# Visual Supports Series

**VCU**

**ace** *Autism Center for Education*

## Virtual Learning Community in Autism (VLCA)

### ◆ Description

Join us for the Virtual Learning Community in Autism (VLCA) to discuss topics related to the evidence-based practice of visual supports! The VLCA is designed for professionals who want to learn how to effectively support a person with autism spectrum disorder (ASD) in school, home, and community. Individuals participating in the VLCA will learn alongside others by reviewing content, implementing strategies, evaluating activities and sharing the outcomes of those activities by engaging in weekly discussions.

In this four-week series, participants will explore the topic of visual supports, with an emphasis on, assessing learners' visual support needs, planning and developing visual supports, implementing visual supports as well as evaluating and revising visual supports to meet the needs of individual students.  Participants will meet via Zoom over four consecutive sessions to explore these objectives with a VCU-ACE facilitator. Participants will also have the opportunity to "practice" what they have learned in between live sessions.

A certificate of completion will be sent via email to participants who have completed the 4 session series requirements as

### ◆ Participant Objectives:

- Identify how to assess learner's visual support needs
- Plan and develop visual supports to meet individual student's needs
- Implement visual supports in between live sessions
- Evaluate and revise visual supports to meet the needs of individual students

### ◆ Participant Outcomes:

- Identify what visual supports are
- Identify types of visual supports
- Identify classroom visual support needs
- Identify student visual support needs
- Identify how to incorporate visual support needs into the daily routine

Presenter:  Lauren Lenski, M.S., VCU-Autism Center for Education

Lauren Lenski earned her undergraduate degree from Radford University in Early Childhood Special Education and a Master's degree in Special Education K-12 General Curriculum. She started her career in Applied Behavior Analysis in a clinical setting providing wraparound in-home services in partnership with families and local school divisions. Ms. Lenski has also obtained her certification as a Registered Behavior Technician. Most recently, Lauren has been presenting at state-wide conferences, in addition to providing division-wide consultative, coaching, and training support within the public school setting, designed to support the needs of students with autism and challenging behavior.

### Run Dates:
**May 16 & 30, 2023 and June 6 & 13, 2023**

**https://vcuautismcenter.org/te/vlcs/**

### For more information or questions please contact:
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