VDOE Region 4
TTAC, Training and Technical Assistance Center at George Mason University
Banner and TTAC logo.


**HLP Highlight Tool**

**HLP 20: Provide Intensive Instruction**

**Here’s What It Is:**

* Tier 3 instruction
* Intense instruction to support students who need more than Tier 1, or Tier 2 instruction
* Data-based Individualization (DBI) see Work Plans
* Data driven and progress monitoring using Curriculum Based Measurement (CBM) see Work Plans

**When Do I Use It?**

* When students are not making progress towards an IEP goal
* When students have not responded or improved with additional supports in general education
* When students have not responded to supplemental Tier 2 instruction
* When students require specially designed instruction (SDI)

**Here’s What It Looks Like:**

* [HLP #20: Provide Intensive Instruction](https://highleveragepractices.org/hlp-20-provide-intensive-instruction) (17:34)
* [Curriculum Based Measurements: General Overview](https://www.youtube.com/watch?v=t2pNIFaEXeM) (13:27)

**Resources to Extend Learning**

* [The Iris Center](https://iris.peabody.vanderbilt.edu/resources/high-leverage-practices/)
* [High Leverage Practices](http://www.highleveragepractices.org)
* [National Center on Intensive Intervention](https://intensiveintervention.org/intensive-intervention)

**Here Are My Work Plans:**

Definition of Intensive Intervention *(Video 1:40-3:55)*

Explanation of Data-Based Individualization (DBI) *(Video 4:22-3:55)*

Understanding the Components of DBI *(Video 5:45-15:30)*

[*View HLP #20 Video*](https://highleveragepractices.org/hlp-20-provide-intensive-instruction)

**Suggested Activities:**

* [Reflect on practices for intensifying interventions](https://intensiveintervention.org/sites/default/files/HO-1-DesignIntenIntervenAcad_508.pdf)
* [Practice planning intensive intervention](https://intensiveintervention.org/sites/default/files/HO-2_IntenIntervenAcademics_508.pdf)
* [Monitor student progress](https://intensiveintervention.org/sites/default/files/DBI_Weekly_Log_508.pdf)
* [Clarifying Questions to form a hypothesis](https://intensiveintervention.org/sites/default/files/Clarifying_Questions_Hypothesis_508.pdf)

**HLP 20 In Action!**

**Directions:** Follow the steps below based on NCII’s Intensive Intervention [Data Based Intervention Process](https://intensiveintervention.org/intensive-intervention).

| Steps | Activity |
| --- | --- |
| **1** | **Validated Intervention Program**  How does the intervention:   * Target students behavioral/academic needs? * Align with core instruction?   Has the intervention shown to be successful with most students?  Is the intervention implemented as planned?  **Suggestion:** [Intervention Planning Checklist](https://intensiveintervention.org/sites/default/files/HO-1-DesignIntenIntervenAcad_508.pdf) |
| **2** | **Progress Monitoring**  Was data collected regularly and consistently?  Was progress data graphed?  Was the intervention successful with most students?  **Suggestion:** ([Academic Progress Monitoring Chart](https://intensiveintervention.org/resource/academic-progress-monitoring-tools-chart)) and/or ([Behavior Monitoring Tools Chart](https://charts.intensiveintervention.org/bprogressmonitoring)) |
| **3** | **Diagnostic Data to Develop Hypothesis**  What could be a target skill deficit?  What environmental conditions could be contributing to the problem?  Why is the student not responding?  **Suggestion:** [Clarifying Questions Bank](https://intensiveintervention.org/sites/default/files/Clarifying_Questions_Hypothesis_508.pdf) |
| **4** | **Intervention Adaptation**  Does the adaptation address the hypothesis?  Does the plan address academic/behavioral needs of the student?  Are procedures in place for implementation/monitoring the intervention?  **Suggestion:** [Intensification Strategy Checklist](https://intensiveintervention.org/sites/default/files/Participant_Workbook_DBI_508.pdf) (pg. 17-18) |
| **5** | **Progress Monitoring**  Is the plan being implemented with fidelity?  Is the student responding to the intervention?  **Suggestion:**  [Student Intervention Implementation Log](https://intensiveintervention.org/sites/default/files/DBI_Weekly_Log_508.pdf) |

**References**

Hashey, A. I., Kaczorowski, T. L., & DiCesare, D. M. (2020). *High-Leverage Practices in Special Education, Guide 4*. Council for Exceptional Children.

McLeskey, J. (Ed.). (2019). *High leverage practices for inclusive classrooms*. New York: Routledge.

National Center on Intensive Intervention. (n.d*.*) *Tool Charts Overview*. <https://intensiveintervention.org/tools-charts/overview>

Find additional HLP Highlight Tools on [TTAC Online](http://ttaconline.org/Resource/JWHaEa5BS75BpXRi_D6u2A/Resource-hlp-highlight-tools-1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22).

For additional information about TTAC Region 4, go to <https://ttac.gmu.edu/>.