



DATE: March 13, 2024, 3:30 - 4:30 PM

[REGISTER for Artificial Intelligence \(AI\) Supporting Diverse Learners](#)

Come explore ways in which AI can be leveraged to empower students with disabilities and foster inclusive learning environments. Attendees will gain insights into cutting-edge AI applications, best practices, and examples that demonstrate the impact of AI on student success. We will also consider the ethics and responsibilities of educators using AI regarding fairness, transparency, privacy and data security.

PRESENTERS' NAMES AND BIOS:



Geoff Weber, MEd, gweber3@gmu.edu

Assistive Technology Coordinator for the Virginia Department of Education's Training and Technical Assistance Center at George Mason University (VDOE TTAC at GMU)

Geoff is a former special education teacher with a passion for assistive technology. He grew up with a sibling with disabilities and loves to use creative problem solving to help people with disabilities to overcome obstacles. He is also an artist, magician, husband, and father of four boys.



Matt Newton, EdS, ATP, CPACC, matthewn@vt.edu

Assistive Technology Coordinator for the Virginia Department of Education's Training and Technical Assistance Center at Virginia Tech (VDOE T/TAC at VA Tech)

Matt's focus is supporting general and special education teachers, administrators, and related service providers in finding and implementing low to high-tech solutions and UDL strategies for PK-12 students with disabilities. Matt began his career in education as a special education teacher working with learners with multiple disabilities in Roanoke City Public Schools and has also served there as an instructional technology resource teacher. He was recognized as Roanoke City's Teacher of the Year in 2014 and Virginia's Region 6 Teacher of the Year in 2015.

TARGETED AUDIENCE: Teachers and others who support diverse learners including those with ADHD, ASD, Dyslexia, and Emotional/Behavioral Disabilities.

Questions? Contact Sharon Jones, scjones@vcu.edu

