

High Frequency Words

Overview: Using word walls, word banks and labels of common objects provides opportunities for students to build sight word vocabulary necessary for reading and writing.

Procedure: Using sight word cards labeled with high frequency words place one word at a time in front of the student saying the word. Using alphabet stamps have students stamp the words as you say each letter name. Cover the word and have the student stamp the word again.

ASOL Covered in this Activity

5E--WE 2a: The student will spell high frequency words.

Extension Idea:

Have students select word from individual word wall and spell using magnetic letters or letter tiles.

3E--RW 5a: The student will recognize 10 or more written words.

Extension Idea:

Place words on a spinner and have students spin and read the word the spinner lands on.

3E--RW 5c: The student will recognize 40 or more written words.

Extension Idea: Have students match pictures of familiar people and objects with their labels. This can be modified by placing words on a voice output device and asking the student to touch the word that names the picture presented.

5E--RW 1 c: The student will read more than 20 common high-frequency words

Extension Idea:

Using a familiar repetitive text cover one word in a sentence and have students select a word from a given word bank to guess the covered word.

Materials Needed:

Student word walls
High frequency word cards
Stamps and stamp pad
Magnetic letters
Computer with Power Point
Familiar repetitive text

Instructional Setting:

Special Education classroom
General Education classroom

Community Connections and/or Peer Interaction:

Students can partner with a general education peer to practice reading and spelling sight words during literacy stations in the general education classroom.

Functional Activity/Routine:

Have students take daily lunch count and attendance by stamping names of students in class and yes/no for buying lunch each day. This can be done with the help of a general education peer.

Strategies to Collect Evidence:

Collect weekly spelling tests that are given using paper & pencil, stamps, computer keyboard or alternative pencil.

Use data sheets to record progress over time of student's word recognition and spelling of words learned.

Provide cut up letters for student to spell words to match given pictures as a student's work sample.

Specific Options for Differentiating this Activity:

Add a grip to the stamp to modify the use of stamps.

Experiment with a variety of sizes of letter stamps to meet individual student needs.

Use an alternative pencil or eye gaze, students can indicate what letter they would like to have stamped.