**VESOL Evidence-Based Practices and Instruction Resources for All Domains**

* **CEEDAR:** [**Evidence-Based Practices for Students with Severe Disabilities**](https://ttaconline.org/Resource/JWHaEa5BS76gHp-H3T96cg/Resource-innovation-configurations-ics-for-students-with-severe-disabilities-ceedar-center)

Collaboration for Effective Educator Development, Accountability and Reform (CEEDAR) Center and Great Teachers and Leaders evidence-based practice innovation configurations for effective academic, behavior, and communication instruction for students with severe disabilities

* **AFIRM:** [**Evidence-Based Practices (EBPs) for Students with Autism**](http://ttaconline.org/Resource/JWHaEa5BS74SiXge0qGCFw/Resource-autism-focused-intervention-resources--modules-afirm-national-professional-development-center)

Autism Focused Intervention Resources and Modules (AFIRM) developed with the National Professional Development Center (NPDC) on Autism Spectrum Disorders (ASD) to provide key components and step-by-step guides for applying evidence-based practices

* **PROJECT CORE:** [**Core Vocabulary and Augmentative Communication**](http://ttaconline.org/Resource/JWHaEa5BS76AIok2b--mrg/Resource-project-core-a-stepping-up-technology-implementation-grant-directed-by-the-center-for-literacy-and)

Center for Literacy and Disabilities Studies Stepping Up Technology Grant instructional resources for students with emerging communication systems

* **Learning for ALL:** [**Instructional Planning for Students with Intellectual Disabilities**](http://www.learningforallab.ca/)

Alberta (Canada) Regional Professional Learning Consortia resources for literacy and numeracy instructional planning for students with significant cognitive disabilities

* **TIES Center:** [**Inclusive Instruction**](http://ttaconline.org/Resource/JWHaEa5BS74c2LLrFuWU8Q/Resource-ties-center-university-of-minnesota)

TIES National Technical Assistance Center research briefs and instructional resources that support full engagement of students with significant cognitive disabilities in the general education curriculum

* **CEC**: [**High-Leverage Practices for Students with Disabilities**](https://highleveragepractices.org/)

Council on Exceptional Children (CEC) resources to strengthen understanding and application of high leverage practices for students with disabilities

* **ITC:** [**Systematic Instruction Videos and Resources**](https://idahotc.com/Resources?page13531=1&size13531=6&search13531=systematic%20instruction)

Idaho Special Education Support and Technical Assistance (ITC) systematic instruction implementation guides and video examples

* **CAST:** [**Online Tools for Flexible Learning Environments**](https://ttaconline.org/Resource/JWHaEa5BS76L9YIqWDeGWA/Resource-cast-free-learning-tools-udl)

Center for Applied Special Technology (CAST) online learning tools, including “[Book Builder](http://bookbuilder.cast.org/),” to support the needs, interests and skills of diverse learners

* **ADESE**: [**Supports for Students with Significant Cognitive Disabilities**](http://ttaconline.org/Resource/JWHaEa5BS753iJXItgcQYA/Resource-supports-for-students-with-significant-cognitive-disabilities-arkansas-division-of-elementary-and)

Arkansas Division of Elementary and Secondary Education (ADESE) resources and sample lessons organized by grade bands for students with significant cognitive disabilities

* **ECU:** [**Curriculum Adaptations for Students with Intellectual Disabilities**](https://mast.ecu.edu/picker?folder=Students%20with%20Significant%20Intellectual%20Disabilities)

East Carolina University (ECU) Department of Special Education modules for making curriculum adaptations to meet instructional needs of students with intellectual disabilities

* **PROJECT SUCCESS**:[**Educator Resources and Tools**](https://ttaconline.org/Resource/JWHaEa5BS77PH7ITGYrtiw/Resource-project-success-distance-learning-resources--tools-to-meet-the-needs-of-students-with)

Indiana Department of Education Resource Center instructional resources to promote higher academic and post-secondary outcomes for students with significant intellectual disabilities

* **KDOE:** [**Virtual Learning for Special Education**](http://ttaconline.org/Resource/JWHaEa5BS754Sp5sKHXeoA/Resource-distance-learning-for-special-education-kansas-department-of-education)

Kansas Department of Education (KDOE) learning resources for students with significant cognitive disabilities

* **NCPDI:** [**Significant Cognitive Disability Resources**](http://ttaconline.org/Resource/JWHaEa5BS764F1XybfJKgA/Resource-significant-cognitive-disabilities-north-carolina-department-of-public-instruction-ncpdi)

North Carolina Department of Public Instruction (NCPDI) academic, life skills, or communication instructional resources for students with significant cognitive disabilities

* **PATTAN**: [**Resources for Students with Complex Learning Needs**](https://ttaconline.org/Resource/JWHaEa5BS77F63fBYAN5dQ/Resource-supports-for-educators-pattan-pennysylvania-training-and-technical-assistance-network)

Pennsylvania Training and Technical Assistance Network (PATTAN) and Bureau of Special Education instructional and family resources organized by instructional domains

* **TTAC ODU:** [**Autism Spectrum Disorder and Inclusive Practices for ALL**](https://ttaconline.org/Resource/JWHaEa5BS7650iKmjRejbw/Resource-online-course-autism-spectrum-disorder-and-inclusive-practices-for-all-ttac-at-odu)

VDOE Training and Technical Assistance Center at Old Dominion University (TTAC-ODU) online course on ASD characteristics and inclusion strategies

* **TTAC ODU**: [**Teaching Students with Significant Disabilities at Home**](https://ttac.odu.edu/intellectual-disabilities/supports-for-students-with-significant-cognitive-disabilities/)

TTAC-ODU archived teacher reflection videos that answer relevant questions about planning and delivering instruction to students with significant disabilities who are learning at home

* **VCU-ACE:** [**How to Video Series**](http://ttaconline.org/Resource/JWHaEa5BS74UO_f5CGObrw/Resource-how-to-video-series-vcu-ace)

Virginia Commonwealth University Autism Center for Excellence Center (VCU-ACE) short evidence-based practice “how to” videos for classroom and virtual instruction