High-Leverage Practices for Students with Disabilities

VDOE T/TAC REGION 4 · GEORGE MASON UNIVERSITY

Collaboration	Data-Driven Planning	Instruction in Behavior and Academics	Intensify and Intervene as Needed

HLP Pillars

HLP 1	HLP 3	HLP 6	HLP 7	HLP 16	HLP 20
Collaborate with professionals to increase student success.	Collaborate with families to support student learning and secure needed services.	Use student assessment data, analyze instructional practices, and make necessary adjustments that improve student outcomes.	Establish consistent, organized and responsive learning environments.	Use explicit instruction.	Provide intensive intervention for academics and behavior.

Embedded HLPs

HLP 2: Organize and facilitate effective meetings with professionals and families.

HLP 4: Use multiple sources of information to develop a comprehensive understanding of a student's strengths and needs.

HLP 5: Interpret and communicate assessment information to collaboratively design and implement educational programs.

HLP 11: Identify and prioritize long and short-term learning goals.

HLP 12: Systematically design instruction toward a specific learning goal.

What to Teach:

HLP 9: Teach social behaviors.

HLP 14: Teach cognitive and metacognitive strategies to support learning and independence.

HLP 21: Teach students to maintain and generalize new learning across time and settings.

How to Teach:

HLP 13: Adapt curriculum tasks and materials for specific learning goals.

HLP15: Provide scaffolded supports.

HLP 17: Use flexible grouping.

HLP 18: Use strategies to promote active student engagement.

HLP 19: Use assistive and instructional technologies.

HLP 8/22: Provide positive and constructive feedback to guide students' learning (HLP 22) and behavior (HLP 8).

HLP 10: Conduct functional behavioral assessments to develop individual student behavior support plans.