HLP 8 & 22 Highlight Tool

HLP 8 & 22: Provide Positive and Constructive Feedback to Guide Students' Learning and Behavior

Here's What It Is:

- Strategically delivered
- Goal directed, IEP goals
- Aimed at academic and behavioral areas that need improving
- Verbal, non-verbal, written feedback
- Ongoing and timely, sincere
- Culturally relevant

When Do I Use It?

- When monitoring student progress
- When setting short- and long-term goals
- When determining the effectiveness of instruction
- When trying to improve, correct or maintain instructional and behavioral performance

Here's What It Looks Like:

- HLP #8 and #22 Video (20:05)
- Real Co-Teachers of Virginia video on HLPs #8 & #22 (4:22) *Requires sign-in to free TTAC Online account.*

Resources to Extend Learning:

- National Center for Intensive Intervention
- High Leverage Practices
- The Iris Center

Here Are the My Work Plans:

4 Components of Effective Feedback:

- Effective Feedback is Goal-Directed
  View video 4:27 – 9: 10
- Effective Feedback is Constructive
  View video 9:11 – 12:24
- Effective Feedback is Immediate
  View video 12:25 – 15:14
- Effective Feedback is Respectful and Positive
  View video 15:15 – 18:34

Video: Provide Positive and Constructive Feedback to Guide Students' Learning and Behavior (20:05)

Suggested Activities:

- Use corrective feedback to "teach", not reprimand
- Participate in a coaching professional development opportunity on feedback strategies
- Refer to the HLP Leadership Guide #8
- Practice Strategies for Providing Effective Feedback (3:19)

Find additional HLP Highlight Tools on TTAC Online.

Compiled by: Ratzlaff, J., Sekinger, M, Creighton-Martin, C. 2021

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HLP 8 & 22 in Action!

Feedback Guide

Directions: Refer to this guide for examples of types of feedback you could implement to encourage positive academic and behavioral outcomes.

Type of Feedback	Description	HLP 8 Examples & Non-Examples	HLP 22 Examples & Non-Examples
Positive	• Demonstrates approval of behavior • Most effective when descriptive • Person-centered • Process-centered	***Example:*** "Thank you for bringing in the play equipment after recess." (Behavior-specific) ***Non-Example***: "I appreciate that." ***Example:*** "Compromising on the story conflict was difficult. Making a list was helpful." (process-centered) ***Non-example:*** "Nice work."	***Example:*** "Correct, 4 x 3 = 12 and 3 x 4 = 12. (behavior-specific) ***Non-Example:*** "That is correct." ***Example:*** "Correct, the diameter of the circle is 14 when using the formula d=2r." (process-centered) ***Non-Example:*** "Yes, the diameter is 14."
Instructive	• Confirming or repeating correct student responses to teach academic skills • Can also be used for social and behavioral learning	***Example:*** "Kim, your oral presentation included specific details and examples to help your audience visualize your topic." ***Non-Example:*** "Good presentation."	***Example:*** "Your paragraph is well written. You included the introductory sentence, supporting sentences and a concluding sentence." ***Non-Example:*** "Nice job."
Corrective	• Teacher describes a social or academic behavior error and provide ways to improve it in a helpful manner • Helps to create a safe, positive and productive learning environment	***Example:*** "Julie, instead of using your calculator, please use the graphic organizer." ***Non-Example:*** "Julie, put your calculator away."	***Example:*** "Ladies, you may have heard this information before, but please sit quietly so your classmates can hear." ***Non-Example:*** "Ladies, stop talking."

Adapted from HLP Leadership Guide #8

References

Hashey, A.I., Kaczorowski, T.L., DiCesare, D.M. (2020). High-Leverage Practices in Special Education, Guide 2. Council for Exceptional Children.

McLeskey, J. (Ed.) (2019). *High leverage practices for inclusive classrooms*. New York: Routledge.

Council for Exceptional Children. (2021). Leadership guide for HLP #8: Provide positive and constructive feedback to guide students' learning and behavior. Retrieved from: https://highleveragepractices.org/hlp-leadership-guides/hlp-8-guide

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