

Student:		Teacher:	
Thematic Unit:		Week:	
Functional Activity or Routine:			
What are the individual steps of the functional activity or routine:	What are some of the student's IEP goals that might be taught during this functional activity or routine?	What are some of the academic skills that might be taught to during this functional activity or routine?	What are some of the material adaptations and instructional adaptations that will be needed to be done to this step so that the student will be able to fully or partially participate?
