive Attributes of Efficacy Outcome Expectancy**  Demonstrates confidence that he/she has the skills needed to attain a given outcome. |  |  |  |
|  | **Self-Regulation**  Utilizes individualized supports to monitor his/her actions and behaviors. |  |  |  |
|  | **Self-Advocacy/Leadership**  Communicates his/her needs, preferences and interests. |  |  |  |
|  | **Self-Awareness/Knowledge**  Expresses his/her own strengths and needs and knows how to use them to attain goals. |  |  |  |
|  | **Self-Instruction**  Demonstrates skills that assist him/her in using self selected prompts for independence. |  |  |  |